



**International
Congress**

Teachers and Teaching. History on the move

8, 10-11 JULY 2025 • 8:30 AM

AMPHI B7, BUILDING B, FORUM-1 LEVEL
UNIVERSITY OF LILLE - PONT-DE-BOIS CAMPUS - VILLENEUVE D'ASCQ

9 JULY 2025 • 8:30 AM

SCIENCES PO LILLE • 9 RUE AUGUSTE ANGELLIER • LILLE



Greetings from the President

I would like to give you a warm welcome to our 46 Conference, which will be held in Lille, France, and online. This year's theme, "Teachers and Teaching: History on the Move," seeks to delve into the histories of the activities and figures involved in the transmission and re-creation of culture and knowledge. Humans are capable of learning, as many other species are, but what perhaps stands out is their capacity to be taught, something that, as Gert Biesta says, calls for the decision to follow or to resist that teaching, which opens a potential space of freedom or emancipation. Teaching is also what enables humans to be included in an intergenerational conversation that extends beyond the limits of a single human life. Teachers, and particularly schoolteachers, are those *passseurs*, as it is said in French, that take the responsibility of educating others within particular contexts. It is not surprising, then, that the histories of teachers and teaching embody dreams, promises, contradictions, and tensions, and this is what this conference wants to explore. We do so in a moment marked by significant shifts in teachers' work contexts and regulations as well as by increased demands and aspirations about education, and this is leading to teacher shortages in several places. Also, there are ongoing changes in human ontologies, with the emergence of IA and the redrawing of the boundaries between the human and non-human, which are changing the meanings and forms of teaching and learning.

The theme and the location have made this conference very appealing. We received more than 800 submissions, and after an extensive reviewing process, we have 545 presentations scheduled for this year's meeting, of which 395 will be presented in Lille and 150 during our online conference. Of these presentations, there are 495 individual papers, 33 preformed panels, 14 symposia, and 3 research workshops.

The academic program for this year is very strong, thanks to the hard work of the Local Organizing Committee and to all contributors. The keynotes will be given by two dear colleagues: Clémence Cardon-Quint (Université de Montpellier Paul-Valéry) and Ian Grosvenor (University of Birmingham). On Wednesday morning we have organized two roundtables with national societies that are institutional members of ISCHE, which focus on the role of educational history in teacher education in several countries. On Thursday afternoon there is a featured panel on archives with renowned archivists and directors of school museums, which will be held at the Archives Nationales du Monde du Travail (in French, preregistration required). Another highlighted panel is the tribute to Joyce Goodman on Wednesday afternoon, in which her last book on women and educational reform in Japan will be presented. There is a Pre-Conference Workshop on July 7, "Educational Practices and Objects of the Past: A Double Archaeology," which will surely attract those who come early to Lille. Special activities have been planned for Early Career Researchers; check the program for the latest updates. Besides city tours and other social activities, there will be two receptions for the participants, the first one open to everyone at the Pont-des-Bois campus of the University of Lille on Tuesday evening, and the second on the Archives Nationales du Monde du Travail on Thursday; due to limited capacity, this event demands preregistration and a small fee to cover costs.

The conference will have 698 participants from 52 countries, which shows the extent to which ISCHE has become a truly international conference. Of the 698, 79% will be present in Lille and 21% will participate only online; 35% are Early Career Researchers (ECRs) and 40% come from Low GDP countries. Compared to the last two years, there is a larger onsite participation and the proportion of ECRs has stabilized between 30% and 40% of the participants.

Welcome – ISCHE 46 Lille

Another significant figure is that 64% of those who registered for the conference are also members of our society, which continues to thrive. For our members, please remember to attend the General Assembly on July 9 at 3 pm local time, as there are important decisions to make, including electing a new President. Members who do not attend the onsite conference can participate online; a link for connection will be sent through email.

During the GA, we will present the awards bestowed by ISCHE's First Book Award Committee and the Early Career Conference Paper Award Committee, two of our initiatives that seek to promote and give visibility to the work of ECRs. The 2025 First Book Award has been granted to Matthew Gardner Kelly (University of Washington), for his book "Dividing the public: school finance and the creation of structural inequity" (Cornell University Press, 2023). The winners of the ISCHE 2024 Early Career Conference Paper Award are ArCasia D. James-Gallaway (Texas A&M University) for the paper "«I'm Black, and I Can Do This»: Black Girls Expanding Femininity in the 1970s US", and Dayana Murguía Méndez (Instituto de Historia de Cuba, La Habana) for her contribution "Cuba en su Tercer Mundo: becas Sur-Sur y ayuda educativa para "la autosuficiencia" (1977-2012)". We extend our congratulations to all of them for their wonderful work.

I would like to conclude this welcoming message extending our gratitude to the Local Organizing Committee in Lille, particularly Stéphane Lembré, Jean-François Condet, Christine Aubry, Rebecca Rogers, and Solenn Huitric, who have worked tirelessly to organize a conference that ended up being much bigger than they expected. The LOC has been a wonderful and thoughtful partner in the adventure of assembling an academic meeting in harsh times.

I can't help but include some final words, as in last year's message, to express a note of deep concern about the state of the world, in which war and hate are growing exponentially. True, historians of education cannot do much to change this, but there are two things about which we can make our own contribution, at least not to worsen this state of affairs. One is to produce rigorous scholarly work that resists simplification and acknowledges the complexity of human life and our mutual reciprocity and interdependence, which might help to make room for more peaceful dynamics and recognize the stranger not as an alien but as part of ourselves. I borrow this idea from a heartbreaking essay by Isabelle Hammad, a British Palestinian novelist, entitled, precisely, *Recognising the stranger*, which ends with this sentence: "One day this war will stop, and those of us who remain will return and rebuild, and live again in these houses." And this is related to the second thing we might be able to do: try to take care of our home, our common life as scholars and students of the past, as best as we can, and navigate our differences respectfully, with mutual responsibility and trust, in the hope that we will still be here when this war is over and that houses will be needed then to live peacefully. Also, when intellectual and scientific institutions are under attack, it is important to preserve a space for academic work in which truth as a question remains a significant organizer, and in which difference, dissent and disagreement are not perceived as a threat but are welcome as part of what makes our knowledge practices richer, denser, more relevant and plural.

I find sources of hope in our willingness to listen to each other, learn, know, study, and to be part of a community of scholars interested in the past and in this difficult present in which we live. For that, and for other reasons, I wish that the conference will be a significant experience for those who attend and that the conversations that will take place during the sessions, lectures, workshops, corridors and even cafés and *bistrot*s will nurture new collaborations, knowledge projects, friendships and solidarities.

Inés Dussel
ISCHE President

Bienvenue à ISCHE 46 Lille !

C'est un plaisir et un honneur d'accueillir en France, à Lille, la 46^e Conférence de l'ISCHE. Ce n'est certes pas la première fois que cet événement se tient en France, mais la dernière fois remonte déjà à 2002, à Paris : nous sommes donc heureux de renouer avec cette occasion d'accueillir un nombre très important de chercheurs en histoire de l'éducation, issus du monde entier.

Pour celles et ceux qui ont la possibilité de venir dans le Nord de la France, nous espérons qu'ils découvriront ou redécouvriront un patrimoine qui témoigne d'une longue histoire, notamment industrielle, au cœur de l'Europe. Les lieux mêmes de la conférence sont emblématiques de l'histoire de l'éducation dans le Nord de la France. Sciences Po, où se tiendra le congrès le 9 juin, s'est installé dans les anciens locaux entièrement rénovés des facultés des lettres et de droit inaugurées à la fin du 19^e siècle (1896). Le campus Pont de Bois à Villeneuve-d'Ascq, qui accueillera la plupart des sessions a été conçu à l'extérieur de Lille au début des années 1970 pour faire face à une première massification des effectifs étudiants – il accueille aujourd'hui des formations en lettres et sciences humaines, et forme l'un des campus de l'Université de Lille riche d'environ 80 000 étudiants. Enfin, les Archives nationales du monde du travail, situées à Roubaix et qui accueilleront une table ronde consacrée aux archives de l'éducation ainsi que le dîner du congrès, sont installées depuis les années 1990 dans une ancienne usine textile, l'usine Motte-Bossut, qui forme l'un des fleurons du patrimoine industriel textile, Roubaix ayant été un centre mondial de production lainière à la fin du 19^e siècle et jusqu'aux années 1950.

Dans le prolongement des précédents congrès, ISCHE 46 accueillera, outre un pré-conférence workshop, les sessions des six Standing Working Groups et les sessions qui regrouperont les très nombreuses propositions de communication reçues pour les axes de l'appel à communications. Le thème choisi, « Enseignant.e.s et enseignement. Une histoire en mouvement », s'est rapidement imposé au comité d'organisation. Ce choix s'explique par un contexte dramatique : des attentats commis ces dernières années contre des professeurs, pris comme des symboles de la République et de ses valeurs, ont suscité, en France et au-delà, une très vive émotion. Précisément, la place des enseignants et des enseignantes dans la société française est l'objet de très nombreuses discussions. « Hussards noirs » de la République réputés pour leur volonté d'amener la République jusque dans les villages, selon l'expression de l'écrivain Charles Péguy au début du 20^e siècle, et plus largement figures centrales de la société française, la place des enseignants est moins évidente aujourd'hui. De la remise en cause de l'autorité du maître, perçue comme une rupture avec l'histoire de l'école en France, jusqu'à la dégradation des conditions de rémunération des enseignant.e.s, la place de ceux-ci n'a plus l'évidence qu'a pu avoir, sous la Troisième République (1870-1940), la promotion sociale par l'accès aux métiers d'instituteur ou d'institutrice. Encore faut-il toutefois prêter attention à la diversité profonde du corps enseignant : la sociologie du recrutement, les conditions d'exercice, les clivages entre école primaire et lycée, entre hommes et femmes, entre villes et campagnes, sont très importants. Si l'historiographie française de l'éducation a de longue date abordé l'histoire des enseignant.e.s et de l'enseignement, la vitalité des recherches est réelle et s'inscrit dans cette ambition de complexifier l'analyse. L'ouverture aux comparaisons internationales trouve avec ISCHE 46 une occasion parfaite d'approfondissement.

Les différents axes proposés pour l'appel à communication ont motivé un nombre considérable de propositions (près de 800). Nous avons identifié huit axes pour accueillir les propositions :

1. Parcours professionnels et identités des enseignant.e.s.
2. Conditions de travail et de vie des enseignant.e.s.
3. Pratiques de connaissance.
4. Relations et interactions avec d'autres acteurs / actrices
5. Outils pédagogiques et artefacts scolaires.
6. Les enseignant.e.s et l'enseignement en dehors de l'école.

7. Les acteurs/actrices non humains et les pratiques d'enseignement.
8. Représentations des enseignant.e.s et de l'enseignement dans la littérature, le cinéma et la culture de masse.

Ces axes ont motivé des propositions très nombreuses mais aussi très inégalement réparties avec une forte domination pour le premier axe, ce qui traduit probablement l'état de l'historiographie et dessine, en creux, des pistes de travail pour l'avenir. Dans le présent, toutefois, la richesse des propositions doit se traduire dans des sessions où nous espérons que les échanges seront nombreux autour des présentations soigneusement préparées. Nous vous encourageons toutes et tous à butiner dans le très riche programme proposé, en profitant aussi des deux conférences qui seront les temps forts de cet événement. Vous pourrez aussi profiter, sur place, de la présence d'éditeurs et de représentants de plusieurs revues, ainsi que de deux expositions sur l'histoire de l'éducation, consacrées respectivement à l'éducation sportive et à la formation des enseignants.

Nous vous souhaitons un excellent congrès lillois et de passionnants échanges !

Le comité local d'organisation

Welcome to ISCHE 46 Lille!

It's a pleasure and an honor to welcome the 46th ISCHE Conference to Lille, France. Although this is not the first time the event has been held in France, the last time was in Paris in 2002, so we're delighted to be able to welcome a large number of researchers in the history of education from all over the world.

For those who are able to come to Northern France, we hope they will discover or rediscover a heritage that bears witness to a long history, particularly industrial, in the heart of Europe. The conference venues themselves are emblematic of the history of education in Northern France. Sciences Po, where the conference will be held on June 9, has moved into the completely renovated former premises of the Faculties of Laws and Letters, inaugurated at the end of the 19th century (1896). The Pont-de-Bois campus in Villeneuve-d'Ascq, which will host most of the sessions, was designed outside Lille in the beginning of the 1970s to cope with the initial upsurge in student numbers. Today, courses are centered on the humanities and social sciences; it is one of the campuses of the University of Lille, which boasts some 80,000 students. Last but not least, the Archives nationales du monde du travail in Roubaix, which will host a round table on education archives and the congress dinner, has been housed since the 1990s in a former textile factory, the Motte-Bossut factory, which is one of the marvels of our textile industrial heritage. Roubaix was a world center for wool production from the end of the 19th century until the 1950s.

As in previous conferences, ISCHE 46 will host, in addition to a pre-conference workshop, the sessions of the six Standing Working Groups, in addition the many sessions formed in response to the call for papers. The theme, "Teachers and teaching. A history in motion", was an obvious choice for the organizing committee, the product of a dramatic context. Attacks committed in recent years against teachers, seen as symbols of the Republic and its values, have aroused strong emotions in France and elsewhere. The place of teachers in French society is the subject of much debate. As "Hussards noirs" of the Republic, renowned for their determination to bring the Republic to the villages, as writer Charles Péguy put it in the early 20th century, and more broadly as central figures in French society, the place of teachers is less clear today. From the questioning of the teacher's authority, perceived as a break with the history of schooling in France, to the deterioration in teachers' pay conditions, the place of teachers is no longer as obvious as it once

was, under the Third Republic (1870-1940), when social promotion through access to the professions of teacher. However, it is important to bear in mind the profound diversity of the teaching profession: the sociology of recruitment, the conditions of practice, the cleavages between primary and secondary school, between men and women, between town and country, are all very significant. While French historiography of education has long dealt with the history of teachers and teaching, the vitality of research is real and is in line with this ambition to make analysis more complex. ISCHE 46 provides a perfect opportunity to explore international comparisons in greater depth

The various themes proposed for the call for papers attracted a considerable number of proposals (nearly 800). We had identified eight areas for proposals:

- A. Teacher's Career Paths and Identities
- B. Teachers' Working and Living Conditions
- C. Knowledge Practices
- D. Relationships and Interactions with Other Actors
- E. Teaching Tools and School Artefacts
- F. Teaching and Teachers Outside the School
- G. Non-human Actors and Teaching Practices
- H. Representations of Teachers and Teaching in Literature, Cinema and Mass Culture

These themes prompted a large number of proposals, although the first theme dominates by far the proposals received. This probably reflects the state of historiography, and suggests avenues for future research. The wealth of proposals, nonetheless, should generate vibrant exchange around the carefully prepared presentations within and around the sessions. We encourage everyone to browse the rich program on offer, and take advantage of the sessions in both two conferences that are the heart of this event. Those present in Lille will be able to take advantage of the presence of publishers and representatives of several journals, as well as two exhibitions on the history of education, devoted respectively to sports education and teacher training.

We wish you an excellent conference experience in Lille, as well as exciting discussions!

The Local organising committee (LOC)

Local organising committee

Comité local d'organisation

- Stéphane Lembré, Université de Lille, IRHiS (coord.)
- Jean-François Condette, Université de Lille, IRHiS (coord.)
- Christine Aubry, Université de Lille, IRHiS (coord.)
- Julien Cahon, Université Picardie – Jules Verne, CAREF
- Olivier Chovaux, Université d'Artois, CREHS
- Maud Delebarre, Université de Lille, CERLIS
- Mélanie Fabre, Université Picardie – Jules Verne, CAREF
- Solenn Huitric, Université Lumière Lyon 2, ECP
- Rebecca Rogers, Université Paris Cité, CERLIS

Scientific committee

Comité scientifique

María del Carmen Agulló Díaz, Universitat de València, Spain - Paolo Alfieri, Università Cattolica del Sacro Cuore, Italy - Sébastien-Akira Alix, Université Paris Est Créteil, France - Nicolás Arata, Universidad Pedagógica Nacional, Argentina - Pía Batista, Universidad de la República, Uruguay - Antonio Fco. Canales Serrano, Universidad Complutense de Madrid, Spain - Maria Celi Chaves Vasconcelos, Universidade do Estado do Rio de Janeiro, Brazil - Orlando Chemane, Universidade Pedagógica, Mozambique - Linda Chisholm, University of Johannesburg, South Africa - Alicia Civera, DIE-Cinvestav, México - Francisca Comas Rubí, Universidad de las Islas Baleares, Spain - Luca Andrea Alessandro Comerio, Università degli Studi di Milano-Bicocca, Italy - Rita Diana de Freitas, Universidade Federal do Rio Grande do Norte, Brazil - Klaus Dittrich, The Education University of Hong Kong, Hong Kong (China) - Heather Ellis, University of Sheffield, UK - Sebastian Engelmann, PH Karlsruhe, Germany - Antonio Ferreira, Universidade de Coimbra, Portugal - Gerardo Garay Montaner, Universidad de la República, Uruguay - Jona T. Garz, University of Zurich, Switzerland - Natália Gil, Universidade Federal do Rio Grande do Sul, Brazil - José Gondra, Universidad Estadual do Estado de Rio de Janeiro, Brazil - Karen Graves, Denison University, USA - Tamar Groves, Universidad de Extremadura, Spain - Pierre Guidi, IRD, Ceped, France - Justyna Gulczyńska, Adam Mickiewicz University, Poland - Fanny Isensee, Humboldt-Universität zu Berlin, Germany - Tomáš Kasper, Technical University Liberec, Czech Republic - Iveta Kestere, University of Latvia, Latvia - Matthew Riley Keynes, University of Melbourne, Australia - Panagiotis Kimourtzis, University of the Aegean, Greece - Jérôme Krop, Université de Nantes, France - Christian Larsen, The Danish National Archives, Denmark - Jesper Eckhardt Larsen, University of Inland Norway, Norway - Jean-Luc Le Cam, Université de Brest, France - Lauren Lefty, Northern Arizona University, USA - Ana Laura Lima, Universidade de Sao Paulo, Brazil - Björn Lundberg, Lund University, Sweden - Ana Isabel Madeira, Universidade de Lisboa, Portugal - Damiano Matasci, Université de Genève, Switzerland - Christine Mayer, University of Hamburg, Germany - Olivia Morais de Medeiros Neta, Universidade Federal do Rio Grande do Norte, Brazil - Matteo Morandi, Università degli Studi di Pavia, Italy - Attila Nobik, University of Szeged, Hungary - Stephen Parker, St. Mary's University, United Kingdom - Ana Paz, UIDEF, Portugal - Heloisa Pimenta Rocha, Universidade Estadual de Campinas, Brazil - Joaquim António de Sousa Pintassilgo, Universidade de Lisboa, Portugal - Simonetta Polenghi, Università Cattolica del Sacro Cuore, Italy - Helen Proctor, The University of Sydney, Australia - Fabio Pruneri, University of Sassari, Italy - Sara Ramos Zamora, Universidad Complutense de Madrid, Spain - Sian Roberts, University of Birmingham, United Kingdom - Elsa Roland, Université de Namur, Belgium - Ellen Vea Rosnes, VID Specialized University, Norway - Kate Rousmaniere, Miami University, USA - Luana Salvarani, Università degli Studi di Parma, Italy - Makiko Santoki, Hiroshima University, Japan - Myriam Southwell, Universidad de La Plata, Argentina - Marianne Thivend, Université Paris Cité, France - Geert Thyssen, Western Norway University of Applied Sciences, Norway - Alex Tipei, University of Montreal, Canada - Daniel Töpper, Humboldt-Universität zu Berlin, Germany - Pablo Toro Blanco, Universidad Alberto Hurtado, Chile - Daniel Tröhler, University of Vienna, Austria - Andreas Vasilopoulos, University of Patras, Greece - Marie Vergnon, Université de Caen, France - Pieter Verstraete, KU Leuven, Belgium - Diana Vidal, Universidade de Sao Paulo, Brazil - Florence Wenzek, CERLIS, France - Johannes Westberg, University of Groningen, The Netherlands - Kay Whitehead, University of South Australia, Australia.

Key note addresses

Clémence Cardon-Quint

Clémence Cardon-Quint is Professor in History at Université de Montpellier Paul-Valéry (France), member of the research laboratory CRISES, and of the Institut universitaire de France. She is co-editor of the journal *Histoire de l'éducation*. Her scholarship has successively focused on teaching and teachers of literary subjects in the 20th century; on subject matter associations; on budgetary aspects of education; and on knowledge regime and research policy in educational matters. In her research, she sought to understand how the evolution of knowledge, the exercise of state power and social change simultaneously contributed to transformations in schools. Her publications include *Des lettres au français. Une discipline à l'heure de la démocratisation (1945-1981)* (PUR, 2015), and *L'argent de l'école. Histoire du budget de l'éducation nationale depuis 1945* (Presses de Sciences Po, 2025).



“Portrait of the teacher as a civil servant”

The professionalization of teachers is rightly recognized as a key element in the development of mass schooling and the effectiveness of education. This process is shaped by the relationships that teachers – both as individuals and as organized groups – maintain with various segments of the State. In France, this relationship is particularly strong: the State regulates teacher qualifications, recruits through competitive exams, inspects, pays and so on. Over the course of the last two centuries in France, teachers became increasingly “civil servants” (*fonctionnaires*) – which can mean many things.

As a result, alongside the primary relationship between teachers and their pupils in the classroom, there exists a secondary network of connections linking teachers to the State. This network is more distant and harder to define, but no less tangible, if only through the paycheck. The status of civil servant carries with it a series of duties and obligations: teachers implement the curricula defined by the State, uphold official values, obeys their hierarchy... However, as we know, this framework does not fully capture the complexity of the situation, both past and present. This puts the historian in a dilemma. Studying teaching in the 20th century as if the state didn't play a role overlooks the profound influence it has had, starting with the materiality of the archives that give us access to this history. Yet, giving the State the place it is legally entitled to is to treat a constructed narrative at face value.

In this talk, Clémence Cardon-Quint will explore this network of relationships, made up of men, women, forms, financial flows, texts and more, analyzing both the factors that strengthen and those that weaken it. She will revisit key questions raised throughout her research – such as teacher training, activism, school culture, the role of women, remuneration – while drawing on both French and international scholarship on the embedment of teachers in the State. Teacher's place within the State is not given once and for all; rather, it is result of an ongoing process of reciprocal adjustments, regulation, contestation... The rise of private players in education since the late 20th century, the recent surge of the anti-establishment voting among French teachers, or the rejection of the competitive examination by aspiring teachers all indicate that the integration of teachers into the State may be less irreversible than previously thought.

Time: Tuesday, 08 July 2025: 4:00 pm – 5:00 pm

Ian Grosvenor

Ian Grosvenor is Emeritus professor of Urban Educational History at the University of Birmingham, England. Current research focuses on education, activism and art; education and the ecological turn; and cultural learning and community engagement. Books include *Assimilating Identities. Racism and Education in Post 1945 Britain* (1997), *Silences and Images. The Social History of the Classroom* (1999) with Martin Lawn and Kate Rousmaniere, *The School I'd Like* (2003), *School* (2008) and *The School I'd Like Revisited* (2015) all with Catherine Burke, *Materialities of Schooling* (2005) with Martin Lawn, *Children and Youth at Risk* (2009) with Christine Mayer and Ingrid Lohmann, the *Black Box of Schooling* (2011) with Sjaak Braster and Maria Mar del Pozo Andrés and *Making Education: Governance by Design* (2018) with Lisa Rasmussen.



With Tim Allender, Inés Dussel and Karin Priem he is editor of the De Gruyter book series *Appearances – Studies in Visual Research*. Between 2014 and 2021 he was Director of the *Voices of War and Peace* First World War Engagement Centre. Previous roles include Deputy Pro-Vice Chancellor for Cultural Engagement and Head of the School of Education, University of Birmingham, Secretary General of the European Educational Research Association [EERA], founding convenor of EERA's Network 17 History of Education, and Managing Editor of *Paedagogica Historica*, 2008-2020. He is a Fellow of the Royal Historical Society.

“‘The best of times’ and ‘the worst of times’: ‘Adventures in Education revisited.’”

‘There is just one place where yesterday and today meet, recognise each other and embrace, and that place is tomorrow,’ so wrote the Uruguayan author Eduardo Galeano in his *The Book of Embraces* (1991) in which, using anecdotes and fragments of autobiography, he offered a record of the past and encouraged his contemporaries to continue the fight against political, social and economic inequalities. Galeano came to mind when I found myself reflecting on the interwoven nature of the social, the historical and the spatial in shaping histories of education written, the concepts used and the dialogues in the present with the past which have made research knowable and actionable. The present paper ‘*The best of times’ and ‘the worst of times’: ‘Adventures in Education revisited’* includes fragments of autobiography, is both future and past focused and takes the form of a journey from the past into the present and possible futures. A journey in the present that is being shaped by growing instability and insecurity in the world, of fears about climate change and pathogen mutations, of the fraying of democracy, the growth of populism and identity politics and of the shift to authoritarianism. Elements which are all bearing down on democratic education and its futures. Yet, it is also a journey of active conversations with the past, of adventures in education that have produced reconstructive histories and forcefully made the case for the role of education in civil society, of historians of education bearing witness and of standing firmly in the present as mediators between past and future.

Time: Thursday 10 July 2025: 12:00 pm – 1:00 pm

Standing Working Groups (SWG)

Strand B

- **B1 Public Histories of Education** (convenors : Gianfranco Bandini, Sjaak Braster, Francisca Comas Rubi, Karin Priem, Sian Roberts)

Date: Thursday, 10/July/2025	
8:00	B1 SES 07 A: Media and Ideological Influences in Educational History
-	Location: B1.619
9:30	Chair: Karin Priem , University of Luxembourg
10:00	B1 SES 08 A: Educational Heritage and Community Engagement
-	Location: B1.619
11:30	Chair: Sian Roberts , University of Birmingham
Date: Friday, 11/July/2025	
9:00	B1 SES 09 A: Historians of education and the production of public knowledge about teachers (1)
-	Location: B1.619
10:30	Chair: Sjaak Braster , Erasmus University Rotterdam
11:00	B1 SES 10 A: Historians of education and the production of public knowledge about teachers (2)
-	Location: B1.619
12:30	Chair: Francisca Comas Rubi , Universidad de las Islas Baleares
Date: Tuesday, 15/July/2025	
14:30	B1 ONLINE 03 A: Public History: Performative, Intercultural, Numismatic, and Digital approaches
-	Chair: Gianfranco Bandini , University of Florence
16:00	ZOOM 5 https://us06web.zoom.us/j/83326462616?pwd=SZJgDipWylkrn5TPcLQEY3LAbhAG0E.1

- **B2 Notre tout puissant Empire du milieu : Histories of Secondary Education** (convenors : Luis Grosso Correia, Felicitas Acosta, Antoinio Canales Serrano)

Date: Thursday, 10/July/2025	
10:00	B2 SES 08 A: Secondary Education expansion; between Elites and Massification (1900-1960)
-	Location: B1.616
11:30	Chair: Felicitas Maria Acosta , UNGS/UNLP
Date: Friday, 11/July/2025	
9:00	B2 SES 09 A: Secondary Education Teachers in Europe: between Schooling, Politics and Training (18th to 20th century)
-	Location: B1.616
10:30	Chair: Luis Grosso Correia , University of Porto
11:00	B2 SES 10 A: Secondary Education Reforms: between Broadening and Differentiation (19th-20th century)
-	Location: B1.616
12:30	Chair: Antonio Fco. Canales Serrano , Universidad Complutense de Madrid
Date: Tuesday, 15/July/2025	
14:30	B2 ONLINE 03 A: Secondary Education Transformations: between Bridging Growth and Diversification (1960-1990)
-	Chair: Felicitas Maria Acosta , UNGS/UNLP
16:00	ZOOM 5 https://us06web.zoom.us/j/89808521643?pwd=pN0R0Gwyqj7a7YH0B8G8IHCAWxEm.1

Standing Working Groups

- **B3 History of Knowledge in the History of Education** (convenors : Jona Tomke Gar, Fanny Isensee, Joakim Landahl, Björn Lundberg, Daniel Töpfer)

Date: Thursday, 10/July/2025	
10:00 -	B3 SES 08 A: Practices of Acquiring Knowledge about Individuals Location: B1.620 Chair: Björn Lundberg , Lund University Chair: Jona T. Garz , University of Zurich
11:30	
Date: Friday, 11/July/2025	
9:00 -	B3 SES 09 A: Staging Knowledge and Formats of Knowledge Transfer Location: B1.620 Chair: Fanny Isensee , Humboldt-Universität zu Berlin Chair: Daniel Töpfer , Humboldt-Universität zu Berlin
10:30	
11:00 -	B3 SES 10 A: Expertization of Knowledge in Teacher Training and Sex Education Location: B1.620 Chair: Daniel Töpfer , Humboldt-Universität zu Berlin Chair: Joakim Landahl , Stockholm University
12:30	
Date: Tuesday, 15/July/2025	
9:00 -	B3 ONLINE 01 A: Exploring Forms and Means of Knowledge Circulation in the 20th Century Chair: Joel Barnes , University of Queensland Chair: Fanny Isensee , Humboldt-Universität zu Berlin ZOOM 5 https://us06web.zoom.us/j/89983833700?pwd=Q2QMMklnTFw0ZABuSEABWn4QFLDwR.1
10:30	

- **B4 History of Education in African Societies** (convenors : Pierre Guidi, Ellen Veas Rosnes, Florence Wenzek, Orlando Chemane)

Date: Thursday, 10/July/2025	
10:00 -	B4 SES 08 A: Gender and Education in Colonial Settings Location: Salle des conseils Chair: Florence Wenzek , ECR
11:30	
Date: Friday, 11/July/2025	
9:00 -	B4 SES 09 A: Education and Political Hierarchies in (Post) Colonial Contexts Location: Salle des conseils Chair: Orlando Chemane , SWG history of African ed
10:30	
11:00 -	B4 SES 10 A: Independence and International Connections Location: Salle des conseils Chair: Jean Luc Martineau , HALCO
12:30	

Standing Working Groups

- **B5 Teacher Education and Written Culture: History of Libraries, Books, and Practices** (convenors : Ana Laura Lima, Jordi Garcia Farrero, Gerardo Garay, Ana Paz)

Date: Thursday, 10/July/2025	
8:00	B6 SES 07 A: Education, libraries and written culture: spaces and practices of knowledge transmission
-	Location: B1.607-Jean Ruel
9:30	Chair: Gerardo Garay Montaner , Universidad de la República Uruguay
10:00	B6 SES 08 A: Teacher knowledge, pedagogical time and written culture: trajectories and practices in school contexts (I)
-	Location: B1.607-Jean Ruel
11:30	Chair: Ana Paz , UDEF
Date: Friday, 11/July/2025	
9:00	B6 SES 09 A: Teacher education, teachers' work and written culture
-	Location: B1.607-Jean Ruel
10:30	Chair: Ana Laura Lima , Universidade de São Paulo
Date: Wednesday, 16/July/2025	
14:30	B6 ONLINE 07 A: Teacher knowledge, pedagogical time and written culture: trajectories and practices in school contexts (II)
-	Chair: Jordi Garcia Farrero , Universitat de Barcelona
16:00	ZOOM 7 https://us06web.zoom.us/j/9305656444?pwd=usUzYzY7bWpLS0R3bUZW4qAPJpZGZm.1
16:30	B6 ONLINE 08 A: Teachers' readings and teachers' work in their written production.
-	Chair: Ana Laura Lima , Universidade de São Paulo
18:00	ZOOM 7 https://us06web.zoom.us/j/9301168248?pwd=1VhkdzFVLLVGRGQWpRcWwzSAQuc.1

- **B6 Crises and Educational Renewal in a Complex World, 1870-1950**
(convenors : Fabienne Serina-Karsky, Luca Comeior, Sarah Van Ruyskenvelde)

Date: Thursday, 10/July/2025	
10:00	B6 SES 08 A: SWG: Crises and Educational Renewal in a Complex World (late 19th, early 20th century)
-	Location: B2.454
11:30	Chair: Luca Andrea Alessandro Comerio , Università degli Studi di Milano-Bicocca
Date: Friday, 11/July/2025	
9:00	B6 SES 09 A: SWG: Crises and Educational Renewal in a Complex World (from the First to the Second World War)
-	Location: B2.454
10:30	Chair: Jean-Baptiste Murex , Institut Catholique de Paris
11:00	B6 SES 10 A: SWG: Crises and Educational Renewal in a Complex World (post World War II)
-	Location: B2.454
12:30	Chair: Fabienne Serina-Karsky , Institut Catholique de Paris

General information

7, 8, 10 and 11 July : How do I get to Université Lille Campus Pont de Bois?

FROM LILLE FLANDRES STATION:

Take metro line 1, direction 4 cantons, to “Pont de Bois” station. At the metro exit, cross the esplanade and turn left. At the crossroads, turn right, then up the stairs and left onto the footbridge. Continue straight ahead, passing between the central library and the university restaurant. Building B is after the library, on your right : ISCHE 46 will be indicated and the route signposted.



Bus or metro tickets can be purchased at metro stations (automatic ticket machines) or online: <https://www.ilevia.fr/boutique>

FROM LILLE EUROPE STATION:

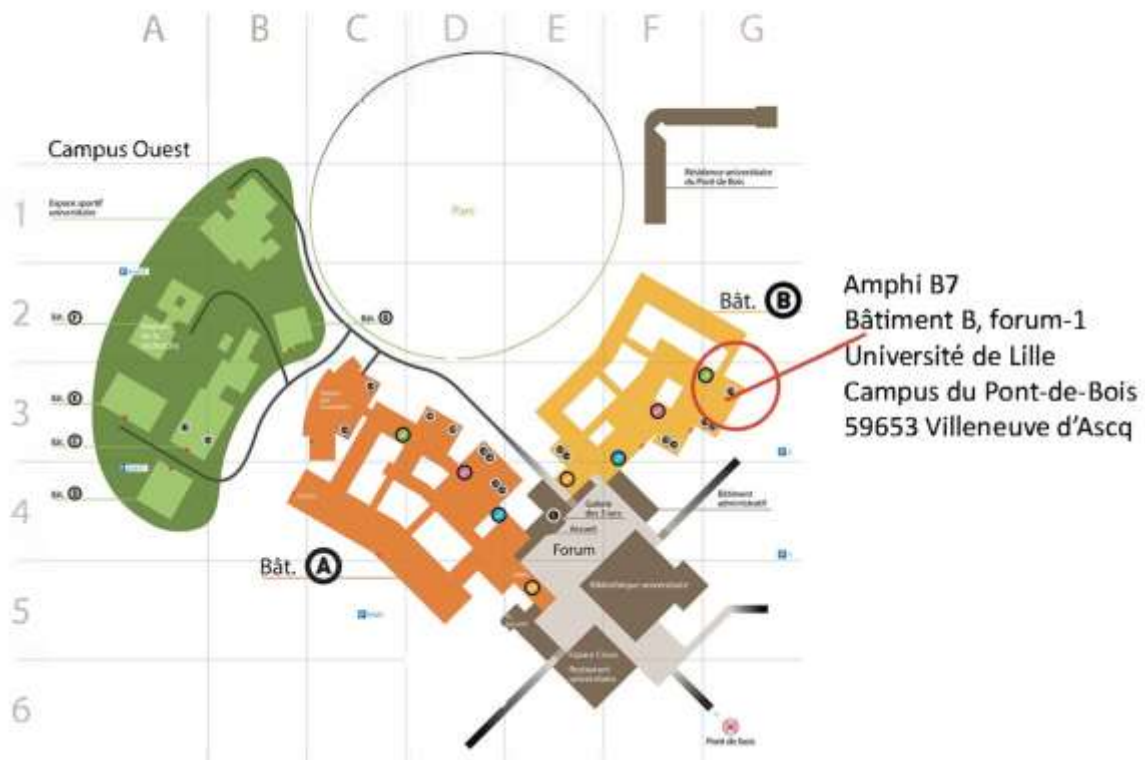
Take metro line 2 (direction St. Philibert) to Lille Flandres station (one stop). Then follow the instructions above.

If line 1 is out of service

Take line 2 towards ‘CH Dron’, get off at ‘Fort de Mons’, then take bus no. L6, get off at ‘Pont-de-Bois’ and follow the instructions above.



PLAN DE L'UNIVERSITÉ



More information : <https://www.univ-lille.fr/vie-des-campus/vie-pratique/venir-a-luniversite>

Rooms at Université de Lille, campus Pont-de-Bois



PLEASE NOTE: All the rooms are equipped with computers; except for the council room : for this room, you will need to bring your own computer.

9 July : How do I get to Sciences Po Lille ?



Sciences Po Lille's address: 9, rue Angellier - 59000 Lille

Sciences Po Lille is close to the République metro station (a 7-minute walk).

- From Lille Europe train station: Take line 2 (toward Saint Philibert), transfer at Lille Flandres train station, take line 1 (toward CHU - Eurasanté), and exit at République Beaux-Arts.

- From Lille Flandres train station: Take line 1 (toward CHU - Eurasanté), and exit at République Beaux-Arts.

Take Rue Gauthier de Châtillon along the Palais des Beaux-Arts (on your left), pass the École Supérieure de Journalisme (on your right), cross the intersection, and continue straight ahead. Sciences Po Lille is about 100 meters away (main building on your left, the school's library on your right).

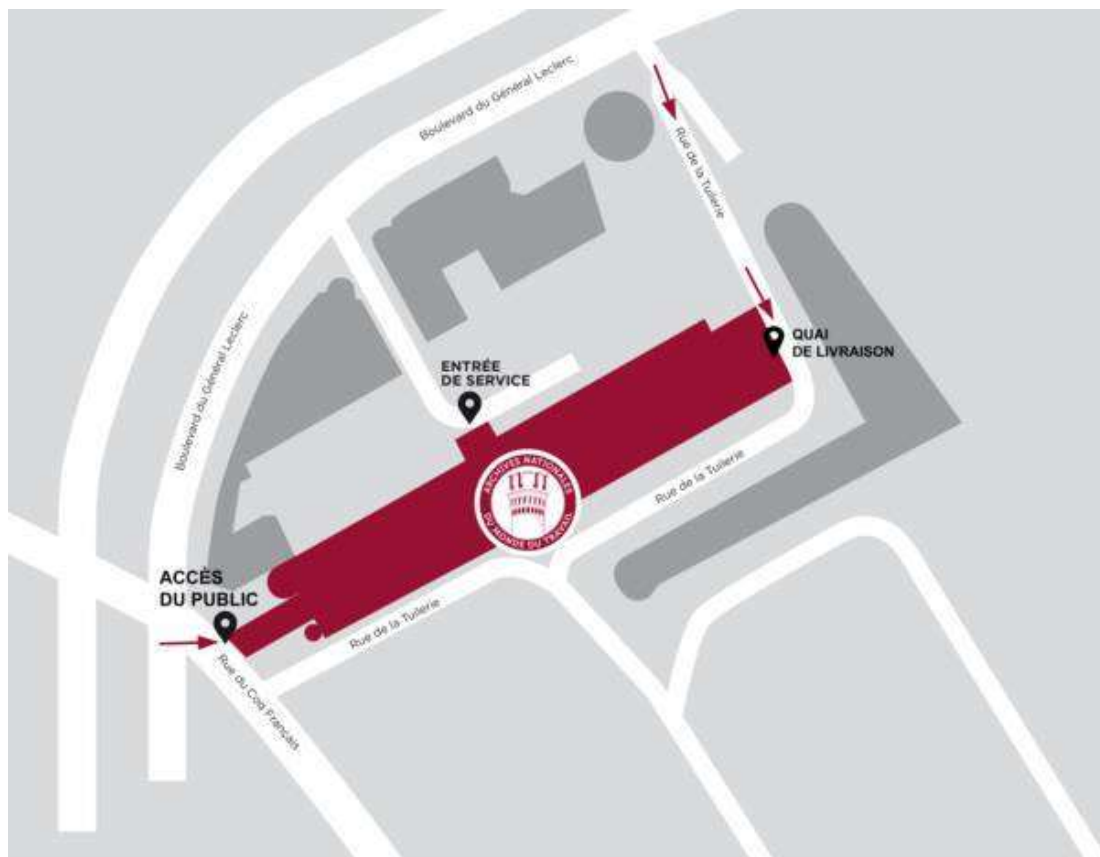
Rooms at Sciences Po Lille

Building plans and room locations are available at the following address; everything will be signposted from the Sciences Po entrance: <https://www.sciencespo-lille.eu/plan-daccès>

PLEASE NOTE : Only the amphi (auditorium) and room 216 is equipped with a computer ; for the other rooms you will need to bring your own computer.

10 July : How do I get to Roubaix ?

To get to the round-table discussion and tour of the Archives nationales du monde du travail (ANMT) on Thursday afternoon, you'll need to take metro line 2 to Eurotéléport station. The ANMT is just a few dozen meters from the station exit (see photo below). You have to go around the building to enter via the entrance « Pont-levis ».



Social activities

Coffee breaks

- **University of Lille, Campus Pont-de-Bois**

Registration for conference participants, the welcome reception and coffee breaks on 7, 8, 10 and 11 July will take place in the Dodeigne Room, Building B, Forum-1 level (follow the signs; a student will guide you and welcome you).

- **Sciences Po, Lille**

Registration for conference attendees, the welcome reception and coffee breaks will take place in the Sciences Po cafeteria (Wednesday, July 9).

Lunches

- **Sciences Po, Lille**

Lunch on Wednesday 9 July will be a standing buffet lunch served in the Sciences Po Cafeteria. Chairs available for those who need to sit.

- **University of Lille, Campus Pont-de-Bois**

Lunch on Tuesday and Thursday (8 and 10 July) will be a standing buffet lunch served in front of Amphi B7. Chairs available for those who need to sit.

For lunch on Friday 11 July, there will be a buffet lunch and 100 lunch bags (sandwich, dessert, water) for those who need to leave quickly to catch their train or plane.

Welcome Reception

- **University of Lille, Campus Pont-de-Bois**

On 8 July (5.30pm-8pm), a welcome reception will be held in front of Amphi B7. This will be a cocktail reception with a local brewer in attendance.

Conference Dinner

- **ANMT–Archives Nationales du Monde du Travail à Roubaix**

On 10 July (7.30pm-10pm), the conference dinner will be held at the ANMT–Archives Nationales du Monde du Travail (National Archives of the World of Work) in Roubaix. This will be a « cocktail dînatoire » –chairs will be available for those who are unable to stand.

PLEASE NOTE: We have notified the various caterers providing lunch and dinner of any special dietary requirements (e.g. vegetarian, coeliac, allergies, etc.).

QR codes will be available at the CROUS to provide information on the ingredients used in the dishes on offer.

Discovering Lille and the region

If you have signed up for social activities, please note the following meeting times and locations. We cannot guarantee access in the event of delays. If you cancel an activity you have registered for, please let us know (ische46@ische.org) so that we can offer it to participants on the waiting list.

Social activities

- Monday 7 July, 1.45 pm: guided tour of Old Lille (1 group in French of 20, 2 groups in English of 20) => meet at the Tourist Office, Palais Rihour, Place Rihour, Lille
- Wednesday, 9 July, 5:45 pm.: guided tour of Lille, from the Grand Place to the Porte de Paris (1 group in French of 20, 2 groups in English of 20) => meet at foot of the steps àf the Theatre du Nord, Grand Place, Lille
- Thursday 10 July, 4 pm: tour of the Musée de la Piscine, Roubaix : 2 *Fine Arts* tour (1 group in English of 20) + A *Art and History* tour (1 group in French of 20, 2 groups in English of 20) => meet at the reception desk of the Musée de la Piscine, Roubaix
- Thursday, July 10, 3:30 pm or 5:00 pm (3 groups of 20): visit to the Archives nationales du monde du travail, Roubaix (in French or in English)
- Thursday, July 10, 7:30 pm: Conferenc Dinner at the Archives nationales du monde du travail

You will also be able to discover, free of charge, two exhibitions on the history of teachers:

- at Pont de Bois, in Building B, two exhibitions on the history of teachers
- at the Archives nationales du monde du travail in Roubaix, an exhibition entitled "Vivre ou survivre. Work and poverty in the 19th and 20th centuries": <https://archives-nationales-travail.culture.gouv.fr/Decouvrir/Expositions/In-situ/Vivre-ou-survivre.-Travail-et-pauvrete-aux-19e-et-20e->

Lille and its region are rich in museums, places of memory and history.

- à Lille, Discover the must-see sites (the Hospice Comtesse museum, the Palais des Beaux-Arts, the narrow streets of Vieux-Lille, the Grand Place...). Visit the Lille Tourist Office websites: <https://en.lilletourism.com/explore/lille-and-the-surrounding-area/museums-and-tourist-attractions/>
- in Roubaix, Discover the must-see sites (La Piscine Museum, Les ANMT-Archives du Monde du Travail, La Villa Cavrois, La Condition Publique...). Visit this website: https://www.roubaixtourisme.com/a_voir_cat/incontournables/

You can also download the Ici avant application. Travel back in time and wander around a city, accompanied by an innovative digital tool (on Android and/or Apple) that lets you view 2D images in augmented reality in situ, in the position of the photographer of a given period, on a given subject...

Download link:

- for **IPhone**
- for [Smartphone](#)

Early Career Researcher Events

- **Welcome cocktail on Tuesday evening**

On 8 July, 5:30 p.m., join us at the end of the day to share an aperitif and taste local beers. We'll get to know each other better at the beginning of the event!

Location: front of the Amphi B7, University of Lille, Campus Pont de Bois

- **Meet the Editors. Publishing in History of Education Journal – ECRs in discussion with editors**

On 9 July, from 8 to 9 am, an interactive session with editors of journals in history of education during which ECRs will be able to talk and ask questions to editors. The following will be there:

- *Histoire de l'éducation*
- *History of Education*
- *RMHE*
- *Paedagogica Historica*
- *History of Education Review*
- *Historia y Memoria de l'Educación*

Location: amphi Louise Michel, Sciences Po, Lille

- **ECR Networking and Exchange Forum**

On July 10, at 5:00 pm, there will be a space dedicated to ECRs to exchange contacts, share needs and build our community. It will also be an opportunity to meet and interact with the ISCHE ECR representative(s).

Location : ANMT – Archives Nationales du Monde du Travail, Roubaix

Session Overview

Monday, July 7

Université de Lille SHS "Pont-de-Bois"

- 10:00-13:00 **Pre-Conference Workshop**
Educational practices and Objects of the Past. A Double Archeology (Part I)
- 13 :00 Lunch: **"Pont de Bois" University Restaurant**
- 14 :00-17:00 Educational practices and Objects of the Past. A Double Archeology (Part 2)
- 13 :45 Guided Tour of Old Lille

Tuesday, July 8

Université de Lille SHS "Pont- de-Bois"

- 9:00-10:30 SES 01 Parallel Sessions
Coffee break: **Salle Dodeigne**
- 11:00-12:30 SES 02 Parallel Sessions
- 12h30 Lunch: **"Pont de Bois" University Restaurant**
- 14:00-15:30 SES 03 Parallel Sessions
Coffee break: Coffee break: **Salle Dodeigne**
- 16:00-17:00 Keynote 1
- 17:00-17:30 Conference Opening Ceremony: **Amphi B7**
- 17:30-19:45 Welcome Reception: **in front of Amphi B7** + ECR meeting

Wednesday, July 9

Sciences-Po-Lille

- 8:00-9:00 Meet the Editors (ECR event): **cafeteria Sciences Po and Amphi La Boétie**
- 9:00-10:30 ISCHE 46 Roundtable National Societies Part 1 + SES 04 Parallel Sessions
Coffee break: cafeteria
- 11:00-12:30 ISCHE 46 Roundtable National Societies Part 2 + SES 05 Parallel Sessions
Lunch: **Cafeteria**
- 14:00-15:30 ISCHE General Assembly
Coffee break: **cafeteria**
- 16:00-17:30 SES 06 Parallel Sessions
- 17:45 Guided tour of Lille

Thursday, July 10

Université de Lille SHS "Pont-de-Bois"

8:00-9:30 SES 07 Parallel Sessions

Coffee break: Salle Dodeigne

10:00-11:30 SES 08 Parallel Sessions

11:30-12:00 Break: Salle Dodeigne

12:00-13:00 Keynote 2: Amphi B7

13:00-14:00 Lunch Hall in front of Amphi B7

Discover Roubaix

15:30-17:30 Round Table at Archives Nationales du Monde du Travail (ANMT) : Educational Archives

15:30-16:30 Visit ANMT

16:15-17:45 Tour of the Musée de la Piscine, Roubaix

17:00 Workshop for ECRs (ANMT)

17:30-18:30 Visit ANMT

19:30-22:30 Congress Dinner at the ANMT

Friday, July 11

Université de Lille SHS "Pont de bois"

9:00-10:30 SES 09 Parallel Sessions

Coffee break: Salle Dodeigne

11:00-12:30 SES 10 Parallel Sessions

12:30-13:00 Closing Ceremony: Amphi B7

13:00-14:00 Lunch: Hall in front of Amphi B7

Please note : REGISTRATION

- at the reception desk in Building B of the Université de Lille SHS, Monday 9am-2pm, Tuesday 8am-6pm, Thursday 8am-6pm, Friday 8am-12pm
 - and at Sciences Po on Wednesday 8am-5pm
- . You will receive a bag with all the information you need to make the most of the congress!

Monday, 7 July 2025

Université de Lille SHS, Pont de Bois

Pre-Conference Workshop: Educational Practices and Objects of the Past: A Double Archaeology (Part 1)

Time: Monday, 7 July 2025: 10:00 - 13:00 · *Location:* B1.619

Session Chair: **Juri Meda**, Università di Macerata

Discussant: **Marcelo Caruso**, Humboldt-Universität zu Berlin

- **Jeroen J.H. Dekker**, University of Groningen, The Netherlands
- **Luana Salvarani**, University of Parma, Italy
- **Elisa Marazzi**, University of Milan, Italy
- **Juri Meda**, University of Macerata, Italy
- **Kristen Nawrotzki**, University of Education Heidelberg, Germany
- **Larry Prochner**, University of Alberta, Canada
- **Eugenia Roldán Vera**, DIE-CINVESTAV, Mexico
- **Inés Dussel**, DIE-CINVESTAV, Mexico

Pre-Conference Workshop: Educational Practices and Objects of the Past: A Double Archaeology (Part 2)

Time: Monday, 7 July 2025: 14:00 - 17:00 · *Location:* B1.619

Session Chair: **Juri Meda**, Università di Macerata

Session Chair: **Marcelo Caruso**, Humboldt-Universität zu Berlin

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- **Marcelo Caruso**, Humboldt University in Berlin, Germany
 - **Filiz Meseci-Giorgetti**, Istanbul University – Cerrahpasa, Turkey
 - **Lin Li**, East China Normal University, Shanghai, China
 - **Toshiko Ito**, Mie University, Japan
 - **Ami Kobayashi**, University of Kaiserslautern-Landau, Germany
 - **Sabine Reh**, BBF/DIPF & Humboldt University in Berlin, Germany
 - **Lisa Rosén Rasmussen**, University of Aarhus, Denmark
 - **Noah Sobe**, Loyola University, Chicago, United States
 - **Sjaak Braster**, Erasmus University Rotterdam, The Netherlands
 - **María del Mar Del Pozo Andrés**, University of Alcalá, Spain
 - **Klaus Dittrich**, The Education University of Hong Kong, China

Tuesday, 8 July 2025

Université de Lille SHS, Pont-de-Bois

Registration for conference participants, 7, 8, 10 and 11 July will take place in the Dodeigne Room, Building B, Forum-1 level

Parallel Sessions 01 9:00-10:30

A1 SES 01 B: Theorizing Teachers' Identities and Practices in Training and Ideology

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.472-TBI

Session Chair: **Attila Nobik**, University of Szeged

- **Historical Consciousness and the Development of a Values-Based Gramscian Dialectic Within Current Neoliberal Narratives of Teacher Education** | [Nick Mead](#), Oxford Brookes University, United Kingdom
- **The Transformation of Teaching in Turkey: Neoliberalism and the Shifting Identity of Teachers (1980–2013)** | [Ece Cihan Ertem](#), University of Vienna, Austria
- **The Teacher in the conception of Giovanni Gentile - *L'enseignant selon la conception de Giovanni Gentile*** | [Matteo Morandi](#), Università degli Studi di Pavia, Italy
- **The Artist as Teacher: Pedagogical Theory and Experimental Methodologies of the Soviet Avant-Garde at Vkhutemas-Vkhutein (1920–1930)** | [Wiktoria Szawiel](#), UIDEF, Institute of Education, University of Lisboa, Portugal

A1 SES 01 C: Teachers' careers and identities in construction (Brazil and Mexico)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.420

Session Chair: **Myriam Southwell**, CONICET/Universidad de La Plata

- **Teachers on the Move: A Pedagogical Embassy In Brazil (1929) / *Professores Em Movimento: Uma Embaixada Pedagógica No Brasil (1929)*** | [Lais Paula de Medeiros](#), universidade Federal da Paraíba, Brazil; [Olivia Moraes de Medeiros Neta](#), universidade Federal do Rio Grande do Norte, Brazil
- **German immigration and teaching in Southern Brazil: typology of teachers in the “German Schools” (19th – 20th centuries) / *Imigração alemã e docência no Sul do Brasil: tipologia de professores das “Escolas Alemãs” (séculos XIX – XX)*** | [Ademir Valdir dos Santos](#), Universidade Federal de Santa Catarina, Brazil, [Ariclé Vechia](#), Universidade Federal do Paraná, Brazil
- **Oral Documents in the Production of Didactics Knowledge: Subjectivity and Construction of Identities in the Training of Brazilian Teachers (1970-1990) - *Documentos Orais Na Produção Dos Saberes Da Didática: Subjetividade E Construção De Identidades Na Formação De Professores Brasileiros (1970-1990)*** | [Rosane Michelli de Castro](#), Universidade Estadual Paulista Júlio de Mesquita Filho - UNESP [Becky Henriette Gonçalves Milano](#), [Ana Paula Pila Vaz](#)
- **Nursery educators in Mexico 1889-1920. History of a professional identity - *Las educadoras de párvulos en México 1889- 1920. Historia de una identidad profesional*** | [Elida Lucila Campos Alba](#), Red de Historia de la Educación Preescolar, Infantil e Inicial, Mexico

A3 SES 01 A: Race, Racism and Anti-Racism in the History of Teaching (Western Europe, 20th-21st centuries)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.475

Session Chair and Discussant : **Damiano Matasci**, Université de Genève

- **The “Last Lessons” of Empire: Race, Education and Visual Propaganda in Portugal (1960-1974)** | [Ana Isabel Madeira](#), Universidade de Lisboa (IEUL), Portugal
- **Stating Then Silencing Race: The Emergence of the “Colorblind” Perspective in French Primary School Routines (1940s-1990s) - *Dire puis Taire la Race. L’Émergence du Regard « Colorblind » dans les Routines de l’École Primaire Française (années 1940-1990)*** | [Sébastien Le Moing](#), Sciences Po Bordeaux, France
- **“The Slant of the Pen”. Anti-Racism and Intercultural Education in Geneva (1970s-1990s)** | [Damiano Matasci](#), University of Geneva, Switzerland
- **Fighting Racism: Teaching the History of Transatlantic Slave Trade and Slavery of Black People in France in the 21st Century / *Lutter Contre le Racisme : Enseigner l’histoire de la Traite et de l’Esclavage des Noirs en France au XXIe Siècle*** | [Marie-Albane de Suremain](#), Université Paris-Est Créteil – ESPE, France

A3 SES 01 B: Pedagogical Ideals in Debate and in Practice

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.480

Session Chair: **Marcelo Caruso**, Humboldt-Universität zu Berlin

- **From Theory to Practice: A Study of Teacher Training Courses and the Rijknormaalschool van Lier** | [Yujiao Liu](#), KU Leuven, Belgium
- **What makes a good Secondary School Teacher? Ideas and Practices in Argentina and France at the Twentieth Century’s Turn,** [Felicita Maria Acosta](#), UNGS/UNLP, Argentina

Presentations Tuesday, July 8

- **For a History of The Administrative Organization Of Education In São Paulo-Brazil (1892-1933): Ideas In Circulation - *Por Uma História Da Organização Administrativa Da Educação Em São Paulo-Brasil (1892-1933): Ideias Em Circulação*** | [Angélica Pall Oriani](#), Universidade Estadual Paulista, Brazil
- **What do You Know for which Teachers? Teacher Training in Colombia - *¿Qué Saberes Para Qué Maestros? La Formación de Maestros en Colombia*** | [Ana Cristina Leon Palencia](#), Universidad Pedagógica Nacional, Colombia

A4 SES 01 A: The Place of Teachers in Intergovernmental Cooperation: Historical and Digital Humanities' Perspectives on International Recommendations on Teachers (1935-2015)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · *Location:* B1.485

Chair of session: Patrick Henri Pierre Montjourides, University of Zurich, Germany

Discussant: Noah Sobe, UNESCO

- **Teachers In Intergovernmental Cooperation, A Brief History of International Recommendations on the Teaching Profession (1901-2015)** | [Patrick Henri Pierre Monjouridès](#), University of Zurich, Switzerland
- **The IBE and OECD's Educational Initiatives in the 1960s: Tensions and trajectories shaping the 21st Century Global Governance of Teachers** | [Christian Ydesen](#), University of Zurich, Switzerland
- **Bridging Agendas: The Council of Europe, Teacher Education, and Intergovernmental Cooperation (1970s–1980s)** | [Elizaveta Ebner](#), University of Zurich, Switzerland

A4 SES 01 B: Shaping Societies and Lives: Teachers' Roles in Family, Community, and Politics, 1880-1930

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · *Location:* B1.482

Session Chair: Johannes Westberg, University of Groningen

Discussant: Heather Ellis, University of Sheffield

- **Within the Triangle of Family, Church and Society: The Societal Role of the Protestant Teacher in the Netherlands, 1880-1920** | [John Exalto](#), University of Groningen, [Fred van Lieburg](#), Vrije Universiteit Amsterdam, Netherlands
- **'Making the Most of Summer': Schoolteachers' Self-professionalization Efforts in the United States, 1880s-1930s** | [Christine Ogren](#), University of Iowa
- **Teachers And Their Family: The Work And Social Life Of A Teacher Household In Swedish Villages, 1880-1920** | [Johannes Westberg](#), University of Groningen, Netherlands
- **A Teacher Called to Reform Society: The Instrumentalization and Ideologization of Teachers' Work in Leisure and School Activities** | [Tomáš Kasper](#), Technical University Liberec/Charles University Prague, [Dana Kasperová](#) & [Veronika Bačová](#), Technical University Liberec

A4 SES 01 C: Movements and Representation of Memory and the 'more than' in Writing Histories of Teachers and the Scenes of Teaching

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · *Location:* B1.607-Jean Ruer

Session Chair: Julie McLeod, University of Melbourne

Discussant: Inés Dussel, DIE-Cinvestav

- **On Disappointment and Destiny: Teacher Memory, Minor Encounters and the Promises of 1970s Radical Schooling** | [Julie McLeod](#), University of Melbourne, Australia
- **Affective, Atmospheric and Material Memory Work: Working Through the Researchers' Entanglements with the Past** | [Lisa Rosén Rasmussen](#), Aarhus University, Netherlands
- **Noticing the Power of the Childless Woman in my 1970s and 1980s Education beyond Primary School** | [Lottie Hoare](#), University of Cambridge, England
- **Layers of Space-Time - Analyzing Racialized Students' Memories of Danish Schooling of the 1970s and 1980s through Multiple Spatiality and inTime** | [Jin Hui Li](#), Aalborg University; Denmark

A4 SES 01 D: Secularisation, Religions and Schools in Comparison (Latin America-Europe)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · *Location:* B1.616

Session Chairs: Jamal Ahabab, EPHE-PSL & Guilherme Ramalho Arduini, Instituto Federal de Educação de São Paulo

Discussant: Ismaïl Ferhat, Université Paris Nanterre

- **How to Count Religious Difficulties in Schools? The Case of the French Administration / *Quel comptage des difficultés religieuses en milieu scolaire ? Le cas de l'administration française*** | [Ismaïl Ferhat](#), Université Paris Nanterre, France
- **A Sacralization of Schooling at Work? The Hypothesis of a Transfer of Sacredness in Two Republican Contexts: France and Geneva / *Une sacralisation scolaire à l'œuvre ? L'hypothèse d'un transfert de sacralité dans deux contextes républicains : La France et Genève*** | [Jean-Charles Buttier](#), Université de Genève, Switzerland

Presentations Tuesday, July 8

- **Demographic Changes, Pedagogical Changes - Religion And Public Schools In Brazil / *Demographic Changes, Pedagogical Changes - Religion And Public Schools In Brazil*** | [Guilherme Ramalho Arduini](#), Instituto Federal de Educação, Brazil
- **Laicity, Secularisation, and Secular Education in Mexico - *Laicity, Secularisation, and Secular Education in Mexico*** | [Mariana Guadalupe Molina Fuentes](#), Tecnológico de Monterrey, Mexico

A5 SES 01 A: The Biography of Teaching Objects to Study the History of Teaching: The Methodological Proposal of the TOH-Group (Part 1)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.619

Session Chair: and discussant: **Francesca Davida Pizzigoni**, University of Turin

- **Notes On Biographing Historical Objects In Biology Education: The Dilemma Of Using Biological, Pedagogical, Or Commercial Criteria / *Biografiar Los Objetos Históricos De La Enseñanza De La Biología: La Encrucijada De Usar El Criterio Biológico, Pedagógico O Comercial*** | [José Pedro Marín-Murcia](#), Universidad Complutense de Madrid, M^a José Martínez Ruiz-Funes-Universidad de Murcia, Spain
- **“Between Leaf Stripping of Chrysanthemum and Autopsy of Acorn”: Moments in the Life of Two dr. Auzoux Clastic Models / *« Entre effeuillage d'un chrysanthème et autopsie d'un Gland » : Moments de vie de deux modèles clastiques du Dr Auzoux*** | [Johann-Günther Egginger](#), Université d'Artois, France
- **Biography of the Elioplanetografo to Support the Identikit of Teaching Objects** | [Giulia Lombard](#), Università di Torino, Italy

A6 SES 01 A: Discovering the Commitment of Teachers Outside School, XIXth-XXIst Century: the Pôle des Archives de Jeunesse et d'Education Populaire (PAJEP)

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B1.620

Session Chair: Nicolas Palluau laboratoire Mesopolhis Aix-marseille université UMR 7064, France

Discussant: **Laurent Besse**, conseil scientifique du PAJEP, Laboratoire CeTHIS, Université de Tours), France

- **Artists ? Craftsmen ? Teachers? Collecting Testimonies From Civil Servants: Technical And Educational Staff In Youth And Community Education / *Artistes ? Artisans ? Pédagogues ? Collecter les témoignages de fonctionnaires : Les personnels techniques et pédagogiques de Jeunesse et d'Education Populaire*** | [Denise Barriolade](#), Conseil scientifique du PAJEP, inspectrice principale honoraire de la Jeunesse et des Sports, France
- **Exploring The Available Archives: A Geographical And Chronological Study / *Explorer les Archives disponibles : Une étude géographique et chronologique*** | [Rachel Guérin](#), Conseil scientifique du PAJEP, archiviste, France
- **Out-of-school Training for Primary School Teachers Through the Summer Camp Instructor Course (1946-1958) / *Former les instituteurs hors l'école par le stage de moniteurs de colonies de vacances (1946-1958)*** | [Nicolas Palluau](#), Conseil scientifique du PAJEP, PhD associé Laboratoire Mesopolhis Aix-Marseille Université, France

A7 SES 01 A: Humans and Non-Humans in the History of Education

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: B2.454

Session Chair: **Kerstin te Heesen**, University of Luxembourg

- **Teachers and Computers in Switzerland: A Historical Text Mining Approach** | [Michael Geiss](#), PHZH, Switzerland; [Daniel Erdmann](#), Bibliothek für Bildungsgeschichtliche Forschung, Germany
- **Guided by the Non-Human Teacher: Journey Through the Soviet Union with the Amicable Soviet Family and Titmouse** | [Gundega Kanepaja](#), University of Latvia, Latvia
- **Dogs in Schools, the Animals to Rethink the Educational Relationship Beyond Human / *La Présence canine en établissement scolaire. Le chien pour repenser la relation éducative au-delà de l'humain*** | [Louanic Rousseau](#), FLSH de Limoges, France

A8 SES 01 A: Teachers' Images in Cinema and Children's Literature

Time: Tuesday, 8 July 2025: 9:00 - 10:30 · Location: Salle des conseils

Session Chair: **Georgina Ramírez Hernández**, Universidad Nacional Autónoma de México, Mexico

- **From Saints to Individuals Teacher Image in Chinese Cinema from 1978 to 2020** | [Wenli Wang](#), Zhao Meiyuyang, School of Humanities Jiangnan University, People's Republic of China
- **The Representation of Teachers and Professors in the Cinema of the Spanish Transition to Democracy (1975-1982)** | [Xavier Motilla Salas](#), [Carla Torres Seguí](#), [Llorenç Gelabert Gual](#), UIB, Spain
- **Portraits of Teachers in a Changing Society: Images of Contemporary Italy Through the Mirror of Children's Literature** | [Luca Cipriano](#), Università di Catania, Italy

Parallel Sessions 02 11:00-12:30

A1 SES 02 A: State Policies and Teacher Training

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.476

Session Chair: **Ana Isabel Madeira**, Universidade de Lisboa

- **Teacher Training in Brazil: National Education Guidelines and Bases Law and its characteristics / *A Formação de professores no Brasil: Lei de Diretrizes e Bases da Educação Nacional e suas características*** | [Cristina Miranda Duenha Garcia Carrasco](#), Unesp- Marília- Brasil, Brazil, [Giza Guimarães Pereira Sales](#), Unasp- Engenheiro Coelho, Brasil, Brazil, [Rosane Michelli de Castro](#), Unesp- Marília- Brasil, Brazil
- **“The Doctoral Degree and the recruitment to teach: Reconfigurations at the University of Évora” - *“O Grau de Doutor e a Admissão Docente: Reconfigurações na Universidade de Évora”*** | [Maria Teresa Santos](#), Universidade de Évora, Portugal; [Terezinha Oliveira Cidehus](#), Universidade Estadual de Maringá, Brazil
- **The Training Of Teachers And Teaching Work In The State Of Paraná Between The Years 1900 And 1920 - *A Formação De Professores E O Trabalho Docente No Estado Do Paraná Entre Os Anos 1900 E 1920*** | [Italo Ariel Zanelato](#), [Maria Cristina Gomes Machado](#), [Alessandro Santos da Rocha](#), Universidade Estadual de Maringá - UEM, Brazil
- **Professor Henriette Amado and the Clashes with the Brazilian Ditatorial Government (1965-1971)- *A Professora Henriette Amado e os embates com o governo ditatorial brasileiro (1965-1971)*** | [Patricia Coelho](#)¹, [Daniel Vilça dos Santos](#)², ¹Pontifícia Universidade Católica do Rio de Janeiro, Brazil; ²Colégio Pedro II, Brazil

A1 SES 02 B: Gender and Authority (Part 1)

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.475

Session Chair: **Rebecca Rogers**, université Paris Cité, France

Discussant: **Antonio Fco. Canales Serrano**, Universidad Complutense de Madrid, Spain

- **Gender and Teaching in Eighteenth-century England: Exploring Gendered Authority through Textual Evidence about Teaching Practices** | [Michele Betty Cohen](#), Richmond University
- **Women of Authority? The First Headmistresses of Girls' Vocational Schools (Paris, Turn Of The 19th And 20th Centuries) / *Des Femmes d'autorité ? Les premières directrices des écoles professionnelles de filles à Paris au tournant des XIXe et XXe siècles*** | [Marianne Thivend](#), Université Paris Cité, France
- **Understanding Headmasters' Authority through Inspection Reports (French Secondary Education, 19th – early 20th Centuries)** | [Solemn Huitric](#), Université Lyon 2, France
- **Authority and its Questioning through the Case of British and French Women Teachers during the Great War** | [Emma Papadacci](#), Sciences Po, France

A1 SES 02 C: Toward A Transnational “Grammar of Progressivism”: Reclaiming the Role of Teachers in Educational Change

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.472-TBI

Session Chair: **John Exalto**, University of Groningen

Discussant: **Tamar Groves**, Universidad de Extremadura

- **Revisiting the Grammar of Schooling: Pedagogical Appropriation and Educational Change in Spanish Teachers' Narratives (1932-33)** | [Carlos Menguiano-Rodríguez](#), University of the Balearic Islands, Spain, [María del Mar del Pozo-Andrés](#), University of Alcalá, Spain
- **Teachers' Agency, Identities and Knowledge during the 1940s: Perspectives on Teachers and School Reforms in Sweden** | [Johan Samuelsson](#), Karlstad University, Germany
- **Challenging Terrain: Progressive Teachers' Reports and Self-Designed Teaching Materials in the GDR (1961-89)**, | [Josefine Wähler](#), BBF | Research Library for the History of Education, DIPF | Leibniz Institute for Research and Information in Education, Berlin, Germany

A1 SES 02 D: “(Non-)Religiosity” Of Teachers in The 19th and 20th Centuries Europe: Shaping People, Nation-States and Disciplines

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.482

Session Chair: **Stephanie Fox**, University of Vienna

Discussant: **Simonetta Polenghi**, Catholic University of the Sacred Heart

- **Female Teacher Educators in the Quest for Modernizing Religion and State, Denmark, 1890s-1920s** | [Mette Buchardt](#), Aalborg University, Denmark
- **Ethical Christianity as Education for Democracy: Swedish Teachers' Pedagogical Adaptation of Christian Education, 1920–1950** | [Emma Maria Hellström](#), Uppsala University, Sweden

Presentations Tuesday, July 8

- **Religious But Secular? The Professionalization of Philosophy Teaching in Post-Revolutionary France** | [Sophie Stieger](#), University of Zurich, Switzerland
- **Catholic Priests and Protestant Teaching Contents In 19th Century Multireligious Austria** | [Stephanie Fox](#), University of Vienna, Austria

A2 SES 02 A: Distrust of Teachers: Policies and Technologies in the Early Cold War Period

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · *Location:* B1.480

Session Chair: **Daniel Tröhler**, University of Vienna

Discussant: **Badegül Eren-Aydinlik**, Umeå University

- **Is Life Really the Best Teacher? Debates Over the “Credit for Life Experience” (1950-1970)** | [Ethan Hutt](#), University of North Carolina at Chapel Hill, USA
- **The Fear of Programmed Instruction - The Case of German-Speaking Switzerland** | [Rebekka Horlacher](#), University of Zurich, Switzerland
- **The Expertocratic Disciplining of Teachers Around 1960** | [Daniel Tröhler](#), University of Vienna, Austria

A2 SES 02 B: Absurdities of Teaching: Challenges, Inadequacies and Disappointments, 18th to 20th Century

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · *Location:* B1.607-Jean Ruer

Session Chair: **Johannes Westberg**, University of Groningen

- **Absurdities of Teaching Reading and Writing: Problems of Alphabetization in the 18th Century** | [Esther Berner](#), Helmut Schmidt University Hamburg, Germany
- **Absurdities of Teaching: Cheating in Secondary Schools in Germany in the 19th and Early 20th Centuries** | [Carola Groppe](#), Helmut Schmidt University Hamburg, Germany
- **Absurdities of Teaching: Colonial State Schools in the African Colonies of the German Empire in the 19th Century** | [Alexandra Raptis](#), University of Hamburg, Germany
- **Absurd Stories in Retrospect: Reflections on Teaching in West German Schools in the Aftermath of ‘1968’** | [Sylvia Kesper-Biermann](#), University of Hamburg, Germany

A3 SES 02 A: Researching the Past to Save the Future: Teachers, Democracy and the Rise of Populism and Authoritarianism

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · *Location:* B1.406

Session Chair: **Ian Grosvenor**, University of Birmingham

Discussant: **Noah Sobe**, UNESCO

- **Towards ‘A Fairer Future for Children’: Refugee Educators And The Democratic Impulse** | [Siân Roberts](#), University of Birmingham, United Kingdom
- **Children’s Communities in Post War Europe as Experimental Spaces of Teacher Education** | [Karin Priem](#), University of Luxembourg
- **From An Unexpected Corner: Christian Workers’ Educational Movements and Methods that Worked for Rights, Community and Participation in Dictatorial Spain** | [Carlos Martinez Valle](#), University of Complutense, Spain
- **From The Past into the Present and the Future: The Transformative Power of Art Education and the Democratic Project** | [Rita McLean](#), Freelance Heritage Consultant

A3 SES 02 B: Teaching the Teachers – Objectives, Actors, and Themes of In-Service Teacher Training

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · *Location:* B2.454

Session Chair: **Daniel Töpfer**, Humboldt-Universität zu Berlin

Session Chair: **Marcelo Caruso**, Humboldt-Universität zu Berlin

- **Inspectors Educating Teachers – Improving Elementary Schools Through Supervision in 19th Century Prussia** | [Anna Lindner](#), Humboldt-Universität zu Berlin, Germany
- **"So Many Serious, Intensely Professional Teachers": U.S. Schoolteachers’ Summer Education, 1880s-1930s** | [Christine Ogren](#), University of Iowa, United States of America
- **Conceptual Alterations in Secondary Teacher Education in Hungary in the Interwar Period: The Case of Teachers with English Subject** | [Bernadett Krupa](#), Doctoral School of Education, ELTE Eötvös Loránd University, [Imre Garai](#), Institute of Education, ELTE Eötvös Loránd University, Hungary
- **The Pedagogical Readings as a Further Education Format in the German Democratic Republic** | [Felix Linström](#), [Nele Jeremowicz](#), Institute for Special Education Development and Rehabilitation, University of Rostock, Germany

Presentations Tuesday, July 8

A4 SES 02 A: Teacher Educators and the Circulation of “Newness” in Late Nineteenth- and Twentieth-Century East Asian Education (Part 1)

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.420

Session Chair: **Kaiyi Li**, Leibniz Institute for Educational Media | Georg Eckert Institute

Discussant: **Klaus Dittrich**, The Education University of Hong Kong

- **Continuing Challenge for Implementing Progressive Education: Shinichiro Hori and Kinokuni Children's Village Schools in Japan, 1960s-1990s** | [Yoko Yamasaki](#), Mukogawa Women's University, Japan
- **Debates on “New” Education in the Teachers' Magazine Life Orientation in Postwar Japan** | [Ami Kobayashi](#), University of Kaiserslautern-Landau, Germany
- **Adapting American Progressive Education: Zhang Yaoxiang and the Social Efficiency Paradigm in Modern China** | [Ying Zhou](#), Xiamen University, China

A5 SES 02 A: The Biography of Teaching Objects to Study the History of Teaching: The Methodological Proposal of the TOH Group (Part 2)

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.619

Session Chair: **Maria Cristina Morandini**, Università di Torino

- **Biographing Educational Objects: A Practical Case Study on Froebel Gifts and Their Analytical Methodology- *Biografías Objetos Educativos: Un Caso Práctico Sobre Los Dones De Froebel Y Su Metodología De Análisis*** | [M^a José Martínez Ruiz-Funes](#), Universidad de Murcia, [José Pedro Marín-Murcia](#), Universidad Complutense de Madrid, Spain
- **The Slate and its Use in Schools in France from 1814 to 1914 / *L'ardoise et sa pratique scolaire en France de 1814 à 1914*** | [Marguerite Figeac](#), Université de Bordeaux, France
- **Games And Educational Toys: Their Use in Teaching and Educating Young Italians After The Unification Of Italy** | [Ilaria Mattioni](#), Università di Torino, Italy
- **Cata-LOH's Innovation in the Use of The Commercial Catalog of Teaching Aids as a Source of Historical-Educational Research** | [Francesca Davida Pizzigoni](#), University of Turin, Italy

A5 SES 02 B: Teaching Tools and School Artefacts (1)

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.485

Session Chair: **Caroline Ehrhardt**, Université Paris 8

- **Desks, Chairs, Tables, Teaching and Learning in Twentieth Century New South Wales** | [Dorothy Lynette Kass](#), Macquarie University, Australia
- **MCE Wall Maps: Cultural Artefacts and Pedagogical Technologies in Education (19th – 20th Century)** | [Andra Santiesteban](#), [Jaime Del Rey Tapia](#), Complutense University of Madrid, Spain
- **Giuseppina Pizzigoni's Rinnovata school artifacts preserved at the Museo della Scuola e dell'Educazione ‘Mauro Laeng’ (MuSEd) in Rome** | [Rossella Mortellaro](#), MuSEd, Dipartimento di Scienze della Formazione - Università degli Studi Roma Tre, Italy
- **Great Exhibitions and Hungarian Education - Processes of Self-Representation and Transfer** | [Katalin Kempf](#), [András Németh](#), [Beatrix Vincze](#), ELTE Faculty of Education and Psychology, Hungary

A6 SES 02 A: Negotiating to Improve Education Outside and Inside Schools and the Academy

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: Salle des conseils

Session Chair: **Estelle Martinazzo**, Université de Lille

- **Giovanni Bollea Beyond the University: Education for Postwar Families in Italy** | [Lucia Vigutto](#), University of Bologna, Italy
- **"But Provisions Should be Made for Old Age and Illness." Swiss Kindergarten Teachers Battle for Better Salary and Social Securenness** | [Christina Rothen](#), IPS PHBern, Switzerland
- **Why Did Academics Join Unions? The Emergence of a Union Field (SNESup, SGEN, Autonome) in French Higher Education (1956-1976) / *Pourquoi les universitaires se sont syndiqués ? L'affirmation d'un champ syndical (SNESup, SGEN, Autonome) dans l'enseignement supérieur français (1956-1976)*** | [Etienne Bordes](#), Sciences Po/CNRS, France

A7 SES 02 A: Teaching Practices, Images and the Uses of Space

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.616

Session Chair: **Maiza Trigo**, University of Luxembourg

- **Images That Taught Too Much. School Iconographies and Iconoclashes during Socialist Education in Mexico (1932-1935)** | [Inés Dussel](#), [Federico Williams](#), DIE-Cinvestav, Mexico
- **The Image as a Teacher: Didactical Dimensions, Strategies of Showing, and Modes of Depiction in Illustrated Broadsheets** | [Kerstin te Heesen](#), University of Luxembourg, Luxembourg

Presentations Tuesday, July 8

- **Teachings on Space: Material Culture and 'Civility' Texts in Argentina (1870-1910)** | [Lucila da Silva](#), IPEHCS-CONICET-UNCO, Argentina
- **Beyond Pedagogy: Rethinking the Nature Study Movement through Social and Environmental Histories** | [Zhong tang Liu](#), South China Normal University, People's Republic of China

A8 SES 02 A: Representations of Teachers in Literature (1)

Time: Tuesday, 8 July 2025: 11:00 - 12:30 · Location: B1.620

Session Chair: **Raquel Discini Campos**, Federal University of Uberlândia, Minas Gerais, Brazil

- **Teachers in Conceição Do Arroio: Interlocutions Between Memory and Literature - *Professoras E Professores Em Conceição Do Arroio: Interlocuções Entre Memória E Literatura*** | [Maria Augusta Martiarena](#), Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil
- **Traces and Representations of the Teaching Being in 19th Century Mexican Literature - *Huellas y Representaciones del Ser Docente en la Literatura Mexicana de Siglo XIX*** | [Georgina Ramirez Hernández](#), Universidad Nacional Autónoma de México, Mexico
- **"Dora Lice and Clarissa: Representations of Teaching in Literary Works (Brazil, Early 20th Century)" / *Dora Lice e Clarissa: Representações da Docência em Obras Literárias (Brasil, Início do Século XX)*** | [Renata Marcilio Cândido](#), Universidade Federal do Estado de São Paulo, Brazil, [Patrícia Aparecida do Amparo](#), Faculdade de Educação da USP, Brazil
- **Teachers in Ink and Paper: Representations of Teachers in Brazilian Children's Literature from the Early 20th Century - *Professoras de Tinta e Papel: Representações Docentes na Literatura Infantil Brasileira do Início do Século XX*** | [Fernando Rodrigues de Oliveira](#), Universidade Federal de São Paulo, Brazil

Parallel Sessions 03 14:00-15:30

A1 SES 03 A: International Issues and Professional Practices. Higher Education Teachers in the Context of the Cold War (France, USA, Hungary, USSR)

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: Salle des conseils

Session Chair: **Jean-François Condette**, Université de Lille

Discussant: **Damiano Matasci**, Université de Genève

- **Americanizing Soviet Studies and Delegitimizing Exiled Teachers, a Cold War Issue - *Américaniser les études soviétiques et délégitimer les enseignants exilés: un enjeu de Guerre Froide*** | [Justine Faure](#), University of Lille, France
- **From Subversion to Institutionalization? Introducing a Critique of the USSR into the Curriculum of the MGIMO (1953-1964) - *De la subversion à l'institutionnalisation ? Introduire une critique de l'URSS dans le Curriculum du MGIMO (1953-1964)*** | [Pierre-Louis Six](#), Ecole Normale Supérieure, France
- **Teaching Foreign Students in Global Cold War Hungary: Professional and Pedagogical Practices Confronting Socialist Internationalism (1960s-1990s) - *Enseigner aux étudiants étrangers dans la Hongrie de la Guerre froide : les pratiques professionnelles et pédagogiques face à l'Internationalisme socialiste*** | [Jules Siran](#), University of Geneva, Switzerland
- **The Agrégation: Instrument For the Professionalisation of Russian Studies in France in a Cold War Context Favourable to their Expansion - *L'Agrégation comme instrument de professionnalisation des études Russes en France dans un contexte de Guerre Froide favorable à leur expansion*** | [Sandra Dominique](#), Université Paris Cité, France

A1 SES 03 B: Gender and Authority, Part 2

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.482

Discussant: **Diana Vidal**, Universidade de São Paulo

- **Questioning Ambition in a Teaching Couple: the Case of the Female Headmistress and the Male Art Teacher (France, Mid-nineteenth Century)** | [Rebecca Rogers](#), Université Paris Cité, France
- **The Itineraries of Local Authorities in Marseille in Third Republic France: Gender, Education, Notability - *Itinéraires d'autorités marseillaises sous la Troisième République (France) : Genre, Education, Notabilité*** | [Amandine Charvet](#), Cerlis (Université Paris Cité), France
- **Personal and Collective Ambitions in Public and Private Female Education (France, first half of XXth Century) / *Ambitions personnelles et collectives au sein de l'éducation féminine publique et privée (France, premier XXe siècle)*** | [Maud Bourret Delebarre](#), Université de Lille, France

Presentations Tuesday, July 8

A1 SES 03 C: Activist Teacher Training and Identities

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.476

Session Chair: **Luís Grosso Correia**, University of Porto

- **Anti-racist perspectives in discourses about the black teacher Sebastiana Maria Vieira (Paraná, 1940-1980) - *Perspectivas antirracistas nos discursos sobre a professora negra Sebastiana Maria Vieira - Paraná, Brasil (1940-1980)*** | [Ademir Valdir dos Santos](#), Universidade Federal de Santa Catarina, Brazil
- **Teach for What? From Guerrilla Teacher to Militant Teacher in Mozambique (1964 and 1974) - *Ensinar Para Quê? Do Professor Guerrilheiro a Professor Militante em Moçambique (1964 e 1974)*** | [Orlando Chemame](#), SWG History of African education, Mozambique
- **Identity and Performance of Teacher Sandra Haydée Petit in Afro-referenced Education / *Identidade e Atuação da Professora Sandra Haydée Petit na Educação Afroreferenciada*** | [Doria Karenina Castro de Almeida](#), Lia Machado Fiuza Fialho, Universidade Estadual do Ceara, Brazil
- **The Training of Teachers and School Managers in the Pedagogy Program - Faculdade Adventista de Educação – São Paulo, Brazil / *A Formação de Professores e Gestores Escolares no Curso de Pedagogia - Faculdade Adventista de Educação – São Paulo – Brasil*** | [Giza Guimarães Pereira Sales](#), UNASP - Centro Universitário Adventista de São Paulo, Brazil, [Cristina Miranda Duenha Garcia Carrasco](#), UNESP - Universidade Estadual Paulista - Brazil, [Aline Franciele Martins de Oliveira](#), Suelen Sena da Cunha, [Aline aparecida Fraga Agrellos](#)⁵, Anderson Macário Gomes

A1 SES 03 D: Teachers and Special Education

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.480

Session Chair: **Fabio Pruneri**, University of Sassari

- **Pasquale Fornari (1837-1923). Special Education, Language Teaching, Movable Books in the Life of an Eclectic Teacher** | [Elisa Marazziti](#), Università degli studi di Milano, Italy
- **Teachers and Teaching in Special Education in Greece in 20th Century** | [Symeon Nicolidakis](#), Aegean University, Greece, [Georgios Tzartzas](#), University of Western Macedonia, Greece
- **On the Special Education Thought of Elizabeth Farrell, Founder of The Council for Exceptional Children** | [Jing Huang](#), Shiyang Zhang, The Northeast Normal University of China, China, People's Republic of

A2 SES 03 A: Teachers at Work: Debates, Management and Disability

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.475

Session Chair: **Esther Berner**, Helmut Schmidt, University Hamburg

- **Teacher Unions on the Move in the 1920s: Mary Barker and Local 89 of the AFT** | [JoAnn Wood](#), [Chara Bohan](#), Georgia State University, United States of America
- **Teachers Debating Pedagogy and Working Conditions, Claiming and Associating. Elementary School Teachers in Guimarães (1851-1900) / *Professores Que Debatem Pedagogia e Condições de Trabalho, Reivindicam e Associam-se. Os Docentes do Ensino Primário de Guimarães (1851-1900)*** | [Rodrigo Azevedo](#), Faculdade de Letras da Universidade do Porto, Portugal
- **Teachers or Entrepreneurs? Owners of Private Commercial Schools in Imperial Austria, 1834–1918** | [Petr Kadlec](#), University of Ostrava, Czech Republic, [Ivan Puš](#), Palacký University Olomouc, Czech Republic
- **Vocational Rehabilitation in Times of War. Re-education of Physically Disabled Soldiers and Civilians of the Great War, 1914-1925** | [Marisa De Picker](#), KU Leuven, Belgium

A3 SES 03 B: Troubling Intersections: Montessori Pedagogy, Race, and Disability in Historical Educational Perspectives

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.485

Session Chair: **Esme Rose Cleall**, Sheffield

- **Montessori for the Blind Children: Influence of Progressive Education on Special Education for Blind Children in Belgium (1880 – 1940)** | [Luna Lemoine](#), KU Leuven, Belgium
- **In the Name of Progress: A Critical Examination of the Impact of Montessori's Pedagogy on American Deaf Education (1912-1950)** | [Xiaoyu Xiong](#), KU Leuven, Belgium
- **The Weavers. An Intersectional Reading of Montessori Pedagogy in Colonial Congo (1913 - 1955)** | [Serena Iacobino](#), Université Libre de Bruxelles, KU Leuven, Belgium
- **Montessori Beyond Schools: The Concept of Play in Sweden's Lekotek Movement (1960-1990)** | [Jonathan Schlunck](#), Uppsala University, Sweden

A3 SES 03 C: Global Movements in Educational Knowledge

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.607-Jean Ruer

Session Chair: **Filiz Meşeci-Giorgetti**, Istanbul University-Cerrahpaşa

- **From Sending Students Abroad to Building a New Society: The Case of “Bedi Ziya Egemen”** | [Seyma Aksoy](#), Yıldız Technical University, Türkiye

Presentations Tuesday, July 8

- **Travelling Abroad to Improve Teaching Practices: the Case of French Albert Kahn Men and Women Fellows (1905-1939)** | [Marie-Elise Hunyadi](#), Université Catholique de l'Ouest (UCO), France
- **World Exhibitions and Educational Nation-Building: French Teachers Delegations to Paris in 1867 / *Les Expositions universelles et la construction de systèmes éducatifs nationaux: Les Délégations d'instituteurs à Paris en 1867*** | [Klaus Dittrich](#), The Education University of Hong Kong, Hong Kong S.A.R. (China)
- **Education as worldmaking: Jan van Baal, Netherlands New Guinea, and the crisis of the Papuan child** | [Bennett Aaron Nagtegaal](#), Princeton University, United States of America

A4 SES 03 A: Teacher Educators and the Circulation of “Newness” in Late Nineteenth- and Twentieth-Century East Asian Education (Part 2)

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.420

Session Chair: **Ying Zhou**, Xiamen University

Discussant: **Johannes Westberg**, University of Groningen

- **Shaping A New Profession: The Qualifications and In-Service Training for Public School Principals in Republican China, 1910s–1940s** | [Lin Li](#), East China Normal University, China
- **A Century of Media Change and the Subjectification of Teachers: Discourses on Educational Technologies in the 20th century China** | [Kaiyi Li](#), Leibniz Institute for Educational Media | [Georg Eckert](#) Institute, Germany
- **When 'Teachers' Became 'Students': Shifts in Educational Centers in East Asia and the Experiences of Japanese Students in China (1871–1937)** | [Hao Tan](#), Tianjin University, China

A4 SES 03 B: Research Workshop: History of Education in the Making: Its Institutions and Beyond

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.616

Session Chairs: **Lajos Somogyvari**, University of Pannonia, Hungary; **Brit Marie Hovland**, VID Specialized University, Oslo Norway

- **Prof. Marc Depaepe as the Nestor in History of educationE gives us a historical overview, arguing about: “Why education history is far from redundant”** | [Marc Depaepe Somogyvari](#)
- **Comments and Reflections** | [Geert Thyssen](#), HVL, Norway
- **Comments and Reflections** | [Ian Grovesnor](#), University of Birmingham, UK

A5 SES 03 A: The Circulation of Intuitive Teaching in Southern Europe and Latin America (ca. 1870-1940): Transnational Perspectives (Part 1)

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.472-TBI

Session Chair: **Eugenia Roldán Vera**, Cinvestav

Discussant: **Matteo Morandi**, Università degli Studi di Pavia

- **The Circulation of Intuitive Teaching through School Textbooks in Southern Europe and Latin America, ca. 1870-1940: Genres, Subjects and Methods / *La Circulación de la Enseñanza Intuitiva mediante Manuales Escolares (Sur de Europa y Latinoamérica, ca. 1870-1940): Géneros, Asignaturas y Métodos*** | [Eugenia Roldán Vera](#), DIE-CINVESTAV, Mexico
- **Useful Knowledge in Object Lessons Textbooks: a Comparative Analysis of Content and Thematic Differentiation between Countries / *El Conocimiento Útil en los Libros de Lecciones de Cosas: un Análisis Comparativo de Contenidos y Diferenciación Temática entre Países*** | [Cecilia Valbuena Canet](#), [Ana Badanelli](#), UNED, Madrid
- **The Spanish Reception of the ‘Object Lessons’ Method through French Authors - *La Recepción en España del Método de las “Lecciones de Cosas” a través de Autores Franceses*** | [Gabriela Ossenbach](#), UNED, Madrid, Spain

A5 SES 03 B: Museums, Libraries and Educational Artefacts

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · Location: B1.619

Session Chair: **Francesca Davida Pizzigoni**, University of Turin

- **Socio Materiality Of teaching: School Artifacts And Dissemination Of Female Educational Heritage Through Virtual Museology - *Socio Materialidad De Le Enseñanza: Artefactos Escolares Y Difusión Del Patrimonio Educativo Femenino A Través De La Museología Virtual*** | [Pablo Álvarez Domínguez](#), Universidad de Sevilla, Spain, [Maria Celi Chaves Vasconcelos](#), Universidade do Estado de Rio de Janeiro, Brazil
- **Cross the World on a Journey of Millions of Years Through the Geological Heritage of the Camões Secondary School Museum** | [Catarina Paulo Leal](#), [Maria João Mogarro](#), UIDEF, Instituto de Educação da Universidade de Lisboa, Portugal
- **New Methods Of Museum Education In The Implementation Of The National Pedagogy Of Memory Programme In Hungary** | [Erika Anna Turzai](#), ELTE - Eötvös Lóránd University, Budapest, Hungary & [Flóris Rómer](#) Museum of Art and History, Győr, Hungary, [Beatrix Vincze](#), ELTE - Eötvös Lóránd University, Budapest, Hungary
- **Preserving and Disseminating Teachers’ Mathematical Knowledge: School Libraries in the 19th Century France** | [Caroline Ehrhardt](#), Université Paris 8 Vincennes-Saint-Denis, [Renaud d'Enfert](#), Université de Picardie Jules Verne, France

Presentations Tuesday, July 8

A6 SES 03 A: Education Outside the School for Peace and for the Poor

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · *Location:* B1.620

Session Chair: **Christina Rothen**, IPS PHBern

- **Teaching the Balkans: Education for Peace in the Interwar Period** | [Katerina Dalakoura](#), [Vanessa Geragori](#), University of Crete/Greece, Greece
- **Works of Art for the Socially Underprivileged: Manuel Bartolomé Cossío's (1857 – 1935) Concept of Popular Education** | [Christian Werner Roith](#), [Ana María Martínez Martínez](#), [Carlos Sánchez Muñoz](#), Universidad de Almería, Spain
- **Women's Local Peace Work as Adult Education in the 1930s** | [David Charles Goodman](#), University of Melbourne, Australia

A7 SES 03 A: Research Workshop: HBCU Normal Schools' Role in Black American Education, Teacher Development, and Civic Participation, 1865–1915: A Historiographical Survey

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · *Location:* B1.412

Session Chair: **M. Christopher Brown II**, Thurgood Marshall College Fund

HBCU Normal Schools' Role in Black American Education, Teacher Development, and Civic Participation, 1865–1915: A Historiographical Survey | [M. Christopher Brown II](#), [Tymon M. Graham](#), [N. Joyce Payne](#), Thurgood Marshall College Fund, United States of America

A8 SES 03 A: Representations of Teachers in the Press and in Children's Literature

Time: Tuesday, 8 July 2025: 14:00 - 15:30 · *Location:* B2.454

Session Chair: **Georgina Ramírez Hernández**, Universidad Nacional Autónoma de México

- **A Few Carrots and a Stick: Public Shaming of a Soviet Teacher in the Pedagogical Press of the Lithuanian SSR** | [Irena Stonkuvienė](#), Vilnius University, Lithuania
- **The Representation Of Teachers And School Materials In Italy Through Advertisements Published On Teachers' Journals** | [Veronica Annamaria Fonte](#), Catholic University of the Sacred Heart, Italy
- **Educational Press As A Catalyst For Literacy: The Case Of The “Courrier De l'Éducation Nationale” In Luxembourg** | [Maiza Trigo](#), University of Coimbra, Portugal, [Rooney Figueiredo Pinto](#), University of Luxembourg, Luxembourg

A0 Keynote 1

16:00-17:00

Amphi B7

Portrait of the Teacher as a Civil Servant | [Clémence Cardon-Quint](#), University Paul Valéry Montpellier, France

Wednesday, 9 July 2025

Sciences Po, Lille

A0 Meet the Editors: Meet the Editors

Time: Wednesday, 9 July 2025: 8:00 - 9:00 · Location: Amphi Louise Michel

- *Histoire de l'éducation*
- *History of Education*
- *RMHE*
- *Paedagogica Historica*
- *History of Education Review*
- *Historia y Memoria de l'Educación*

Parallel Sessions 04 9:00-10:30

A0 SES 04 A: ISCHE 46 Roundtable National Societies (Part 1)

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Amphi La Boétie

Session Chair: **Christine A. Ogren**, University of Iowa; **Lisa Rosén Rasmussen**, Aarhus Universitet; **María del Mar Del Pozo Andrés**, University of Alcalá

ISCHE 46 Roundtable - History of Education Matters: Considering the Shifting Role of Educational History in Teacher Education

- [Marie Vergnon](#), Association Transdisciplinaire pour les Recherches Historiques sur l'Éducation – ATRHE / France
- [Nicolás Arata](#), Sociedad Argentina de Investigación y Enseñanza en Historia de la Educación – SAIEHE / Argentina
- [Gabriela Alfonsina Lamelas](#), Sociedad Argentina de Investigación y Enseñanza en Historia de la Educación – SAIEHE / Argentina
- [Myriam Southwell](#), Sociedad Argentina de Investigación y Enseñanza en Historia de la Educación – SAIEHE / Argentina
- [Sevan G. Terzian](#), History of Education Society – HES / USA
- [Carla Cardoso Vilhena](#), Associação de História da Educação de Portugal – HISTEDUP / Portugal
- [Tom Woodin](#), History of Education Society – HES / UK
- [Jonathan Doney](#), History of Education Society – HES / UK
- [Hallier Arnulfo Morales Dueñas](#), Sociedad Mexicana de Historia de la Educación – SOMEHIDE / Mexico

A1 SES 04 A: The Networks of Practitioners in Modern Japan: Teachers in Search of Their Roles and Identities

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 117

Session Chair: **Chie Enza**, Tokyo Gakugei University

Discussant: **Akihiko Hashimoto**, Japan Women's University

- **Teachers' Role Awareness in the Transformation of Educational Research** | [Chie Enza](#), [Miho Hashimoto](#), Tokyo Gakugei University, Japan
- **Rethinking the Educational Relationship: Kezō Hirata's Changing Views of the Teaching Profession** | [Hisashi Miyano](#), Shinshu University, Japan
- **Advocacy for Creative Arts and Crafts: A Case Study on Progressive Public School Teachers** | [Yurio Mochizuki](#), Tokyo Gakugei University, Japan
- **Test-bound Schools in the Test-banned Ages: Principals' Networks Within the Formal Human Relationship** | [Akihiko Hashimoto](#), Japan Women's University, Japan

A1 SES 04 B: Preparing Teachers for Rural Life in Canadian Contexts, 1900 – 1950

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 120

Session Chair: **Lynn Lemisko**, University of Saskatchewan

- **"Most of the Students Go to the Rural Schools for their First Experiences in Teaching": Teacher Education in Atlantic Canada** | [Frances Helyar](#), Lakehead University, Canada
- **Combatting the Exodus: Central Canada's Normal School Approaches to Help Usher Teachers into the Country Life** | [Kurt Clausen](#), Nipissing University, Canada
- **Preparing teachers for rural life on the Canadian Prairies: "Keeping Country Boys and Girls on the Farm"** | [Lynn Lemisko](#), University of Saskatchewan, Canada

A1 SES 04 C: Teaching Practices, Methods and Practices: Case Studies

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 121

Session Chair: **Olivia Morais de Medeiros Neta**, Universidade Federal do Rio Grande do Norte

- **A Fragmented Story: E. Huet's Trajectory as the First Teacher of the Deaf in Brazil / Uma História Fragmentada: A Trajetória de E. Huet Como o Primeiro Professor de Surdos no Brasil** | [Cassia Geciauskas Sofiato](#), Universidade de São Paulo, Brazil, [Lucia Helena Reily](#), Universidade Estadual de Campinas, Brazil
- **"This Was the Matrix Of My First Astonishments": Trajectory of Paulo Freire's Teacher Training at SESI/Brazil - "Essa Foi a Matriz Dos Meus Primeiros Espantos": Trajetória Da Formação Docente De Paulo Freire No SESI/Brasil** | [Juliana da Rocha e Silva](#), Universidade Federal Rural do Semi-Árido, Brazil, [Maurilane de Biccass](#), Universidade de São Paulo, Brazil
- **Maria Hilma Correia Montenegro's training and professional career in cultural politics in Ceará - Percurso formativo e atuação profissional da educadora Maria Hilma Correia Montenegro na política cultural do Ceará** | [Lidiane da Silva Pereira](#), Universidade Estadual do Ceará, Brazil, ²Secretaria de Educação do Estado do Ceará - SEDUC, [Francinalda Machado Stascxak](#), Universidade Estadual do Ceará, Brazil, Secretaria Municipal de Educação de Fortaleza - SME, [Lia Machado Fiuza Fialho](#), Universidade Estadual do Ceará, Brazil
- **Teaching the Socialist Writer: Mentorship, Formalization, and Education in the GDR's Young Authors' Working Groups** | [Marco Lorenz](#), BBF | Research Library for the History of Education in Berlin, Germany

A1 SES 04 D: Teacher's Memories and Coping Mechanisms

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 122

Session Chair: **Juliana de Souza Silva**, Faculdade de Educação da Universidade de São Paulo

- **Purging the Teaching Profession in the Spanish Post-Civil War: Madrid, 1939-1945** | [Andra Santiesteban](#), Complutense University of Madrid, Spain
- **Teachers as Architects of Resilience: Education and Emotional Support during the Yom Kippur War (1973–1974)** | [Renana Kristal](#), Ben-Gurion University of the Negev, Israel
- **"Man's Search for Meaning" and Coping Mechanism of Holocaust Survivor Educators** | [Tali Tadmor-Shimony](#), [Orli Sarid](#), Ben Gurion University, Israel
- **Researching Teachers' Memories through Oral Testimonies: the Sociodynamic Perspective** | [Maiza Trigo¹](#), [Rooney Figueiredo Pinto²](#), ¹University of Luxembourg, Luxembourg; ²University of Coimbra, Portugal

A1 SES 04 E: Professional Identity: University Extension as a Pathway for Initial Training in the Career

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 123

Session Chair: **Vânia de Fátima Matias**, Universidade Estadual de Maringá, Brazil

- **The Role of Resolution Cne/Ces No. 7/2018 in Shaping a Humanized Professional Identity in Teacher Education / O Papel Da Resolução Cne/Ces N° 7/2018 Na Construção De Uma Identidade Profissional Humanizada Na Formação Docente** | [Luis Otávio de Oliveira Goulart](#), [Lorena Mota Catabriga](#), [Gina Bressan Schiavon Masson](#), [Vânia de Fátima Matias](#), Universidade Estadual de Maringá, Brazil
- **Teacher Training and the Commodification of Education: Challenges In Shaping Professional Identity / Formação De Professores E Mercantilização Da Educação: Desafios Na Formação Da Identidade Profissional** | [Lorena Mota Catabriga](#), [Gina Bressan Schiavon Masson](#), [Luis Otávio de Oliveira Goulart](#), [Vânia de Fátima Matias](#), UEM, Brazil
- **Impacts of Agenda 2030 on the Identity Constitution of Higher Education Teachers / Impactos Da Agenda 2030 Na Constituição Identitária Do Professor Do Ensino Superior** | [Vânia de Fátima Matias](#), Universidade Estadual de Maringá, [Lorena Mota Catabriga](#), [Gina Bressan Schiavon Masson](#), [Luis Otávio de Oliveira Goulart](#), Universidade Estadual de Maringá, Brazil

A2 SES 04 A: Teachers, Body Education and Working Conditions

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 124

Session Chair: **Loïc Szerdahelyi**, University Lyon 1

- **School Teachers facing official requirements Relating to Health in Physical Education in France from end of the 20th Century / Les professeurs des écoles français face aux prescriptions relatives à la santé en éducation physique depuis la fin du XXe siècle** | [Haimo Groenen](#), Université de Lille, France
- **Teaching Aquatic Practices in Argentina: Observations on 6 Bibliographical Sources (1925-1939) - La Enseñanza de Prácticas Acuáticas en Argentina: Observaciones Acerca de 6 Fuentes Bibliográficas (1925-1939)** | [Emiliano Gorga Vera](#), ISEF - Universidad de la República, Uruguay
- **Naturism and body education in Uruguay (1903 - 1934)** | [Gianfranco Ruggiano](#), Universidad de la República, Uruguay
- **Teachers' Associations in Bosnia and Herzegovina during the Austro-Hungarian rule** | [Snjezana Susnjara](#), UNSA Sarajevo, Bosnia and Herzegovina

A3 SES 04 A: A Cross-Cultural Comparison of Knowledge Practices regarding 'Learning Disabilities' in Italy, the USA, Germany, and India (1960 – 1990)

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 125

Session Chairs: **Michaela Vogt**, Bielefeld University & **Christian Ydesen**, University of Zurich

- **A Systematic Literature Review on Diagnostic Procedures for Students with Specific Learning Disabilities (1960-1980): A Cultural Historical Activity Theory Analysis** | [Özge Erşan](#), [Frederico Waitoller](#), The University of Illinois Chicago, United States of America
- **The Difficult Path towards School Inclusion: Selection and Exclusion of Learning Disabled in Italy (1960-80)** | [Anna Debè](#), [Simonetta Polenghi](#), Catholic University of the Sacred Heart, Italy
- **Between Conceptual Ambiguity and Increasing Professionalization - A Critical Look at Germany's Special Needs Assessments and its employed Knowledge (1960-1980)** | [Till Neuhaus](#), [Maria Jose Viteri Paredes](#), Bielefeld University, Germany
- **Identification of Learning Disabilities in India: Insights from the Post-Colonial Decades (1980-2000)** | [Bhumika Sanjay Bandonker](#), Bielefeld University, Germany

A3 SES 04 B: Teacher Identities Shaping and Being Shaped by Knowledge Practices

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 128

Session Chair: **Jesper Eckhardt Larsen**, University of Inland Norway (INN)

Discussant: **Marcelo Caruso**, Humboldt-Universität zu Berlin

- **Teacher Cultures and Knowledge Practices** | [Jesper Eckhardt Larsen](#), University of Inland, Norway
- **Teachers as Agents of Change or Objects of Control? A conceptualization of teacher agency and professional autonomy** | [Barbara Schulte](#), UniWien, Austria

A3 SES 04 C: Educational Secularizations. Exploring New Impulses for Historical Research Between the Macro- and Micropolitics of Educational Knowledge and Teaching (Part 1)

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 225

Session Chair: **Mette Buchardt**, Aalborg Universitet, Institut for Kultur & Læring

Discussant: **Johannes Westberg**, University of Groningen

- **Replacing Priests with Doctors? The 'Medicalization of Education' in Eighteenth-Century France and the Complicated Question of Ideological Secularization** | [Sophie Pia Stieger](#), University of Zürich, Switzerland
- **Educational Secularization in Early-Republican Turkey: Language Policy, Nation-Building, and the Sacralization of the State** | [Kevser Muratović](#), University of Vienna, Austria
- **Reformed Christian Education as a Welfare State Tool for Fostering Democratic Citizens in Post-war Sweden, 1945-1969** | [Emma Maria Hellström](#), Uppsala University, Sweden

A4 SES 04 A: Chasing the Better: Teachers as Creators and Disseminators of Alternative, Utopian Futures?

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 217

Session Chair: **Kirstin Jorns**, University of Zurich,

Discussant: **Joakim Landahl**, Stockholm University

- **The Dual Nature of Education: Imagined Utopias and Pragmatic Future Imaginings in the Discourse of Vocational Education Teachers (1968-1978)** | [Kirstin Jorns](#), University of Zurich, Switzerland
- **Historians of Ideas as Public Intellectuals: Secular Enlightenment and the Sacred in Scandinavian Welfare Societies** | [Synne Antonette Myrebøe](#), University of Vienna, Austria
- **Compassionate Educator or Dispassionate Teaching Machine? On Visions of Teaching and the Future in Mid-Century America (1950-1970)** | [Ethan Hutt](#), University of North Carolina - Chapel Hill, United States of America
- **Teachers' Promised Land of Consumer Electronics: Technology Providers, Educational Visions and the Emergence of New Policy Networks in Zurich, 1960s-1990s** | [Michael Geiss](#), Zurich University of Teacher Education PHZH, Zurich, Switzerland

A4 SES 04 B: Pressures of the Press on Teachers' Activities

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 224

Session Chair: **Diana Vidal**, Universidade de São Paulo

- **Conservative Education Commentary in the Mainstream Press in 1970s-1980s Australia** | [Helen Proctor](#), The University of Sydney, Australia, [Jessica Gerrard](#), [Susan Goodwin](#), The University of Melbourne, Australia
- **"O Estado de São Paulo" newspaper Industrialists and the University of São Paulo during the "Estado Novo" Period (1937-1945) / Os industriais paulistas do Estadão e a Universidade de São Paulo no transcurso do Estado Novo (1937-1945)** | [Alexandre De Brito Redondo](#), Pontifícia Universidade Católica de São Paulo, Brazil

Presentations Wednesday, July 9

- **Teachers Targeted in the Press: Accusations of Guilt for Poor Quality of School / *Les enseignants cible dans la Presse: Les accusations de culpabilité pour la mauvaise qualité de l'école*** | [Natália Gil](#), Universidade Federal do Rio Grande do Sul, Brazil
- **At Home And Abroad: The Role Of Women Educated By Diaconal Houses Between Germany And Brazil (1909-1945) / *Em Casa E Fora: Protagonismo Das Mulheres Educadas Pelas Casas Diaconais Entre Alemanha E Brasil (1909-1945)*** | [Patricia Weiduschadt](#), Universidade Federal de Pelotas, Brazil

A5 SES 04 A: Teaching Tools and School Artefacts (2)

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 216

Session Chair: **Renaud d'Enfert**, Université de Picardie Jules Verne

- **Filmstrips and Teachers in France (1950-1970): A Pedagogical and Training Tool? - *Les films fixes et les enseignants en France (1950-1970) : Un outil pédagogique et de formation ?*** | [Fabien Groeninger](#), Sylvain Wagnon, Université de Montpellier, LIRDEF, France
- **When Radio Enters The Classroom: A Historical And Socio-Material Overview Of Teaching - *Quand la radio s'invite à l'école : un aperçu historique et socio-matériel de l'enseignement*** | [Giorgia Masoni](#), Sylviane Tinembart, HEP Vaud, Switzerland
- **The Technological Environment And Didactic Adaptation In The Early Twentieth Century: Teachers And Cinematograph** | [Frédéric Carton](#), Laboratoire ECP - Université Lyon II, France
- **The Empire In The Lecture Room: Media Of Natural History Education In The Austro-Hungarian Empire, 1864-1918** | [Alan S. Ross](#), University of Vienna, Austria

A5 SES 04 B: School Textbooks and Transnational Circulations

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 226

Session Chair: **Gabriela Ossenbach**, Universidad Nacional de Educación a Distancia UNED

- **Changes and Continuities in Ethno-Racial Representation in History Textbooks from the 1990s in Portugal / *Mudanças e Permanências na Representação Étnico-racial em Manuais Escolares de História da década de 1990 em Portugal*** | [Luiz Fernando Kavalerski](#), Universidade do Porto, Portugal
- **School Artifacts and Transnational Ideologies: Italian Textbooks in the Education of Emigrant Communities / *Artefatos Escolares e Ideologias Transnacionais: Os Livros Didáticos Italianos no Ensino em Comunidades de Emigrados*** | [Renata Brião De Castro](#), University of Sao Paulo, Brazil; Università degli Studi di Macerata, Italia
- **Circulation of Knowledge in Normal Schools: German Pedagogy Books in Mexico / *Circulação do Conhecimento nas escolas normais: Livros alemães de Pedagogia no México*** | [Ana Clara Bortoleto Nery](#), Universidade Estadual Paulista, Brazil
- **Textbooks for Teacher Training: Transnational Routes of Circulation of the Object Lessons (1855-1886)** | [Vera Teresa Valdemarin](#), Universidade Estadual Paulista, Brazil

A6 SES 04 A: Teachers, Schools and Nature

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 229

Session Chair: **Jean-François Grevet**, Université de Lille

- **Let Children Back to Nature: A Research on Nature Study Movement in American Progressive Era** | [Zhong tang Liu](#), PanYun Huang, HaiTing Wu, South China Normal University, People's Republic of China
- **Out-of-school Education for Sick Children Since the 18th Century : from the Hospital to the Child's House / *L'enseignement en dehors de l'école pour l'élève malade depuis le XVIIIe siècle : de l'hôpital au domicile de l'enfant*** | [Virginie Liot](#), Université Lyon 2, Laboratoire ECP, France
- **Teachers, Between Hygienic and Educational Concerns: Open-air Schools and Holiday Colonies (France, Italy, Switzerland 1919-1945) / *L'enseignant, entre exigences hygiéniques et éducatives : les écoles de plein air et colonies de vacances (France, Italie, Suisse 1919-1945)*** | [Luca Andrea Alessandro Comerio](#), Università degli Studi di Milano-Bicocca, Milano, Italy, [Ilario Lodi](#), Università degli Studi di Milano-Bicocca, Milano, Italy, [Philippe Clairay](#), Université de Rennes 2, France
- **"Outside the Gate": A Historical Discourse Analysis of Norwegian Kindergarten Teachers' Didactic Practices in Arenas of Cultural Formation** | [Camilla Helene Hallås Farestveit](#), [Geert Thyssen](#), Western Norway University of Applied Sciences, Norway

A7 SES 04 A: Moving Pictures and Fields of Tension: Teachers, Films and Cameras in Socialist Classrooms

Time: Wednesday, 9 July 2025: 9:00 - 10:30 · Location: Salle 222

Session Chair: **Sabine Reh**, DIPF|Leibniz-Institut für Bildungsforschung und Bildungsinformation

Discussant: **Victoria Cain**, Northeastern, USA

- **Video based Teaching and Teacher-Training in the GDR – Unbounded Hopes in 'Rationalization' of Practices?** | [Cäcilia von Malotki](#), BBF/DIPF Berlin, Germany
- **Classroom Cinematography in East Germany (1950-1990) and its Stumbling Blocks** | [Kerrin von Engelhardt](#), Humboldt-Universität zu Berlin, Germany
- **Classroom Videos and Recorded Reflections on Classroom Practice at an East Berlin Research School in the 1980s** | [May Jehle](#), Johannes Gutenberg University Mainz, Germany

A0 SES 05 A: ISCHE 46 Roundtable National Societies (Part 2)

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Amphi La Boétie

Session Chair: **Juri Meda**, Università di Macerata

Session Chair: **Nicolás Arata**, Universidad Pedagógica Nacional

- [Esther Berner](#), Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) – Sektion Historische Bildungsforschung / Germany
- [Maria del Carmen Agulló Díaz](#), Societat d'Història de l'Educació dels Països de Llengua Catalana – SHEPLC / Spain
- [Luis María Naya Garmendia](#), Sociedad Española para el Estudio del Patrimonio Histórico-Educativo – SEPHE / Spain
- [María del Mar Del Pozo Andrés](#), Sociedad Española de Historia de la Educación – SEDHE / Spain
- [Lajos Somogyvári](#), Subcommittee of the History of Education at the Hungarian Academy of Sciences / Hungary
- [Luana Salvarani](#), Centro Italiano per la Ricerca Storico Educativa – CIRSE / Italy
- [John Exalto](#), Belgisch-Nederlandse Vereniging voor de Geschiedenis van Opvoeding en Onderwijs – BENGGOO / Netherlands
- [Panagiotis Kimourtzis](#), [Ioannis Betsas](#), Greek Society of Education Historians – GSEH / Greece

A1 SES 05 A: Professional Experiences of Female Teachers: A Transnational Comparison

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 117

Session Chair: **Giorgia Masoni**, HEP Vaud

Discussant: **Marie Vergnon**, Université de Caen

- **Philippine Kaempfler: A Canton of Vaud Teacher Confronting Challenges of Gender And Education (1832-1834) - *Philippine Kaempfler : Une enseignante vaudoise face aux défis du genre et de l'éducation (1832-1834)*** | [Carole Siné](#), HEP Vaud, Switzerland
- **From The Household to The Public Sphere: Female Teachers Shaping Home Economics - *De la maison à la sphère publique : des enseignantes qui ont façonné l'économie ménagère*** | [Sylviane Tinembart](#), [Giorgia Masoni](#), HEP Vaud, Switzerland
- **The Career of Irene Bernasconi: A Pioneer of Education in Agro Romano - *Le parcours d'Irene Bernasconi, pionnière de l'éducation dans l'Agro Romano*** | [Martine Gilsoul](#), Università degli Studi Roma Tre, Italy

A1 SES 05 B: Gender and Authority (Part 3)

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 120

Session Chair: **Rebecca Rogers**, Université Paris Cité

Discussant: **Véra Léon**, CY Université Paris Cergy

- **The Authority of Fontenay Headmistresses According to Republican Men: the Art of 'Disguising' One's Emotions (France 1880-1939) - *L'autorité de directrices de Fontenay selon les hommes républicains : l'Art de "déguiser" ses émotions*** » (France 1880-1939) | [Louise Ferté](#), Université de Lille, France
- **Emotional Norms and Teacher Authority in France (1880-1960): a Gendered Perspective** | [Marie-Elise Hunyadi](#), Université Catholique de l'Ouest, France
- **Nightmares as a Media Event: Collecting, Disseminating and Interpreting Dreams about Schooling during the early 20th Century** | [Joakim Landahl](#), Stockholm University, Sweden
- **Approaching the Affective Dimensions of Teacher Training and Teachers' Experimental Work before the 1975 Danish School Reform** | [Lisa Rosén Rasmussen](#), [Pernille Svare Nygaard](#), [Kamilla Ane Petersen](#), Aarhus University, Denmark

A1 SES 05 C: Women in the Teaching Profession (1)

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 230

Session Chair: **Kay Whitehead**, University of South Australia

- **The Feminization of Lyceum Teaching Staff During the Dictatorship in Portugal** | [Luís Grosso Correia](#), University of Porto, Portugal
- **English Catholic Female Teacher Training: 1855 to 1904** | [Catherine Ann McKenna](#), Institute of Education University College London, United Kingdom
- **Feminine Artifacts of Teaching and Learning in the 19th Century - *Artefatos Femininos de Ensinar e Aprender no Século XIX***, [Maria Celi Chaves Vasconcelos](#), Universidade do Estado do Rio de Janeiro, Brazil, [Ana Cristina Borges Lopez M. Francisco](#), Fundação de Amparo à Pesquisa do Estado do Rio de Janeiro – FAPERJ, Brazil
- **The Magazine of the Teresian Association. A Witness to the Training of Teachers - *La Revista de la Institución Teresiana. Testigo de la formación de las docents***, [Isabel Grana](#), Universidad de Málaga, Spain, [Guadalupe Trigueros](#), Universidad de Sevilla, Spain, [Cristina Redondo](#), Universidad de Málaga, Spain

A1 SES 05 D: Teachers as Educators of the Body and Scholars

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 121

Session Chair: **Jérôme Krop**, Université de Nantes

- Teaching, Training and Living Physical Education in the 1960s-1970s: a Singular Profession? The Career of Renée Zoro / *Enseigner, former et vivre l'EPS dans les années 1960-1970 : un métier singulier ? Le parcours de Renée Zoro* | [Natalia Bazoge](#), Univ. Grenoble Alpes, France, [Loïc Szerdahelyi](#), Univ. Lyon 1, France
- Teacher History Theses in Spain (1976-2020) - *Tesis De Historia Del Profesorado En España (1976-2020)* | [Victoria Eugenia Álvarez Jiménez](#), [Carmen Sanchidrián Blanco](#), María Dolores Molina Poveda, Mónica Torres Sánchez, Universidad de Málaga, Spain
- Teaching and Law-making. Overview of the Selection Process and Activity of Academics in the Romanian Parliament Between 1923 and 1938 - *Enseigner et légiférer. Aperçu sur la sélection et l'activité des représentants des universités dans le Parlement roumain de l'entre-deux-guerres (1923-1938)* | [Ana-Maria Stan](#), Universitatea Babes-Bolyai, Romania
- Teachers' Career Paths and Identities in Primary Education: Two Influential Factors in Implementing Comprehensive Sexual Education Lessons - *Parcours et identité des enseignants dans le primaire : Deux facteurs d'influence pour l'éducation à la vie affective, relationnelle et sexuelle* | [Prescillia Micollet](#), Université Lumière Lyon 2, France

A1 SES 05 E: Religious Teachers and Experiences of Teaching: Roles and Methods

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 122

Session Chair: **Peggy M. Delmas**, University of South Alabama

- The Traditional Jewish Teacher in Folk Culture - *L'enseignant juif traditionnel dans la culture Populaire* | [Yehouda Bitty](#), Herzog Academic Institute, Israel
- Missionary, Political, and Professional: The Roles of Italian Primary School Teachers (1945–1985), [Andrea Marrone](#), University of Cagliari, Italy | [Piera Caocci](#), University of Chieti, Italy
- Training by Periodical Publications: The New Approach to Christian Primary Teacher Education in Modern China (1920s-1930s) | [Mengwan Huang](#), [Qi Liu](#), Nanjing Normal University, China, People's Republic of
- The Contribution of Bible Studies to National Education in the Jewish Community of Late Ottoman Palestine | [Tamar Lammfromm](#), David Yellin Academic College of Education, Israel

A2 SES 05 A: Teaching in a Missionary Context

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 123

Session Chair: **Rolf Inge Larsen**, UiT The Arctic University of Norway

- “Equality or Caste in the Eyes of God?” A 19th-Century Dilemma in a Missionary Girls’ Boarding School, Madura, India | [Roberta Wollons](#), University of Massachusetts Boston, United States of America
- Missionaries as Teachers. The Commemoration of 16th Century Catholic Orders in the Liberal Education Reform in México (1880-1940) | [Marino Miranda Noriega](#), University of Wisconsin Madison, United States of America
- The Material Culture of Learning in Overseas Missionary Contexts, 1790-1870 | [Mary Clare Martin](#), University of Greenwich, United Kingdom
- The Role of the Sunday School Commission in the Training of Teachers in the Evangelical Lutheran Church of Brazil - (1970-2000) - *O Papel Da Comissão De Escola Dominical Na Formação De Professoras Da Igreja Evangélica Luterana Do Brasil - (1970-2000)* | [Karen Laiz Krause Romig](#), [Patrícia Weiduschadt](#), Universidade Federal de Pelotas, Brazil

A3 SES 05 A: The Teachers and their Health Practices. A Comparative Proposal Between France, Spain, Brazil and Mexico, 19th and 20th Centuries

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 124

Session Chair: **Lucia Martinez Moctezuma**, Universidad Autonoma del Estado de Morelos. Mexico

Discussant: **Severine Parayre**, Institut Catholique de Paris

- When Hygiene Influences the Teaching Practices of Teachers in 19th Century in France - *Quand L'hygiène influence les pratiques pédagogiques des enseignants et enseignantes en France au XIXe siècle* | [Severine Parayre](#), ICP, France
- Teaching Representations: The Biology of Brazilian Republican School in the First Decades of the Twentieth Century, in a Decolonial Perspective / *Representações Docentes: A Biologização Da Escola Republicana Brasileira, Nas Primeiras Décadas Do Século XX, Em Perspectiva Descolonial* | [Maria Cristina Menezes](#), Universidade Estadual de Campinas – UNICAMP, Brazil
- Health Care in the Practice of the Teacher in Rural Mexico, 1921-1940 - *El Cuidado De La Salud En La Práctica Del Maestro En El México Rural, 1921-1940* | [Lucia Martínez Moctezuma](#), UAEM, Mexico
- The Representation of Spanish Teachers in Late Francoism Cinema: Between Tradition and Rupture - *La Representación De Los Docentes Españoles En El Cine Del Tardofranquismo: Entre La Tradición y La Ruptura* | [Valeriano Durán Manso](#), Universidad de Sevilla, Spain

A3 SES 05 B: Educational Secularizations. Exploring New Impulses for Historical Research Between the Macro- and Micropolitics of Educational Knowledge and Teaching (Part 2)

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 225

Session Chair: **Mette Buchardt**, Aalborg Universitet, Institut for Kultur & Læring

Discussant: **Simonetta Polenghi**, Catholic University of the Sacred Heart

- **The Educational Politization of the Heart or the Protestantization of Ancient Patriotism in the 18th Century** | [Daniel Tröhler](#), University of Vienna, Austria
- **Teachers and Textbook Authors as State-Crafters. Socialist Educational Secularizations in Mid-20th Century Republican Senegal Compared With the Nordic Countries** | [Mette Buchardt](#), Aalborg Universitet, Institut for Kultur & Læring, Denmark
- **Book Reception** | [Mette Buchardt](#), Aalborg Universitet, Denmark

A3 SES 05 C: Educational Theories and Reform in Teaching

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 125

Session Chair: **Pieter Verstraete**, KU Leuven

- **The Representation of the Teacher in the Relationship Between Teaching and the Classical Notion of Bildung - *La Representación del Maestro En la Relación Entre Enseñanza y la Noción Clásica De Bildung*** | [Ania Quintero](#), [Liliana Saavedra](#), [Sneider Saavedra](#), Universidad Pedagógica Nacional, Colombia
- **Historicizing the Relationship between Theory and Practice in Teacher Education in Brazil** | [Marcia Serra Ferreira](#), Federal University of Rio de Janeiro (UFRJ), Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES), Brazil, [Juliana Marsico Correia da Silva](#), Federal University of Rio de Janeiro (UFRJ), Brazil, [André Vitor Fernandes dos Santos](#), Federal University of Rio de Janeiro (UFRJ), University of Brasilia (UNB), Brazil
- **Teaching as an “Intellectual Enterprise”: Educational Philosophies of New York City Teachers in the Progressive Era** | [Shannon Nicole Peters](#), The University of Melbourne, Australia
- **Pedagogical Renewal in Portugal in the 50s to 70s of the 20th Century: Contributions to Rethinking the Role of Teachers** | [Joaquim António de Sousa Pintassilgo](#), [Mayra Mugnaini](#), UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal

A4 SES 05 A: Teachers, Unionization and Community

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 128

Session Chair: **Gabriel Galvez-Béhar**, Université de Lille

- **Teachers at the Extremism of Political Engagement During the Interwar Period. From the PCF to the Cercle Fustel de Coulanges - *Les enseignants aux extrémités de l'engagement politique dans l'entre-deux-guerres. Du Parti communiste français au Cercle Fustel de Coulanges*** | [Siranouch Karibian](#), Université de Franche-Comté, France
- **Civilising Mandate and Unionisation: Teachers' Work as an Articulation of Different Interpellations (Argentina, 1881) - *Mandato Civilizadorio Y Sindicalización: El Trabajo Docente Como Articulación De Diferentes Interpelaciones (Argentina, 1881)*** | [Myriam Southwell](#), CONICET/Universidad de La Plata, Argentina

A4 SES 05 B: Crossing Borders and Building Educational Societies During the Cold War

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 217

Session Chair: **Damiano Matasci**, Université de Genève

- **Lost Children – The special function of teachers in (trans-)national out-of area placement of South Tyrolean children in Italy and Austria** | [Franziska Cont](#), Centre for Regional History, Bressanone, Italy, [Stefanie Jäger](#), Universität Innsbruck, Austria
- **A Musical Bridge over the Iron Curtain** | [Zsuzsanna Polyák](#), Ferenc Liszt Academy of Music, Hungary
- **Social Democracy, Educational Reforms and Religion in Norway After WW II** | [Merethe Roos](#), University of South-Eastern Norway, Norway

A5 SES 05 A: Teaching Tools and School Artefacts (3)

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 216

Session Chair: **Gary James McCulloch**, UCL Institute of Education London

- **From Textbooks to Objects: The Oswego Movement and the Transformation of Teaching Tools in 19th Century America** | [Canshi He](#), [Binxian Zhang](#), Beijing Normal University, China
- **The Visual Catechism of the National Institute of Education for the Deaf: Catholic Doctrine Through the Use of Images - *O Catecismo Visual Do Instituto Nacional de Educação de Surdos: Doutrina Católica Pelo Uso De Imagens*** | [Weliton Barbosa Kuster](#), [Patrícia Weiduschadt](#), Universidade Federal de Pelotas, Brazil
- **Approaches and Tools for Teaching Citizenship Through History Education in South Africa** | [Cliff Chinyama](#), VID Specialised University, Norway
- **Charting Linguistic Evolution: A CHAT-Inspired Exploration of English Textbooks and Educators in Late Qing China** | [Yufei He](#), East China Normal University, People's Republic of China,

Presentations Wednesday, July 9

A6 SES 05 A: Teachers in Society, Society in Schools in the 20th century

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 222

Session Chair: **Irena Stonkuvienė**, Vilnius University

- **The Unknown Story Of Benita Koch-Otte: An Artist Teacher Who Worked With People With Disability During National Socialism In Germany** | [Lucia Helena Reily](#), Universidade Estadual de Campinas, Brazil, [Cássia Geciauskas Sofiato](#), Universidade de São Paulo, Brazil
- **Ritualists as Teachers-Pledges as Students: A History of Initiation Activities for U.S. Men's College Social Fraternities** | [Ashley Tull](#), Texas Christian University, United States of America
- **A Historical Look at Camps as Targeted Policies - *Una Mirada Histórica de Los Campamentos Como Políticas Focalizada*** | [Andrés Figoli Díaz](#), ISEF-UdelaR, Uruguay

A8 SES 05 A: Representations of Teachers from the Second 20th century to the present day

Time: Wednesday, 9 July 2025: 11:00 - 12:30 · Location: Salle 224

Session Chair: **Andres Paya**, University of Valencia

- **Shaping the Socialist Ideal: Constructing the Film Character Gu Sanjuan as a Model Primary School Teacher in 1960s China** | [Shujuan Yu](#), Jiangnan University, China, [Kaiyi Li](#), Georg Eckert Institute, Germany
- **Drawing Laughter, Sketching Authority: The Teacher Image in Cartoons of Soviet Children's Newspaper** | [Edgars Berzins](#), [Iveta Kestere](#), University of Latvia, Latvia
- **The Representation of the Teacher in the Kodály Method Through Hungarian Cinema of the 1960s** | [Llorenç Gelabert Gual](#), [Carla Torres Seguí](#), [Xavier Motilla Salas](#), UIB, Spain

A0 SES 06 A: Women and Educational Reform in Japan: a Transnational Discussion in Honor of Joyce Goodman

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Amphi La Boétie

Session Chair: **Karin Priem**, University of Luxembourg

Women and Educational Reform in Japan: a Transnational Discussion in Honor of Joyce Goodman

[Rebecca Rogers](#), [Setsuko Kagawa](#), [Midori Yamaguchi](#), [Sayaka Nakagomi](#), [Karin Priem](#), [Christine Mayer](#)

A1 SES 06 A: Teachers' Narratives of Self: Sources, Methods, and Analysis

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 224

Session Chair: **Paolo Alfieri**, Università Cattolica del Sacro Cuore

- **Intellectual Autobiographies: Academic Memorials and Their Distinct Configurations at the University of São Paulo-Brazil (1970-2013) - *Autobiographies intellectuelles: Les mémoires académiques et leurs différentes configurations à l'Université de São Paulo-Brazil (1970-2013)*** | [Juliana de Souza Silva](#), Universidade de São Paulo, Brazil
- **The Autobiographical Writing as a Formative Novel. "A Life Realized", by Víctor Mercante (1944)** | [Nicolás Arata](#), Universidad Pedagógica Nacional, Argentina
- **Biographical Self-Representation of Adult Education Instructors in National Socialism: Occupational Ego-Documents as a Source of Historical Research in Adult Education** | [Francesca Inez Baker](#), Eberhard Karls Universität Tübingen, Germany

A1 SES 06 B: Exploring Teacher's Lives and Experiences: New Methods and Conceptualizations

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 225

Session Chair: **Christine A. Ogren**, University of Iowa

- **May O'Brien (nee Miller) 1932-2020: An Aboriginal teacher in a white settler profession** | [Kay Whitehead](#), University of South Australia, Australia
- **From Jersey to Brussels: the entangled life history of a teacher in the European Schools** | [Elena Girotti](#), [Anna Ascenzi](#), University of Macerata, Italy
- **Isaura Guimarães: A Look at the Teaching of a Lay Teacher in the 20th Century in the Interior of Piauí - *Isaura Guimarães: um Olhar Sobre a Docência de Uma Professora Leiga no Século XX no Interior do Piauí*** | [Maria Aparecida Alves da Costa](#), Universidade Estadual do Ceará, [Lia Machado Fiuza Fialho](#), Universidade Estadual do Ceará, [Francinalda Machado Stascxak](#), Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil, [Charlilton Machado](#), Universidade Federal da Paraíba, Brazil
- **The Key to Constructing the Identity of Rural Teachers — An Investigation Centered on Rural Education Experiences** | [Zhichen Wu](#), East China Normal University (ECNU)

Presentations Wednesday, July 9

A1 SES 06 C: Women in the Teaching Profession (2)

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 230

Session Chair: **Marie-Elise Hunyadi**, Université catholique de l'Ouest (UCO)

- **Recovering the Memory of Education Through Female Educators. Representations of Female Role Models in Teacher Training from Pedagogical Thought** | [Carlos Sanz Simón](#), [Miriam Revuelta Vidal](#), [Teresa Rabazas Romero](#), Universidad Complutense de Madrid, Spain
- **Women As Teachers and Writers: Ellen Key And Selma Lagerlöf's Commitment To Education And Women's Rights** | [Carmen Sanchidrián Blanco](#), Universidad de Málaga, Spain, [Juan Luis Rubio Mayoral](#), Universidad de Sevilla, Spain, [Henrik Rahm](#), Karlstads Universitet, Sweden
- **The Greatness of Women University President in Modern China: A Case Study of Wu Yi-fang from Ginling Women College** | [Pu Wang](#), [Yu-ke Shi](#), Institute of Education, Xiamen University, China

A1 SES 06 D: Teachers on the Move: Identities, Practices, Challenges

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 222

Session Chair: **Luana Salvarani**, Università degli Studi di Parma

- **African American Teachers in Early-20th-Century Chicago – Methodological and analytical considerations on an invisible group** | [Sonia Birocheau](#), Université Paris-Est Créteil, France
- **Teaching Careers and Mobility in the Province of Sassari at the Turn of the 20th Century: A Statistical Approach** | [Federico Piseri](#), Università degli Studi di Sassari, Italy
- **Our Teachers on the Move - Changes in the Place of Teaching and the Connection of Slovenes Before the WW1** | [Branko Šuštar](#), Historical Association of Slovenia, Ljubljana

A1 SES 06 E: Professional Development and Teacher Identity in the 20th Century

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 217

Session Chair: **Sara Ramos Zamora**, University Complutense Madrid

- **Teachers' Professional Development during the Spanish Transition to Democracy: Bottom up Versus Top-down Educational Transference** | [Tamar Groves](#), Universidad de Extremadura, Spain
- **Grassroots Protests: Implementation of the Qualification Examination System for Primary School Teachers in the Republic of China** | [Chang Liu](#), Beijing Normal University
- **Teacher Identity in the context of Teacher Shortages: Quantification and Emotion in 1970s Switzerland** | [Michael Christian Ruloff](#), [Lukas Boser Hofmann](#), University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
- **The Cenide-Ices Network in Spain in the 1970s: Educational Modernisation, ICTs and a Channel for International Educational Trends - La Red Cenide-Ices en España en Los 70: Modernización Educativa, TICs y Cauce de Tendencias Educativas Internacionales** | [Cristian Machado-Trujillo](#), Universidad de La Laguna, Spain

A2 SES 06 A: Teachers' Working Conditions (1)

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 125

Session Chair: **Roberta Wollons**, University of Massachusetts, Boston

- **A Study of the Living Conditions of Rural Teachers in China in the 1930s** | [Ming Yu Zhang](#), [Xin Hu](#), Beijing Normal University, China, People's Republic of China
- **Transmission and Translation: The Deaf-mute Primer (《启哑初阶》) and the Introduction of Deaf Education into Late Qing China** | [Shu Wan](#), University at Buffalo, United States of America
- **The issue of Teacher Training and Their Working and Living Conditions in Sardinia between the Nineteenth and Twentieth Centuries** | [Fabio Pruneri](#), University of Sassari, Italy
- **Working And Living Conditions of the Teachers of the First Schools of the Republic of Colombia: 1819-1830** | [John Cardenas-Herrera](#), Universidad del Tolima, Colombia

A3 SES 06 A: Teaching for a Better Society – History of Knowledge Perspectives on the Educationalization of the Social

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 128

Session Chair: **Björn Lundberg**, Lund University

- **The Educationalization of Psychology in Teacher Manuals after 1900. Cases from Prussia and the USA** | [Fanny Isensee](#), [Daniel Töpper](#), Humboldt-Universität zu Berlin, Germany
- **Educationalizing A-Normality. Lessons from Geneva (1910s-1920s)** | [Ina Hasenöhl](#), Universität Zürich, Switzerland
- **Learning, Teaching and the Promise of Psychological Knowledge: Educational Reform in 1960s West Germany** | [Jona T. Garz](#), Universität Zürich, Switzerland
- **Collective Teaching for a New Society. Mutual Education of Peers, Teachers and Parents in Alternative Zurich Kindergartens around 1970** | [Andrea De Vincenti](#), Pädagogische Hochschule Zürich, Switzerland

Presentations Wednesday, July 9

A3 SES 06 B: The Politics of Knowledge Discourses in Teaching

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 124

Session Chair: **Susann Hofbauer**, Helmut Schmidt Universität

- **Navigating Challenges: The Experiences of Heritage Language Teachers in Turkey** | [Nevin Durmaz](#), University of Wisconsin-Madison, United States of America
- **The Importance of understanding the Lesson: Lars Levi Laestadius and the Missionary Schools for Sami children** | [Rolf Inge Larsen](#), Norges Arktiske Universitet, [Luca Odini](#), University of Urbino "Carlo Bo", Italy
- **Teacher Education, Knowledge Discourses, and the Normative Foundations of Democracy - Norwegian Welfare State After WW II in the Making** | [Turid Løyte Harboe](#), University of Oslo, Norway
- **The access of “black”, “creol”, “goats” and “brown” boys to literate culture: the experience of Casa Pia in Salvador 1850-1899 / O acesso de meninos “pretos”, “crioulos”, “cabras” e “pardos” à cultura letrada: a experiência da Casa Pia em Salvador 1850/1899** | [Rejane Pereira Correia](#), Universidade Federal da Bahia - UFBA, Brazil

A4 SES 06 A: International Perspectives on Teachers, School Meals and Welfare

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 123

Session Chair: **Gary James McCulloch**, UCL Institute of Education London

Discussant: **Heather Ellis**, University of Sheffield

- **‘A Very Vexed Question’: School Meals Supervision, Teachers, And Professionalisation In England And Wales, c.1906-1968** | [Laura Casey Newman](#), UCL Institute of Education London, United Kingdom
- **Social Aspects of the Teaching Profession and Role in Post-war Greece. Organizing and Running of School Meals** | [Panagiotis Kimourtzis](#), University of the Aegean, [Pavlina Nikolopoulou](#), University of Peloponnese, [Ioannis Betsas](#), Aristotle University of Thessaloniki, Greece [Despina Karakatsani](#), University of Peloponnese
- **Food For Thought: Teachers, Teaching, and the Development of School Meals in Argentina Under the Welfare Era (1930-1960)** | [Felicita Maria Acosta](#), Universidad Nacional de La Plata and Universidad Nacional de General Sarmiento
- **The Role of Teachers on Shaping Students’ Dietary Education: The Italian Case in the 1950s and 1960s** | [Anna Debe](#), Catholic University of the Sacred Heart, Milan, Italy

A4 SES 06 B: Making History of Education and Teacher Training

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 122

Session Chair: **Solenn Huitric**, Université Lyon 2

- **Thinking about teacher training: the Brazilian Education Association (ABE) on the move (1924-1932) / Pensando a formação de professores: a Associação Brasileira de Educação (ABE) em movimento (1924-1932)** | [Lidemberg Régis Santos Dantas](#), [Olivia Moraes de Medeiros Neta](#), Universidade Federal do Rio Grande do Norte, Brazil
- **Where is Gender in the Historiography of LGBTQ+ College Students in the United States?** | [Michael S. Hevel](#), University of Arkansas, United States of America, [Timothy Reese Cain](#), University of Georgia, United States of America
- **Teaching and Democracy: the “Normalization” of Visual Arts Education in the Post-Dictatorship University in Argentina - Docencia y Democracia: la “Normalización” de la Enseñanza de las Artes Visuales en la Universidad Post-dictatorial en Argentina** | [María Elisa Welti](#), Universidad Nacional de Rosario, Argentina

A6 SES 06 A: Involving Teachers Inside and Outside School

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · Location: Salle 121

Session Chair: **Louise Ferté**, Université de Lille

- **Who Became a Rural Itinerant Teacher? A Discussion on Teacher Qualification in the Field of Social Education in China, 1910s-1930s** | [Jialong Sun](#), [Huimei Zhou](#), Beijing Normal University, China, People's Republic of
- **José Miguel Pérez Pérez (1896-1936). Teaching understood as a socially committed way of life. - José Miguel Pérez Pérez (1896-1936). El magisterio entendido como una manera socialmente comprometida de vivir** | [Manuel Ferraz Lorenzo](#), University of La Laguna (Spain), Spain
- **Commitment and Mobilization: Teachers and Evening Classes in the Seine-Inférieure Department in the 19th Century - Engagement et mobilisation : Les enseignants.e.s et les cours du soir dans le département de la Seine-Inférieure au XIX^e siècle** | [Florence Fromentin-Lemesle](#), Université Le Havre Normandie
- **Teaching as a Teacher Outside the School, Amédée Souchaud and the Complementary Works of the School 1943-1946 - Enseigner comme instituteur hors l'école, Amédée Souchaud et les oeuvres complémentaires de l'Ecole (1943-1946)** | [Nicolas Palluau](#), Laboratoire Mesopolhis Aix-Marseille université UMR 7064, France

A8 SES 06 A: Representations of Teachers in Literature (2)

Time: Wednesday, 9 July 2025: 16:00 - 17:30 · *Location:* Salle 117

Session Chair: **Maria Lucenti**, University of Genova

- **Whitman as a Public Teacher: The Role of Literary Enlightenment in Poetry and the Construction of National Identity** | **Chen Wang, Yanjun Shao**, Beijing Normal University, China, People's Republic of
- **Rethinking School History through Literary Sources. The case of "Cuore" by Edmondo De Amicis** | **Chiara Lepri, Susanna Barsotti, Chiara Meta, Noemi Fiorito, Silvia Pacelli**, Università degli Studi di Roma Tre, Italy
- **Access Denied: the Portrayal of Female Teachers Within De Amicis' School Stories** | **Valentina Baeli**, University of Catania, Italy
- **Exemplarity in twentieth-century biographies: Stefan Zweig's Erasmus** | **Valentina D Ascanio**, University of Rome Tor Vergata, Italy

Thursday, 10 July 2025

Université de Lille SHS, Pont de Bois

A1 SES 07 A: Professionalization and Pedagogy in Teacher Training

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.406

Session Chair: **Marcelo Caruso**, Humboldt-Universität zu Berlin

- **Progressive Education and Transnational Knowledge Circulation 1900-1940** | [Brit Marie Hovland](#), VID Specialized University, Norway
- **Redefining Classroom Roles: The Gradual Eradication of Monitors and the Slow Professionalisation of Teaching in Chilean Primary Education (1840–1900)** | [Andrés Baeza](#), Universidad Adolfo Ibáñez, Chile
- **A Liberal Arts Keystone in Teacher Preparation** | [Karen Graves](#), Denison University, United States of America

A1 SES 07 B: University Professors, Academic Life, and Mobility

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.420

Session Chair: **Luís Grosso Correia**, University of Porto

- **The University Professor in the 13th Century: the Trajectory of a Dominican Master at the University of Paris (1252-1256) / *O Professor universitário no século XIII: Trajetória de um mestre dominicano na Universidade de Paris (1252-1256)***, [Terezinha Oliveira](#), Universidade Estadual de Maringá, Brazil, [Maria Teresa Santos](#), Universidade de Évora, Portugal, [Rafael Henrique Santin](#), Instituto Federal do Paraná, Brazil, [Meire Aparecida Lôde Nunes](#), Universidade Estadual do Paraná, Brazil, [Thais Regina Ravazi de Souza](#), Centro Universitário, Unifatecie, Brazil
- **Belgian Professors and Congolese Students at the Interracial University of Lovanium (1954-1971) / *Des Professeurs Belges et des étudiants Congolais à l'Université de Lovanium (1954-1971)*** | [Marc Depaepe](#), KU Leuven, Belgium
- **Defending and Representing French Teachers Abroad: the Role of the FPFRE after World War II (1945-1970) - *Défendre et représenter les enseignants français de l'étranger : le rôle de la FPFRE après la Seconde Guerre mondiale (1945-1970)*** | [Antoine Vermauwet](#), Laboratoire ECP (Éducation, Cultures, Politiques), Université de Lyon, France

A1 SES 07 C: Teachers Under Scrutiny: Discourses and Norms

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.472-TBI

Session Chair: **Jesper Eckhardt Larsen**, University of Inland Norway (INN)

- **Revisiting The 1972 James Report on Teacher Education and Training** | [Gary James McCulloch](#), UCL Institute of Education London, United Kingdom, [Xi Yang](#), Zhejiang University, China
- **Docile Yet Desirable: Discourses of Suitable Teachers in Sweden, 1842–2024** | [Tatiana Mikhaylova](#), [Daniel Pettersson](#), University of Gävle, Sweden
- **For the Rescue of the Nation: Discourse and Practice of Teacher Education in the Late Qing Dynasty (1898-1911)** | [Le Zhang](#), [Wenqin Shen](#), [Xiaolian Luo](#), Peking University, People's Republic of China
- **Analysis of Teacher Types and Reconstruction of Educational Landscape in Classical Era: Centered around Isocrates** | [Xiaoyun Xu](#), [Chen Wang](#), Beijing Normal University, People's Republic of China

A1 SES 07 D: Forging Representations of Teachers Through Objects, the Curriculum and Teachers Days

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.475

Session Chair: **Sarah van Ruyskensvelde**, KU Leuven

- **The Interaction between Educational Wall charts and Teachers' Instruction in China in the Perspective of Image Historiography (1949-2000)** | [Haiyan Zhang](#), East China Normal University, Shanghai, China
- **'Teacher's Day': traces of a profession in Curriculum History / *Journée des enseignant(e)s': traces d'une profession dans l'histoire du curriculum*** | [Carmen Teresa Gabriel](#), Federal University of Rio de Janeiro (UFRJ), Brazil, [Marcia Serra Ferreira](#), Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES), Brazil
- **The Change of the Meaning on Shidian Ceremony and the Construction of the Custom of Respecting Teachers in East Asia** | [He Yuanyuan](#), Beijing Normal University, People's Republic of China
- **Fight for Rights: The Birth of the First Teacher's Day in China** | [Qi Liu](#), [Mengwan Huang](#), Nanjing Normal University, People's Republic of China

A1 SES 07 E: Women in the Teaching Profession (3)

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.476

Session Chair: **Carlos Sanz Simón**, Universidad Complutense de Madrid

- **Before Normal Schools: the Training Practices of Women Entering the Teaching Profession in Uruguay (1865–1882) - *Antes Del Normalismo. Las Prácticas De Formación De Las Mujeres Que Ingresaban Al Preceptorado En Uruguay (1865-1882)*** | [Pía Batista](#), Universidad de la República, Uruguay
- **The Identity of Primary School Female Teachers in the Discourse of School Principals: A Documentary Analysis (1947–2021) - *La Identidad de la Maestra de Escuela Primaria en el discurso de las Directoras. Análisis documental (1947 - 2021)*** | [Agustina Lejarraga](#), Facultad Latinoamericana de Ciencias Sociales, Argentina
- **Women educators in the Democratic Transition. Protagonists of the Movements of Pedagogical Renewal (Spain, 1970-1990) - *Mujeres educadoras en la Transición Democrática. Protagonistas de los Movimientos de Renovación Pedagógica (España, 1970-1990)*** | [Sara Ramos Zamora](#), University Complutense Madrid, Spain
- **Carmen de Burgos as a Teacher and Defender of Women's Rights - *Carmen de Burgos Como Docente y Defensora de Los Derechos de la Mujer*** | [Luis Miguel Sáez Castro](#), [Ana María Martínez Martínez](#), [Carlos Sánchez Muñoz](#), Universidad de Almería, Spain

A2 SES 07 A: Teaching Conditions in Primary and Early Childhood Education

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.480

Session Chair: **Rodrigo Azevedo**, Faculdade de Letras da Universidade do Porto

- **Teaching Work in Primary Education: Legal Requirements And Municipal Debate in the City of Uberabinha-MG, Brazil (1892-1899) - *O Trabalho Docente Na Instrução Primária: Prescrições Legais E Debate Camarário Na Cidade De Uberabinha-MG, Brasil (1892-1899)*** | [Wenceslau Goncalves Neto](#), University of Uberaba/Federal University of Uberlândia, Brazil
- **The Specificity of Early Childhood Education Teachers in Relation to School Spaces and Times: an Analysis of Brazilian Legal Documents - *La spécificité des enseignants des écoles maternelles par rapport aux espaces et aux temps scolaires : Analyse des documents législatifs brésiliens*** | [Fernanda Theodoro Roveri](#), Universidade Estadual de Campinas, Brazil, [Maria Walburga dos Santos](#), Universidade Federal de São Carlos, Brazil
- **The Challenges Facing Primary School Teachers: Case Studies from the South of Italy - *Le Métier difficile d'instituteur : études de cas du Sud de l'Italie*** | [Brunella Serpe](#), University of Calabria, Italy, [Fabio Stizzo](#), Pegasus online University, Italy
- **Teacher Conceptualisation in the Primary School Curriculum in Ireland 1900-1926: From Facilitator of Learning to “Moulder” of Children** | [Thomas Walsh](#), Maynooth University, Ireland

A3 SES 07 A: Teaching and Education Under Review – Fluid and Uncertain Knowledges in the Second Half of the 20th Century

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.482

Session Chair and Discussant: **Andreas Hoffmann-Ocon**, Zurich University of Teacher Education

- **Preparing Teachers for New Ways of Teaching? The Circulation of Therapeutising Knowledges in Pedagogical Debates – German-speaking Switzerland 1950s-1980s** | [Andrea De Vincenti](#), [Norbert Grube](#), [Andreas Hoffmann-Ocon](#), Zurich University of Teacher Education, Switzerland
- **The Subcultural Way: Teaching without Teachers Analysing Subcultural Magazines and Pop Productions 1960s-1980s. Youth Movements in German-speaking Switzerland** | [Tomas Bascio](#), Zurich University of Teacher Education, Switzerland
- **Teaching and Learning for Europe – Multilingualism, Mobility and Multiculturalism in School Support Programmes in the Early 1990s** | [Julia Kurig](#), [Sabine Reh](#), BBF | Research Library for the History of Education, Germany

A3 SES 07 B: Textbooks and Knowledge Transfer in Teaching Training

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.485

Session Chair: **Anna Lindner**, Humboldt-Universität zu Berlin

- **Teaching Teachers: The History of Education at the Start of the 20th Century: Competing Conceptions In Textbooks** | [David Ment](#), United States of America
- **School magazines in Spain during the Franco's Regime: *La Voz de la Escuela - Revistas escolares en España durante el franquismo: La Voz de la Escuela*** | [Gabriel Barceló-Bauzá](#), Universitat de les Illes Balears, Spain
- **Continuous Training and Cultural Heritage in São Tomé and Príncipe: The Case of Visual and Workshop Education teachers** | [António Joaquim Coelho](#), [Maria João Mogarro](#), [Ana Paula Caetano](#), UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal

A3 SES 07 C: Educational (counter)Histories of Hope: Revisiting Utopian Dreams in the History/iography of Education

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B2.454

Session Chair: **Pieter Verstraete**, KU Leuven

Discussant: **Inés Dussel**, DIE-Cinvestav

- **Educational Aesthetics of a Hopeful Future: Teacher Training Practice Schools as Promising Spaces** | [Lisa Rosén Rasmussen](#), Aarhus University, Denmark
- **Towards an Educational History of Hope: Time, Utopia and the Essence of Education in the Work of Lea Dasberg** | [Pietera](#), KU Leuven, Belgium
- **Starting from Children or from Teachers, two Alternative Ways to Design the Future: Maria Montessori and Giuseppe Lombardo Radice** | [Andrea Dessardo](#), Università Europea di Roma, Italy
- **The Racialised Politics of Hope in Histories of Progressive Education: Advocacy for Indigenous Education and Intercultural Understanding** | [Julie McLeod](#), University of Melbourne, Australia

A4 SES 07 A: Inspections and the Control of Teachers

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.620

Session Chair: **Natália Gil**, Universidade Federal do Rio Grande do Sul

- **Inspectoral Judgement and the Standardisation of Teaching Practices in Colonial Reunion Under the Third Republic – *Le jugement inspectoral et la normalisation des pratiques enseignantes en situation coloniale à la Réunion sous la Troisième République*** | [Pierre-Eric Fageol](#), Université de La Reunion, France
- **Inspection, Census and Record: The Production of Movement Maps of School Groups in São Paulo, Brazil - *Inspeção, Recenseamento e Registro: A Produção De Mapas De Movimento Dos Grupos Escolares Em São Paulo-Brasil*** | [Angélica Pall Oriani](#), Universidade Estadual Paulista, Brazil
- **State and Educational Inspection: the Case of Female Inspectors Sanctioned by Franco's Dictatorship in Catalunya, Balears and País Valencià - *Estado e Inspección Educativa: el Caso de las Inspectoras Sancionadas por la Dictadura Franquista en Catalunya, Balears y País Valencià*** | [María del Carmen Agulló Díaz](#), [Blanca Juan Agulló](#), Universitat de València, Spain
- **Crafting a Tool to Tame Teachers: A Conceptual History of Shide in Post-socialist China (1982-2012)** | [Xiaoyu Xiong](#), KU Leuven, Belgium

A8 SES 07 A: Representations of Teachers and School Memories in the Press and Cinema

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.616

Session Chair: **Mary Clare Martin**, University of Greenwich

- **Representation of Teachers in Hungarian Joke Magazines in the Late 19th Century** | [Gabriella Baska](#), Eötvös Loránd University, Hungary
- **French is Taught: Teaching Work and Teaching Objectives in Advertisements in the Jornal Diário de Pernambuco (1830-1836) - *Ensina-se Francês: Trabalho Docente e Objetivos de Ensino nos Anúncios do Jornal Diário de Pernambuco (1830-1836)*** | [Júlia Duarte Santiago Nunes](#), Universidade Federal de Sergipe, Brazil
- **Education, Press and Gender: The educational legacy of women at the end of the 19th Century in the Spanish context** | [Cristina Navarro Robles](#), [Andrés Paya](#), Universitat de València, Spain
- **Cinema as a Stereotyping Agent of School Memory: The Pierino Film Saga in 1980s-1990s Italy** | [Paolo Alfieri](#), Università Cattolica del Sacro Cuore, Italy

B1 SES 07 A: Media and Ideological Influences in Educational History

Time: Thursday, 10 July 2025: 8:00 - 9:30 · Location: B1.619

Session Chair: **Karin Priem**, University of Luxembourg

- **Writing Novels as Public History? Insights from a Project on the History of Out of Home Care (Switzerland)** | [Jona T. Garz](#), [Michèle Florence Hofmann](#), University of Zurich, Switzerland
- **Escaping from neoliberalism: a Public History of Education project** | [Chiara Martinelli](#), University of Florence, Italy
- **The Social Media as a Source for the History of Education: The Study of “Memória Tramandaiense” (Facebook’s Profile) - *As Mídias Sociais Como Fonte Para A História Da Educação: O Estudo Do “Memória Tramandaiense” (Perfil Do Facebook)*** | [Maria Augusta Martiarena](#), Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil
- **Little Mustache, Failed Art Student, and Mein Kampf: The Entertainment Deconstruction of Hitler and Emergent Ultra-Conservatism in Chinese Youth Culture** | [Tianyue Christina Li](#), University of Cologne, Germany

B5 SES 07 A: Education, libraries and written culture: spaces and practices of knowledge transmission (I)

Time: Thursday, 10-July-2025: 8:00 - 9:30 · Location: B1.607-Jean Ruer

Session Chair: **Gerardo Garay Montaner**, Universidad de la República Uruguay

- The Library and Documentation Center (NBD OC): An Educational and Inclusive Reference at the Mario Covas Educational Reference Center - *O Núcleo de Biblioteca e Documentação (NBD OC): Referência Educacional e Inclusiva no Centro de Referência em Educação Mario Covas* | [Miriam Fernandes Muramoto](#), Universidade de São Paulo, Brazil
- The Science and Its Treasures Education and Written Culture in the Identity Construction of the Waldensian Community in Uruguay (1856–1880) - *La Ciencia y sus Tesoros. Educación y Cultura Escrita en la Construcción Identitaria de la Comunidad Valdense en Uruguay (1856-1880)* | [Gerardo Garay Montaner](#), Universidad de la República, Uruguay
- The Library of Charles Cayx (1793–1858) - *La bibliothèque de feu Charles Cayx (1793-1858)* | [Kondylenia Belitsou](#), Université d'Athènes, Grèce

A1 SES 08 A: Women Teachers: Religious and Activist Experiences

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.476

Session Chair: **Kay Whitehead**, University of South Australia

- Women and Teachers: encouraging teaching in the newspaper *O sexo Feminino* (1873-1890) - *Mulheres e Professoras: o incentivo à docência no jornal O sexo Feminino (1873-1890)* | [Simone Burioli](#), Universidade Estadual de Londrina, Brazil, [Fernando Rodrigues de Oliveira](#), Universidade Federal de São Paulo, Brazil
- Intersectionality of Gender and Religious Identity: The Experience of Catholic Sisters in U.S. Secular Higher Education, 1967-2024 | [Peggy M. Delmas](#), University of South Alabama, United States of America
- Globalization And Transculturality: American Protestant Missionary Women-Teachers In 19th-Century-Greek Schools | [Polly Thanailaki](#), Democritus University of Thrace, Greece, Greece

A1 SES 08 B: Teachers' Professional Identities and Practices

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.406

Session Chair: **Nicolás Arata**, Universidad Pedagógica Nacional

- Defending and representing French teachers abroad: the role of the FPFRE after World War II (1945-1970) - *Défendre et représenter les enseignants français de l'étranger : le rôle de la FPFRE après la Seconde Guerre mondiale (1945-1970)* | [Antoine Vermawt](#), Laboratoire ECP (Éducation, Cultures, Politiques), Université de Lyon, France
- Internship Minutes and the Constitution of The Teacher's Profile: Escola Normal Assunta Fortini/1965 and the First Class of Interns - *Atas De Estágio E A Constituição Do Perfil Do Professor: Escola Normal Assunta Fortini-1965 E A Primeira Turma De Estagiários* | [Fernanda Zanatta](#), Universidade de Caxias do Sul, Brazil
- Teaching as an Act of Resistance in Puerto Rican Chicago, 1970-1990 | [Mirelsie Velázquez](#), University of Illinois at Urbana-Champaign, United States of America
- The Republican Teacher: Between Reality and Fiction - *El Maestro Republicano: entre la Realidad y la Ficción* | [Antonia María Mora-Luna](#), Universitat de València, Spain

A1 SES 08 C: Catholic Teachers and Intellectuals in the Mediterranean World (18th-20th century)

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.420

Session Chair: **Marianne Thivend**, Université Paris Cité

- Shaping Education in the Papal State: Teacher Recruitment and Profiles at Collegio Campana (Osimo, Italy, 18th-20th Centuries) | [Costanza Lucchetti](#), Università di Macerata, Italy
- D. Luís Caetano de Lima: The trajectory of an “Enlightened” Priest and the Teaching of French in 18th century Portugal -. *D. Luís Caetano de Lima: A Trajetória de um Sacerdote "Iluminado" e o Ensino de Francês em Portugal do Século XVIII* | [Júlia Duarte Santiago Nunes](#), Universidade Federal de Sergipe, Brazil

A1 SES 08 D: Teacher Education: Politics and Technology from the 19th to the 20th Century

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.472-TBI

Session Chair: **Karen Graves**, Denison University

- Changing the Master Narratives of Antagonism and Amnesia - History and Citizenship Education in Norway | [Brit Marie Hovland](#), VID Specialized University, Norway
- Using Historical GIS to Explore Geographical Dimensions of Teacher Education in the United States, 1840s-1920s | [Christine A. Ogren](#), University of Iowa, United States of America, [Shana Crosson](#), University of Minnesota, United States of America
- Beyond Measurement. Tracing Transatlantic Knowledge Circulation [in Teacher Training] by Following a Stopwatch | [Lilli Riettiens](#), Johannes Gutenberg University Mainz, Germany
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Presentations Thursday, July 10

A2 SES 08 A: Teachers' Trajectories and Working Conditions

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.475

Session Chair: **Matthieu de Oliveira**, Université de Lille

- **Jewish Teachers' Professional Paths Under Italian Racial Laws (1938-1943): Multiple Trajectories** | [Beatrice Partouche](#), Università degli Studi Roma Tre, Italy, [Manuele Gianfrancesco](#), Università di Roma Sapienza, Italy
- **Czech Teachers under the Nazi Regime: Working and Living Conditions** | [Tereza Kolumber](#), Tomas Bata University in Zlín, Faculty of Humanities, Czech Republic
- **Agentic Immigrant Teachers Navigating Under-Resourced Educational Setting** | [Tali Tadmor-Shimony](#), Ben Gurion University, Israel, [Rivka Grosman](#), The Israeli Institute for School Leadership
- **"Une si grande chance" : the Life of Jacques Godechot - "Une si grande chance" : la vie de Jacques Godechot** | [Pauline Collet](#), Université Toulouse-Jean Jaurès, FRAMESPA, France

A3 SES 08 A: Critical Knowledge Perspectives in Public Policy and Universities

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.480

Session Chair: **To be determined**

- **Making the University Free, Critical and Creative: University Teaching By Professors Of Scientific Work Methodology At The Uefs - Fazer Universidade Livre, Crítica E Criativa: A Docência Universitária De Professores De Metodologia Do Trabalho Científico Da Uefs** | [Jackeline Silva Lopes](#), Universidade do Estado da Bahia, Universidade Estadual de Feira de Santana, [Gilmário Moreira Brito](#), Universidade do Estado da Bahia, Brazil
- **Reconciling Pragmatism with Intellectualism: The Modernization of Higher Agricultural Educator Group in the United States (1862-1945)** | [Zheng Ma](#), East China Normal University, China, People's Republic of
- **Vincennes or the Desire to Learn: The Human Sciences as Practices of Self-constitution of the Subject of Knowledge (1968-1980)** | [Tomás Vallera](#), Institute of Education, University of Lisbon, Portugal
- **Feliciano Lorenzo Gelices and His Perspective on Equal Opportunities in Education During the Franco Regime (1948-1968) - Feliciano Lorenzo Gelices y su Perspectiva Sobre la Igualdad de Oportunidades en Educación en el Franquismo (1948-1968)** | [Mariano González-Delgado](#), Universidad de La Laguna, Spain

A4 SES 08 B: Research Workshop: Contemporary Approaches to Teaching History of Education. Cross-National Perspectives

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B2.273

Session Chair: **Ashley Tull**, Texas Christian University

- [Ashley Tull](#), Texas Christian University, United States of America, [Maria Lucenti](#), University of Genoa, Italy, [Thomas Walsh](#), Manooth University, Ireland, [Christian Anderson](#), University of South Carolina, United States of America

A4 SES 08 A: Giving Voice to Teachers: Practices of Power and Control

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.485

Session Chair: **Imre Garai**, ELTE Eötvös Loránd Tudományegyetem

- **Teachers, Sexual Education, and Normalization: Defining the Boundaries of Sexuality as a Practice of Power in 1940s Turkey** | [Eyüp Cücük](#), İstanbul University-Cerrahpaşa, Hasan Âli Yücel Faculty of Education, Türkiye
- **A Discourse on 'Self-Pollution' in a Hungarian Educational Journal in the Late 19th Century** | [Attila Nobik](#), University of Szeged, Hungary
- **Voice of the Teachers: Top-Down Organized Debates in State Socialist Hungary (1960)** | [Lajos Somogyvari](#), University of Pannonia, Hungary

A8 SES 08 A: Representations of Teachers: Culture and Norms

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B2.234

Session Chair: **Joaquim António de Sousa Pintassilgo**, Universidade de Lisboa

- **Teacher Identity: Representations in Goodbye Mr. Chips- *Identidade docente: representações em Adeus Mr. Chips*** | [Meire Aparecida Lóde-Nunes](#), Universidade Estadual do Paraná - Unespar, Brazil, [Terezinha Oliveira](#), Universidade Estadual de Maringá – UEM, Thais Regina Ravazi de Souza, Centro Universitário UniFatecie, Brazil, [Amanda Jalloul Guimarães](#), Centro Universitário UniFatecie, Brazil
- **The Teacher of Río Escondido (Mexico, 1948): Mission and Martyrdom at the Service of the Homeland - *La maestra de Río Escondido (México, 1948): Misión y Martirio al Servicio de la Patria*** | [Juan Carlos González-Faraco](#), Universidad de Huelva, Spain
- **Photographic Representations of Black Schoolteachers in Washington, D.C. during World War Two** | [Phillip Cheng](#), [Sevan G. Terzian](#), [Bruna Garcia da Cruz Canellas](#), University of Florida, United States of America
- **Literacy, Ideology, And Educational Policies. A Historical Analysis of the Normative Acts** | [Rooney Figueiredo Pinto](#), University of Coimbra, Portugal, [Maiza Trigo](#), University of Luxembourg, Luxembourg

B1 SES 08 A: Educational Heritage and Community Engagement

Time: Thursday, 10 July 2025: 10:00 - 11:30 · *Location:* B1.619

Session Chair: **Sian Roberts**, University of Birmingham

- **(Des)coneguts Habituals, a Project for the Inclusion and Appropriation of Historical-educational Heritage** | [Francisca Comas Rubí](#), [Sergi Moll](#), Universidad de las Islas Baleares, Spain
- **Public History: Working with Local Historical and Cultural Associations** | [Avelina Miquel Lara](#), Universidad de las Islas Baleares, Spain
- **How do School/Pedagogical Museum Exhibitions Support the Public Histories of Education?** | [Branko Šuštar](#), Historical Association of Slovenia, Ljubljana
- **For a Public History of Education: Teacher's Narratives and Teacher Training Proposal** | [Marianna Carla Costa Tavares](#), [Aliny Dayany Pereira de Medeiros Pranto](#), Universidade Federal do Rio Grande do Norte, Brazil

B2 SES 08 A: Secondary Education expansion: between Elites and Massification (1900-1960)

Time: Thursday, 10 July 2025: 10:00 - 11:30 · *Location:* B1.616

Session Chair: **Felicitas Maria Acosta**, UNGS/UNLP

- **Systematisation and Segmentation in Secondary Education at the Turn of the Twentieth Century: a Critical and Contextual Revision** | [Felicitas Maria Acosta](#), UNGS/UNLP, Argentina
- **Neoliberalism Avant la Lettre. Franco's 1938 Reform of Secondary Education** | [Antonio Fco. Canales Serrano](#), Universidad Complutense de Madrid, Spain
- **The Single Lower Secondary School in Italy as an Agent of Democracy? Teachers' Perspectives and Difficulties** | [Simonetta Polenghi](#), Università Cattolica del Sacro Cuore, Italy, [Stefano Oliviero](#), Università di Firenze, Italy;
- **The Rebirth of Elite Secondary Education in the 1960s** | [Gary James McCulloch](#), UCL Institute of Education London, United Kingdom

B3 SES 08 A: Practices of Acquiring Knowledge about Individuals

Time: Thursday, 10 July 2025: 10:00 - 11:30 · *Location:* B1.620

Session Chair: **Björn Lundberg**, Lund University

Disssant: **Jona T. Garz**, University of Zurich

- **The Shogun's Examination and the Generation of Test-Bound Knowledge in 18th-19th Century Japan; A Research Map and Historiography** | [Akihiko Hashimoto](#), Japan Women's University, Japan
- **From Labs to Schools: The Measurement of Intelligence in Mexico, 1925-1940** | [Ariadna Acevedo-Rodrigo](#), University of Cambridge, United Kingdom, [Laura Chazaro](#), DIE-Cinvestav, Mexico City
- **Becoming Mature, Making Mature, and Examining Maturity: A Material History of Abitur Exam Records and Knowledge Practices** | [Kerrin von Engelhardt](#), Humboldt-Universität zu Berlin, Germany
- **Feeble-mindedness, Backwardness, and the Human Sciences at Stanford: A History of Knowledge and Disability** | [David Timothy Bates](#), Stanford University, United States of America

B4 SES 08 A: Education, Gender, and Race in Colonial Settings

Time: Thursday, 10 July 2025: 10:00 - 11:30 · *Location:* Salle des conseils

Session Chair: **Florence Wenzek**, ECR

- **Like a Spider's Web. Operationalizing Intersectionality in the Histories of Girls' Education in Colonial Congo (1934-1959)** | [Serena Iacobino](#), Université Libre de Bruxelles, KU Leuven
- **Gendered Discourses in Colonial Spaces: An Exploration of Indian Female Education on Colonial Plantations in Natal 1860-1910** | [Kalpana Hiralal](#), University of KwaZulu-Natal, South Africa
- **Tracing Sudanese Women Teachers' History (1920s - 1960s) Through Colonial Archives, Oral History And Other Archival Practices In Times Of War** | [Laurie Merigeaud](#), Aix-Marseille University, Institut des Mondes Africains, France
- **Education, Gender and the Coloniality of Knowledge. Ethiopian Secondary School Girls' Student Perspectives in the 1940s-1950s** | [Pierre Guidi](#), Ceped, Université Paris Cité, IRD, France
- **Pain Recorded in the Body and in History: Education, Race and Splint in 19th century BrazilX - *Dores Registradas no Corpo e na História: Educação, Raça e Palmatória no Brasil Oitocentista*** | [Júlia Paranhos](#), Universidade Federal da Bahia, Brazil, [Maria Cecília De Paula Silva](#), Universidade de Estrasburgo, France

B5 SES 08 A: Teacher Knowledge, Pedagogical Time and Written Culture: Trajectories and Practices in school contexts (I)

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B1.607-Jean Ruer

Session Chair: [Ana Paz](#), UIDEF

- The Discursive Ethos of Primary School Principals in Teacher Performance Evaluation Notebooks from 1947 to 2021 - *El Ethos Discursivo de la Directora de Escuela Primaria en los Cuadernos de Evaluación Del Desempeño Docente (1947 y 2021)* | [Agustina Lejarraga](#), Facultad Latinoamericana de Ciencias Sociales, Argentina
- Brief Review on the Trajectories of Teachers and Written Culture at the School of Arts and Crafts (Uruguay, 1878-1887) - *Breve Reseña Sobre Las Trayectorias de Profesores y la Cultura Escrita en la Escuela de Artes y Oficios (Uruguay, 1878-1887)* | [Andrés Nicolás Da Silveira](#), ISEF-FHCE, Universidad de la República, Uruguay
- Time As Practical Knowledge For Teachers: Reading And Writing At The Intersection Of Past And Present - *O Tempo Como Saber Prático Dos Professores: A Leitura e Escrita Na Intersecção Entre Passado e Presente* | [Patrícia Aparecida do Amparo](#), Universidade de São Paulo - Faculdade de Educação, Brazil
- Elementary School Teachers as Collectors of Pedagogical Knowledge: The German Teachers' Library in Berlin around 1900 | [Monika Mattes](#), DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation, Germany

B6 SES 08 A: SWG Crises and Educational Renewal in a Complex World (late 19th, early 20th century)

Time: Thursday, 10 July 2025: 10:00 - 11:30 · Location: B2.454

Session Chair: [Luca Andrea Alessandro Comerio](#), Università degli Studi di Milano-Bicocca

- Crises and Educational Renewal in a Complex World, 1870-1950: introduction - *Crises et renouveau éducatif dans un monde complexe : Introduction* | [Fabienne Serina-Karsky](#), Institut Catholique de Paris, France, [Luca Andrea Alessandro Comerio](#), Università di Milano-Bicocca, Italy, [Sarah Van Ruyskensvelde](#), Katholieke Universiteit Leuven, Belgium
- The French Catholic School and the Franco-Prussian War of 1870-1871- *L'école catholique française et la guerre de 1870-1871* | [Jean-Baptiste Murex](#), Institut Catholique de Paris, France
- John Dewey and the Transformation of Chinese Education During the Reform Era at the Beginning of the 20th Century - *John Dewey et la transformation de l'éducation chinoise à l'ère des réformes au début du XXe siècle* | [Jing Wang](#), Université de Picardie Jules Verne, France
- Crises and Renewal: The Role of The Globe Magazine (萬國公報) in Educational Reform and Social Transformation in Late Qing China | [Ying Zhou](#), [Hyunjung LYU](#), [Daekwon Park](#), The Academy of Korean Studies, Korea, Republic of South Korea

A0 Keynote 2

12:00-13:00

Amphi B7

The Best of Times' and 'the Worst of Times': 'Adventures in Education Revisited | [Ian Grosvenor](#), University of Birmingham, United Kingdom

Roundtable at Archives nationales du monde du travail (Roubaix) about education archives

3:30 – 5:00 pm

Chair : [Jean-François Chanet](#), president of Comité d'histoire du ministère de l'Education nationale (History Committee of the French Ministry of Education)

With the participation of :

[Pauline Cochon de Lapparent](#) (Archives nationales)

[Pierre Pigaglio](#) (Archives nationales du monde du travail)

[Mireille Jean](#), [Hervé Passot](#) (Archives départementales du Nord)

[Marie Brard](#), [Nicolas Coutant](#) (Musée national de l'éducation)

[Stéphanie Magalhaes](#) (Musée d'histoire et de société de Gonesse)

Friday, 11 July 2025

Université de Lille SHS, Pont de Bois

A1 SES 09 A: Gender, Career Paths and Teaching Careers (19th-20th Centuries). An Example of the Theoretical Underpinning of the Sociohistory of Education (Part I)

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.485

Session Chair: **Rita Hofstetter**, Université de Genève

Discussant: **Jérôme Krop**, Université de Nantes

- **Historicity of the Theory of Social Fields: a Perspective on the Analysis of The Careers of Male-Female Teachers (Beginning Third-Republic) - *Historicité de la théorie des champs sociaux: Mise en perspective de l'analyse des carrières d'institutrices (début-IIIe-République)***, [Jérôme Krop](#), Université de Nantes, France
- **Married Women Teachers: Careers Through a Gender Lens - *Les institutrices mariées : Des carrières au prisme du genre***, [Carole Siné](#), HEP Vaud CH, Switzerland
- **Universalist Versus Differentialist Justice Models? Situation' Married Women Teachers Under the Comparative Lens of the International Bureau of Education - *Des modèles de justice universalistes VS différentialistes ? : Situation des enseignantes mariées sous la loupe comparatiste du Bureau International d'Éducation***, [Rita Hofstetter](#), Université de Genève, Switzerland

A1 SES 09 B: Teachers' Trajectories and Life Stories: Latin American Case Studies

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.406

Session Chair: **María del Carmen Agulló Díaz**, Universitat de València

- **Teachers in Argentina: Six Professional Life Stories Across a Century (1860–1960) - *Maestros Enseñando en Argentina. Seis Historias de Vida Profesional en Cien Años.(1860-1960)***, [Marcela Isabel Juana Pelanda](#), Universidad de la Ciudad, Argentina
- **Liselott Diem in Uruguay, presence and absence - *Liselott Diem en Uruguay, presencias y ausencias***, [Tamara Parada Larre Borges](#), ISEF-Universidad de la República, Uruguay
- **The Life and Professional Trajectory of Olga Cossettini: Analysis of a Unique Itinerary of Training and Experience - *La Trayectoria Vital y Profesional de Olga Cossettini: Análisis de un Itinerario Singular de Experiencia y Formación***, [Javiera Díaz](#), Consejo de Investigaciones Científicas y Técnicas, Argentina, [Elisa Welti](#), Universidad Nacional de Rosario, Argentina, [Maria Silvia Serra](#), Universidad Nacional de Rosario, Argentina
- **Cinobelina Elvas' training and teaching career at the Normal School (1981-1988) - *Trajetória formativa e atuação docente de Cinobelina Elvas na Escola Normal (1981-1988)***, [Maria Aparecida Alves da Costa](#), Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil, [Lia Machado Fiuza Fialho](#), Universidade Estadual do Ceará, Brazil, [Charliton Machado](#), Universidade Federal da Paraíba, Brazil

A1 SES 09 C: Teacher Training and Professionalization

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.420

Session Chair: **Christine A. Ogren**, University of Iowa

- **Genealogy of Collaborative Dynamics in Initial Teacher Training in French-speaking Belgium**, [Elsa Roland](#), [Sophie Vanmeerhaeghe](#), Université de Namur, Belgium
- **Directors Of Teachers' Seminars in Prussia in the 19th Century**, [Joachim Scholz](#), Ruhr-Universität Bochum, Germany
- **The Baltic German scholars between the Russian Empire and FRG - the example of Rudolf Meyer - *Die Deutschbaltischen Gelehrten zwischen dem Russischen Kaiserreich und BRD - Das Beispiel von Rudolf Meyer***, [Rüdolfs Rubenis](#), The University of Latvia, Latvia

A1 SES 09 D: Curricular and Economic Challenges for Teachers

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.472-TBI

Session Chair: **Loïc Szerdahelyi**, University Lyon 1

- **Civic Education Legislation in Spain: International Impact and Teachers Reluctance (1978-2020)**, [Ignacio Navarrete-Sánchez](#), Universidad de Extremadura, Spain
- **Competence Based Teaching and its Implications for Civic Education in the USA and Europe from the 1970s**, [Jaime Bernal Jiménez](#), Universidad de La Laguna, España, [Ignacio Navarrete-Sánchez](#), Universidad de Extremadura, Spain
- **Do Girls Dislike Math? A Study on their Representation in Mathematics School Textbooks in Spain (1975-2024) - *¿A Las Chicas No Les Gustan Las Matemáticas? Estudio Sobre Su Representación En Manuales Escolares de Matemáticas en España (1975-2024)***, [Virginia Guichot-Reina](#), Universidad de Sevilla, Spain, [Ana María De la Torre-Sierra](#), Universidad de Extremadura, Spain
- **Autobiographies as Historical Sources for Exploring Tutoring in Soviet Latvia, 1945–1991**, [Maria Grams](#), KU Leuven, Belgium, [Iveta Kestere](#), University of Latvia, Latvia, [Sarah Van Ruyskensvelde](#), KU Leuven, Belgium

A1 SES 09 E: Teacher's Careers and Identities in Context

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.475

Session Chair: **Juri Meda**, Università di Macerata

- **Being a Teacher During The Estado Novo In Portugal. A Look Through The Lens Of The Sociodynamic Perspective**, [Rooney Figueiredo Pinto](#), University of Coimbra, Portugal, [Maiza Trigo](#), University of Luxembourg, Luxembourg
- **A Cursus Honorum For A “Teaching Aristocracy”?**, [Paul Gicquel](#), Université Paul Valéry Montpellier 3, France
- **The Scuola Pedagogica, a Psycho-Pedagogical Forge of Italian Teachers in the Early Twentieth Century**, [Claudia Cirella](#), LUMSA, Libera Università Maria Santissima Assunta – Rome, Italy
- **The Teacher Identity of the Scholar-Official in Ancient China: A Case Study of Chen Hongmou During the High Qing Era**, [Shengnan Ma](#), East China Normal University, China

A1 SES 09 F: Plural Actors in Early Childhood Education: Professional Groups, Interactions, and Representation in the 20th Century (Part 1)

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.476

Session Chair: **Michel Christian**, University of Geneva

Discussant: **Joëlle Droux**, University of Geneva

- **The Split between Education and Care: a European History of Missed Opportunities?**, [Michel Christian](#), Université de Genève, Switzerland
- **The Gradual Emergence of a Body of Professional Early Childhood Teachers (1920s to the 1980s, mainland France) - *L'affirmation d'un corps professionnel d'enseignantes de la petite enfance (Années 1920-1980, France métropolitaine)***, [Patricia Legris](#), Université de Rennes 2, France
- **Between Merger and Reconfiguration: the Emergence of the Profession of “Child Educator” in the Canton of Geneva in 1995 - *Entre fusion et reconfiguration: l'émergence du métier d'éducateur de l'enfance dans le canton de Genève en 1995***, [Bérénice Bernard](#), Université de Genève/IEP Paris, Switzerland and France

A2 SES 09 A: Searching for Evidence of Everyday Teaching Practices Across Time and Space

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.482

Session Chair: **Elsie Rockwell**, Cinvestav, Mexico

Discussant: **Diana Vidal**, Universidade de São Paulo

- **Figures of Rural School Teachers from the 18th to the 20th Century - *Figures de maîtres et de maîtresses d'écoles rurales du XVIII^e siècle au XX^e siècle***, [Anne-Marie Chartier](#), LARHRA-ENS/Lyon 2, France
- **Reconstructing Ordinary Teaching Practices of the Early Twentieth Century: Inferences from Documentary and Oral Sources (México: 1914-1936)**, [Elsie Rockwell](#), DIE-Cinvestav, Mexico City
- **Between Us: Stories of Ordinary Female Teachers (Rio de Janeiro, 1930s) - *Entre-nous : Histoires de professeures ordinaires (Rio de Janeiro, 1930s)***, [Diana Vidal](#), Universidade de São Paulo, Brazil

A3 SES 09 A: Authority, Discipline and Security in Learning Contexts

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B2.234

Session Chair: **Stéphane Lembré**, Université de Lille

- **Authority and Defiance – Mathilde Vaerting's (1884–1977) Educational Perspectives on Teaching and Teacher-Student Relationships**, [Timm Gerd Hellmanzik](#), [Susann Hofbauer](#), Helmut Schmidt University, Germany
- **Punishment Practice and Professional Behaviour. Ambivalent Qualification Requirements for Teachers In Germany At The Beginning Of The 19th Century**, [Stefanie Jäger](#), [Carsten Heinze](#), TU Dresden University of Technology, Germany
- **Controversies and agreements on education and security in Uruguay (2012-2014): The Debate Over Lowering the Age of Criminal Responsibility**, [Gabriela Rodríguez Bissio](#), Universidad de la República, Uruguay
- **Flirting with Politics/Retreat to the Classroom. Teachers Responding to Political Upheaval in Contradictory Ways, yet with a Common Pattern**, [Wilfried Göttlicher](#), University of Graz, Austria

A3 SES 09 B: Journals and the Internationalization of Research in the History of Education: Linguistic Issues and Editorial Challenges

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.480

Session Chair: **Clémence Cardon-Quint**, University Paul Valéry Montpellier

Discussant: **Heather Ellis**, University of Sheffield

- **From Common Schools to Comprehensive Education: Some Lessons Learned from Examining English Language Keywords in the History of Education** | [Johannes Westberg](#), University of Groningen, The Netherlands

Presentations Friday, July 11

- **Practices of Internationalization. Results of the survey** | [Solenn Huitric](#), Lyon 2 University, [Clémence Cardon-Quint](#), Montpellier 3 University, France
- **The Revue *Hísteia*: challenges and perspectives** | [Olivia Medeiros Neta](#), Universidade Federal do Rio Grande, Brazil
- **A Perspective from China** | [Ying Zhou](#), Xiamen University, China

A4 SES 09 A: Reforming Educational Systems and Institutions in the 20th Century

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.412

Session Chair: **Merethe Roos**, University of South-Eastern Norway

- **Policies and Pedagogical Practices in the Regulations of Secondary Education Reforms in Portugal and Brazil (2010-...) - *Políticas e Práticas Pedagógicas Nas Normativas Das Reformas do Ensino Secundário/ensino Médio em Portugal e no Brasil (2010-...)***, [Wagner Scopel Falcão](#), Universidade de São Paulo, Brazil, Universidade de Lisboa, Portugal, [Vivian Batista Da Silva](#), Universidade de São Paulo, Brazil, [António Carlos Da Luz Correia](#), Universidade de Lisboa, Portugal
- **George Bancroft and the Search for “Equality of Opportunity” in the 1960’s Ontario School System**, [Kurt Clausen](#), Nipissing University, Canada
- **The Governance Reforms of Church University under Chinese Nationalist and Atheist Regimes: The Case of Shantung Christian University (Cheeloo University)**, [Jinxi Xu](#), University of Cambridge, United Kingdom

A8 SES 09 A: Teachers in Press and Literature

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B2.273

Session Chair: **Fabiana de Cássia Rodrigues**, University of Campinas (UNICAMP)

- **“My Advice to You”: A Look at the Advice Columns of Israeli Children’s Periodicals of the 1960s and 1970s**, [Oshrat Revivo](#), Tel Aviv University, Israel
- **Between Laughter and Morality: Teachers in Franco-Brazilian Children's Press (1905-1930) - *Entre rires et morale : Les enseignants dans la presse enfantine franco-brésilienne (1905-1930)***, [Raquel Discini Campos](#), Federal University of Uberlândia, Minas Gerais, Brazil
- **“Slow and Steady Wins the Race”. The Role and Value of Teachers and Teaching in Aidan Chambers’ Life and Work**, [Elena Guerzoni](#), University of Bologna, Italy, [Cristina Gumirato](#), Catholic University of the Sacred Heart, Italy
- **The Representation of Francisco Ferrer in the Brazilian Anarchist Press during the First Republic (1889-1930): Educator and Anarchist - *A Representação de Francisco Ferrer na Imprensa Anarquista Brasileira da Primeira República (1889-1930): Educador e Anarquista***, [Alessandro Santos da Rocha](#), Italo Ariel Zanelato, Maria Cristina Gomes Machado, Universidade Estadual de Maringá, Brazil

B1 SES 09 A: Historians of education and the production of public knowledge about teachers (1)

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.619

Session Chair: **Sjaak Braster**, Erasmus University Rotterdam

- **From Unknown Teachers to Public Icons: Documentaries, Historians, and the Making of Educational Heroes in Spain**, [Maria del Mar Del Pozo Andres](#), University of Alcalá, Spain, [Sjaak Braster](#), Erasmus University Rotterdam, Netherlands, The, [Francisca Comas Rubi](#), Universitat de les Illes Balears, Spain
- **Histories of Education, Public Knowledge, and the Role of Historians in Canada**, [Anthony Di Mascio](#), Bishop's University, Canada
- **Reclaiming the Cossettini Experience in Rosario, Argentina: Public History in the Face of New School**, [María Silvia Serra](#), Universidad Nacional de Rosario, Argentina
- **Schools, Communities and Heritage Education: Co-Creating Educational Experiences in Local Contexts**, [Marianna Di Rosa](#), [Stefano Oliviero](#), University of Florence, Italy
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B2 SES 09 A: Secondary Education Teachers in Europe: between Schooling, Politics and Training (18th to 20th century)

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.616

Session Chair: **Luís Grosso Correia**, University of Porto

- **Two Sides of Secondary Education Reforms after the Communist Coup in Slovakia (1948)**, [Blanka Kudlacova](#), [Marek Bubeník](#), Trnava University, Slovak Republic
- **Socio-professional status and civic intervention of Braga Liceu teachers in the Constitutional Monarchy - *Estatuto socioprofissional e intervenção cívica dos professores do Liceu de Braga na Monarquia Constitucional***, [Rodrigo Azevedo](#), Faculdade de Letras da Universidade do Porto, Portugal
- **The secondary school teacher training during the Estado Novo in Portugal - *A Formação de Professores do Ensino Secundário Durante o Estado Novo em Portugal***, [Luís Mota](#), Politécnico de Coimbra/ Politécnico do Porto, Portugal, [António Ferreira](#), Universidade de Coimbra, Portugal, [Carla Vilhena](#), Universidade do Algarve, Portugal

Presentations Friday, July 11

- **The Construction of Professional Teaching Thinking: The Contribution of Secondary School Teacher Trainers (50s-60s of the 20th Century)**, [Joaquim António de Sousa Pintassilgo](#), Universidade de Lisboa, Portugal
- **“The Hands and Spirit” of a Lyceum Intellectual Teacher During the Dictatorship in Portugal: the Case of Óscar Lopes (1917-2013)**, [Luís Grosso Correia](#), University of Porto, Portugal

B3 SES 09 A: Staging Knowledge and Formats of Knowledge Transfer

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.620

Session Chair: **Fanny Isensee**, Humboldt-Universität zu Berlin

Discussant: **Daniel Töpper**, Humboldt-Universität zu Berlin

- **Teaching Boxes as Knowledge Systems, 1820-1940**, [Sarah Anne Carter](#), University of Wisconsin-Madison, United States of America
- **The Triangle of Idea, Institution, and Instruction: Semantic Isomorphism and Functional Equivalence of Chinese and German Educational Histories (1900–1945)**, [Wei Luo](#), University of Hamburg, Germany
- **The making of a global knowledge ritual: United Nations Day celebrations 1948-1963**, [Björn Lundberg](#), Lund University, Sweden
- **The Role of Educational Book Publishers in the Transmission of Knowledge in the 20th Century: a Case Study**, [Jaime del Rey Tapia](#), [Sara Ramos Zamora](#), Universidad Complutense de Madrid, Spain

B4 SES 09 A: Hierarchical Encounters, Reciprocal Influences, Ambivalence

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: Salle des conseils

Session Chair: **Orlando Chemane**, SWG History of African education

- **Teaching in the Colony: Missionary Initiatives and Italian Schools in Eritrea**, [Bomi Yi](#), Roma Tre University, Italy
- **Who teaches Whom? A counter-narrative on educational ‘experts’ from the GDR as learners in socialist Mozambique (1967-1989)**, [Alexandra Piepiorka](#), Humboldt-University Berlin, Germany, [Eduardo F. Buanaissa](#), Universidade Pedagógica Maputo and Justus-Liebig-University Gießen, Mozambique and Germany

B5 SES 09 A: Teacher Education, Teachers’ Work and Written Culture

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B1.607-Jean Ruer

Session Chair: **Ana Laura Lima**, Universidade de Sao Paulo

- **Psychologists-educators in dialogue in Brazil: Helena Antipoff e Emilio Mira y López**, [Ana Laura Lima](#), Universidade de Sao Paulo, Brazil
- **Between Brazil and Portugal: Writings and Readings from Specialists and Primary School Teachers**, [Heloisa Helena Pimenta Rocha](#), Universidade Estadual de Campinas, Brazil, [Vivian Batista da Silva](#), Universidade de São Paulo, Brazil
- **Evaluation: The Law And The Revista Brasileira De Estudos Pedagógicos Discourse In School Bookkeeping (1970-1984)**, [Maria Vitória Longo Viana](#), Universidade Federal do Rio Grande do Sul, Brazil
- **Ways To Write About Your Work: a Study on the EAFEUSP Teachers’ “Work Diaries” (2010 - ...) - Modos de Escrever o Ofício: um Estudo dos “Diários de Trabalho” das Professoras da EAFEUSP (2010-...)**, [Natalia Bortolaci](#), [Rita de Cássia Galego](#), [Vivian Batista da Silva](#), [Paula Perin Vicentini](#), Universidade de São Paulo, Brazil

B6 SES 09 A: SWG Crises and Educational Renewal in a Complex World (from the First to the Second World War)

Time: Friday, 11 July 2025: 9:00 - 10:30 · Location: B2.454

Session Chair: **Jean-Baptiste Murex**, Institut Catholique de Paris

- **The Application of the Montessori Method in the Agro Romano (1915-1919) through the Work of Irene Bernasconi- L’application de la méthode Montessori dans l’Agro Romano (1915-1919) à travers le parcours d’Irene Bernasconi**, [Martine Gilsoul](#), Università degli Studi Roma Tre, Italy
- **1930s: The Intellectual and Political Evolution of Educational Activists in the Face of the Disillusionment of Pacifist Education - Années 1930 : L’évolution intellectuelle et politique de militants pédagogiques face aux désillusions de l’éducation pacifiste**, [Frédéric Mole](#), Université de Saint-Étienne, France
- **Montessori pedagogical model applied to orphaned children during World War I: the action of the Società Umanitaria of Milan (1917-1923)**, [Irene Pozzi](#), University of Bologna, Italy

A1 SES 10 A: Gender, Career Paths and Teaching Careers (19th-20th Centuries). An Example Of The Theoretical Underpinning Of The Sociohistory Of Education (Part 2)

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.485

Session Chair: **Rita Hofstetter**, Université de Genève

Discussant: **Jérôme Krop**, Université de Nantes

- **Professionalisation and Feminisation in the Upper Primary Schools of the Third Republic: The Paradoxes of Recognising Women as Teaching Professionals - Professionnalisation et féminisation dans les écoles primaires supérieures (Troisième République) : Paradoxes de la reconnaissance des femmes comme professionnelles de l’enseignement**, [Amandine Charvet](#), Université de Paris, France

Presentations Friday, July 11

- **Persistent Inequality: The Situation of Women Teachers Under the Comparative Magnifying Glass of the International Bureau Of Education - *Une inégalité persistante : situation des enseignantes sous la loupe comparatiste du Bureau International d'Éducation***, [Bernard Schneuwly](#), Université de Genève, Switzerland
- **Socio-historical Evolution of Teacher Labor Markets in French-speaking Belgium - *Évolution socio-historique des marchés du travail des enseignants en Belgique francophone***, [Sandrine Lothaire](#), [Estelle Desablens](#), Université de Mons, Belgique

A1 SES 10 B: Teaching Careers in Socio-Historical Perspective: Crisis, Social Promotion and Educational Innovation

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.420

Session Chair: [Julien Cahon](#), Université de Picardie Jules Verne

- **The Loss of Attractiveness of the Teaching Profession in France: A Socio-historical Analysis of a Structural Crisis and its Effects - *La perte d'attractivité du professorat des écoles en France : analyse sociohistorique d'une crise structurelle et de ses effets***, [Frédéric Charles](#), UPJV, Curapp-Ess, [Marlaine Cacouault](#), Université de Poitiers, Gresco, [Serge Katz](#), UPJV, Curapp-Ess, [Florence Legendre](#), Université de Reims, Cerep, France
- **Sociohistory of the 'Professeurs Relais' System and the Sociocultural and Professional Trajectories of These Teachers - *Sociohistoire du dispositif des « Professeurs Relais » et trajectoires socioculturelles et professionnelles de ces Enseignants***, [Lucile Joyeux](#), Circeft-Escol, Université Paris 8, France
- **Social Promotion Through Teaching? A Socio-Historical Approach to Early Remuneration Schemes (France, 1957-2024) - *La promotion sociale par le professorat ? Approche socio-historique des dispositifs de rémunération précoce (France, 1957-2024)***, [Loïc Szerdahelyi](#), L-VIS, Université Lyon 1, IREDU, Université Bourgogne Europe, France, [Géraldine Farges](#), IREDU, Université Bourgogne Europe, France, [Ines Albandea](#), CREN, Nantes Université, IREDU, Université Bourgogne Europe, France

A1 SES 10 C: Teachers' Careers and Trajectories in Regional and Imperial Contexts

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.406

Session Chair: [Rebecca Rogers](#), Université Paris Cité

- **Careers of secondary teachers at Leconte de Lisle Lycée in Reunion Island during the interwar period - *Carrières d'enseignants du secondaire au Lycée Leconte de Lisle de La Réunion pendant l'entre-deux-guerres***, [Christophe Bernard](#), Université de La Réunion, France
- **The First World War of Briton High School Professors - *Les professeurs de lycée et la Grande Guerre - Réflexion à partir du cas breton***, [Kevin Lainé](#), Université Rennes 2, France
- **Social Trajectory and Identity Representations of Regionalist Teachers of the Second Twentieth Century - « Pleinement enseignant et passeur culturel » Trajectoire sociale et représentations identitaires d'instituteurs et professeurs régionalistes du second XX^e siècle**, [Youenn Michel](#), Université de Caen-Normandie, France

A1 SES 10 D: Early Childhood Teachers from the 19th to the 20th Century

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.472-TBI

Session Chair: [Marianne Thivend](#), Université Paris Cité

- **Preschool and Primary school Teachers through NO-DO (1943-1975) - *Los Maestros de Preescolar y Primaria a Través de NO-DO (1943-1975)***, [María Dolores Molina Poveda](#), [Victoria Eugenia Álvarez Jiménez](#), [Mónica Torres Sánchez](#), Universidad de Málaga, Spain
- **The Training of Early Childhood Educators at the Instituto de Educação Infantil, Portugal (1954-1977)**, [Carla Cardoso Vilhena](#), University of Algarve, Portugal, [António Ferreira](#), University of Coimbra, Portugal, [Luís Mota](#), Instituto Politécnico do Porto, Portugal
- **Men as Early Childhood Educators. From the Preferred to the Absent**, [Carmen Sanchidrián Blanco](#), [Mónica Torres Sánchez](#), [María Dolores Molina Poveda](#), [Victoria Eugenia Álvarez Jiménez](#), Universidad de Málaga, Spain

A1 SES 10 E: Plural Actors in Early Childhood Education: Professional Groups, Interactions, and Representation in the 20th Century (Part 2)

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.476

Session Chair: [Patricia Legris](#) (Université de Rennes 2)

Discussant: [Bérénice Bernard](#) (Université de Genève, IEP Paris)

- **The Renewal of Teacher Training in Italy: Local, National and International Dimensions - *Le renouvellement de la formation des éducateurs et des enseignants en Italie entre les dimensions locales, nationales et internationales***, [Dorena Caroli](#), [Tiziana Pironi](#), Università di Bologna, Italy
- **Defining a Specialised Profession on Early Childhood in 20th Century France - *Les multiples enjeux de la définition d'un métier spécialisé dès petite enfance en France au XX^e siècle***, [Catherine Bouve](#), Université Sorbonne Paris Nord, France
- **East German Early Childhood Educators in the New Reunified Germany and the Struggle for Professionality**, [Michel Christian](#), Université de Genève, Switzerland

A3 SES 10 A: Teacher Training and Higher Education in the 20th Century

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.480

Session Chair: To be determined

- **Reconstructing the Professional Training Programme at the London Day Training College and Institute of Education (1918-1939)**, [Nazlin Bhimani](#), University College London, United Kingdom
- **The Commission on Economics in Teacher Education: An Intellectual and Organisational History (1952-1954)**, [Francesco Carloni](#), Università di Modena e Reggio Emilia, Italy
- **History in Motion: Reflections on Teacher Training in the Visual Arts Course at UFPel - Brazil (1949-2021) - *História em Movimento: Reflexões sobre a Formação Docente no Curso de Artes Visuais da UFPel - Brasil (1949-2021)***, [Raquel Azambuja Santos](#), Universidade Federal de Pelotas, Brazil
- **Faculty of Medicine of Natal: From the Creation of the Course to the Formation of the First Class (1955-1961) - *Faculdade de Medicina de Natal: Da Criação do Curso à Formação da Primeira Turma (1955-1961)***, [Lenina Lopes Soares Silva](#), Instituto Federal do Rio Grande do Norte, Brazil, [Érico Gurgel Amorim](#), Universidade Federal do Rio Grande do Norte, Brazil, [Olivia Morais de Medeiros Neta](#), Universidade Federal do Rio Grande do Norte, Brazil

A3 SES 10 B: Teaching Methods in the Sciences and the Arts

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.482

Session Chair: Gerardo Garay Montaner, Universidad de la República Uruguay

- **Teaching in Primary Education in Luxembourg: the History of Science Curriculum, Practices and Professionalization**, [Maiza Trigo](#), University of Luxembourg, Luxembourg, [Kerstin te Heesen](#), University of Luxembourg, Luxembourg, [Rooney Pinto](#), University of Coimbra, Portugal, [Christina Siry](#), University of Luxembourg, Luxembourg
- **The Traditions, New Aspirations and Frameworks of Drawing Education in Hungary Between 1867-1918**, [Barbara Nagy](#), [Beatrix Vincze](#), ELTE Eötvös Loránd University, Hungary
- **Histories of Science Education: Empowering Researchers in Didactics of Science to Historicize their Field and their Practices**, [Mariona Espinet](#), Universitat Autònoma de Barcelona, Spain, [Isabel Martins](#), Universidade Federal do Rio de Janeiro, Brazil, [Ralph Levinson](#), University College London, United Kingdom, [Agustín Adúriz-Bravo](#), Universidad de Buenos Aires, Argentina
- **Articulations Between the Intuitive Method and Curriculum Integration in Natural Sciences During Empire and Republic in Brazil: Research Notes**, [Daniela Fabrini Valla](#), Federal University of Rio de Janeiro (UFRJ), State University of Rio de Janeiro (UERJ), Brazil, [Marcia Serra Ferreira](#), Federal University of Rio de Janeiro (UFRJ), Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES), Brazil

A3 SES 10 C: Pedagogues and their Approach to Pedagogy in Teacher Training

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B2.234

Session Chair: Solenn Huitric, Université Lyon 2

- **The Pedagogical Phenomenon of Vasyl Suhkomlynskyi's The School of Joy**, [Tetiana Havrylenko](#), T.H.Shevchenko National University «Chernihiv Colehium», Ukraine, [Maryana Natsiuk](#), Taras Shevchenko National University of Kyiv, Ukraine
- **Faria de Vasconcelos and the Ethical Dimension of Pedagogical Decisions - *Faria de Vasconcelos E A Dimensão Ética Das Decisões Pedagógicas***, [Carlota Boto](#), Faculdade de Educação da Universidade de São Paulo, Brazil
- **Pierre Bovet and the Training of Rural Teachers in Brazil (1952) - *Pierre Bovet et la formation des instituteurs ruraux au Brésil (1952)***, [Clarice Loureiro](#), Université de Genève, Switzerland
- **Kaa-Wiichihiitoyaaahk: Disrupting Colonial Policies through Métis Early Learning and Child Care**, [Janique Dubois](#), University of Ottawa, [Adrienne Davidson](#), McMaster University, Canada, [Kevin Mongeon](#), University of Ottawa, [Jenn Wallner](#), University of Ottawa, Canada
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A6 SES 10 B: Teaching Methods and Values in Times of Change

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.475

Session Chair: Lucia Vigutto, University of Bologna

- **The Book and the World: Higher Education Navigating Uncertainty**, [Carlo Cappa](#), University of Rome Tor Vergata, Italy
- **Limits and Possibilities of the Relationship Between Teachers and School Spaces- *Limites e Possibilidades Da Relação Dos Docentes Com Os Espaços Escolares***, [Fernanda Theodoro Roveri](#), Universidade Estadual de Campinas, Brazil, [Janaina Tunussi de Oliveira](#), Prefeitura Municipal de Campinas, Brazil
- **The Curricular Internship in Teacher Training During the Covid-19 Pandemic in the Context of the History of Education - *O Estágio Curricular na Formação de Professores em Tempos de Pandemia Covid 19 no Contexto da História da Educação***, [Tânia Regina Da Rocha Unglaub](#), Universidade do Estado de Santa Catarina, Brazil
- **Origin of "Dialogue Teaching": Re-comparison of Confucius and Socrates' Teaching Ideals and Exploration of Contemporary Values**, [Yi Sun](#), Beijing Normal University, China, People's Republic of, [Yiwen Fan](#), Beijing Normal University, China, People's Republic of, [Shujuan Yu](#), Jiangnan University, China

B1 SES 10 A: Historians of Education and the Production of Public Knowledge about Teachers (2)

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.619

Session Chair: **Francisca Comas Rubí**, Universidad de las Islas Baleares

- **Educators in Exile. On the (Non)Discussion of Educational Thought from Exile in Germany after World War II**, [Sebastian Engelmann](#), Karlsruhe University of Education, Germany
- **The 100th Anniversary of the Birth of Mario Lodi Between Collective Memory and Public History (2021-2024)**, [Juri Meda](#), Università di Macerata, Italy
- **A Cloister-like Secondary Teacher Training Boarding School on the Slopes of the Gellért Hill in Budapest**, [Imre Garai](#), ELTE Eötvös Loránd Tudományegyetem, Hungary
- **Struggling for common ground: Public Teaching and Shared Commemoration of October 10 in Carinthia**, [Sabine Krause](#), Université de Fribourg, Switzerland

B2 SES 10 A: Secondary Education Reforms: between Broadening and Differentiation (19th-20th century)

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.616

Session Chair: **Antonio Fco. Canales Serrano**, Universidad Complutense de Madrid

- **Constructing the Convent School Secondary Curriculum: Examples from Mother Cabrini's Global Network, 1880-1926**, [Maria Patricia Williams](#), Independent, United Kingdom
- **Replacing Teachers: a Challenge Even in the 18th Century? Reflections on French Colleges 1760s-1770s - Remplacer les professeurs : une gageure déjà au XVIIIe Siècle ? Réflexions autour des collèges français 1760-1770**, [Véronique Castagnet](#), Université de Toulouse, France
- **Expansion of Secondary Education in Turkey (1963-1977)**, [Filiz Meşeci-Giorgetti](#), Istanbul University-Cerrahpaşa, Türkiye
- **Envisioned Real Utopias? 'Rebellious' Imaginings of the Future in the Zurich Apprenticeship Movement (1968-1978)**, [Kirstin Jorns](#), University of Zurich, Switzerland

B3 SES 10 A: Expertization of Knowledge in Teacher Training and Sex Education

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B1.620

Session Chair: **Daniel Töpper**, Humboldt-Universität zu Berlin

Session Chair: **Joakim Landahl**, Stockholm University

- **Subjectivation Through Revolutionary Knowledge? The Project of Educating an *Homme Nouveau* in the French Revolution 1789-1796**, [Marcus Otto](#), Leibniz Institute for Educational Media | Georg Eckert Institute (GEI), Germany
- **Providing Inspectorial Knowledge: Preparatory Courses for School Inspectors at Teacher Seminaries in 19th Century Prussia**, [Jan Carl Uredat](#), Humboldt-Universität zu Berlin, Germany
- **"They Are Used to Latin Expressions" – Expert Knowledges in Hungarian School-Based Sex Education in the 1970s and 1980s**, [Zsófia Anna Veszely](#), European University Institute, Hungary
- **Incorporating Contested Knowledge: Norm-critical Approaches to Gender and Sexuality in the Norwegian School System (ca. 2009-2022)**, [Kari Nordberg](#), University of South-Eastern Norway, Norway

B4 SES 10 A: Independence, Citizenship, International Connections

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: Salle des conseils

Session Chair: **Jean Luc Martineau**, INALCO

- **Citizenship Education in Mauritius' Cultural Framework for Education: Curricular Transposition and interculturality in Textbooks**, [Marie Sophie Caroline Lafleur-Yallappa](#), VID Specialized University, Norway
- **The struggles for independence in Africa and the Educational Agenda of Unified Black Movement: an analyses of the Afro-Latino-América Supplement**, [Fabiana de Cássia Rodrigues](#), Universidade of Campinas, Brazil
- **Loyalities and Citizenships in the Malagasy Context**, [Helihanta Rajaonarison](#), Université d'Antananarivo, Madagascar, [Ellen Vea Rosnes](#), VID Specialized University, Norway
- **UNESCO's Development and Humanist Traditions: The Case of South Africa (1945-1994)**, [Linda Chisholm](#), University of Johannesburg, South Africa

B6 SES 10 A: SWG Crises and Educational Renewal in a Complex World (post World War II)

Time: Friday, 11 July 2025: 11:00 - 12:30 · Location: B2.454

Session Chair: **Fabienne Serina-Karsky**, Institut Catholique de Paris

- **Crises and Educational Renewal in a Complex World, 1870-1950: Perspectives - Crises et renouveau éducatif dans un monde complexe, 1870-1950 : Perspectives**, [Luca Andrea Alessandro Comerio](#), Università degli Studi di Milano-Bicocca, Italy, [Fabienne Serina-Karsky](#), Institut Catholique de Paris, France, [Sarah Van Ruyskensvelde](#), Katholieke Universiteit Leuven, Belgium
- **Austrian Rural School Renewal after 1945. Reform and Continuity as an Answer to Post-war Crisis and Modernization Crisis**, [Wilfried Göttlicher](#), University of Graz, Austria

Presentations Friday, July 11

- **Educational Activities in the Refugee Camp for German Refugees in Denmark after WW2**, [Karen E. Andreasen, Palle Rasmussen](#), Aalborg University, Denmark
- **Research on Modern China's Participation in UNESCO's Efforts to Promote Post-war Educational Revival (1942-1950)**, [Pan Zhang](#), Central China Normal University, China, People's Republic of, [Yuankun Ding](#), Hubei Engineering University, China, People's Republic of

The On-Line Program at a Glance

15-16 July 2025

Date: Tuesday, 15 July 2025			
9:00 - 10:30	A1 ONLINE 01 A: Teachers' Careers and Evolutions Chair: Elisabetta Patrizi , Macerata University	A3 ONLINE 01 A: Pedagogical Renewal in Italy, Roumania and Ukraine Chair: Alba María Gómez Sánchez , University of Salamanca	A4 ONLINE 01 A: Teachers and Their Communities: Challenges and Support Chair: Simona Finetti , Sapienza Università di Roma
	A6 ONLINE 01 A: Learning and Teaching: Early Childhood and Adult Configurations Chair: Domenico Francesco Antonio Elia , Università degli Studi di Bari "Aldo Moro"	B3 ONLINE 01 A: Exploring Forms and Means of Knowledge Circulation in the 20th Century Chair: Joel Barnes , University of Queensland Chair: Fanny Isensee , Humboldt-Universität zu Berlin	
11:00 - 12:30	A1 ONLINE 02 A: Teacher Reform Activism in Italy and Hungary Chair: Zsuzsanna Mária Takács , University of Pécs Chair: Henriette Pusztalvi , University of Pécs	A1 ONLINE 02 B: Teachers' Careers: Biographical Portraits and Public Policy Chair: Carmen Petrucci , University of Foggia	A2 ONLINE 02 A: Teachers' Report on their Work in Journals, Reports and Memoirs Chair: Renata Bressanelli , Catholic University of the Sacred Heart of Milan
	A3 ONLINE 02 A: Teaching Contexts from Early Childhood to the University Chair: To be determined	A4 ONLINE 02 A: Activism, Cooperation and Exchange Between and within National Communities Chair: Rita Diana de Freitas , Universidade Federal do Rio Grande do Norte	
14:30 - 16:00	A1 ONLINE 03 A: Educating the Underprivileged from Africato be d to the U.S. Rural South Chair: Grace Oluremilekun Akanbi , Emmanuel Alayande University of Education, Oyo	A3 ONLINE 03 A: The International Circulation of Knowledge and Teacher Training in Brazil Chair: Clarice Loureiro , Université de Genève	A5 ONLINE 03 A: Teaching Tools and the Creation of Educational Memories and Knowledge Chair: António Joaquim Coelho , UIDEF, Instituto de Educação, Universidade de Lisboa
	A8 ONLINE 03 A: Representations of Teachers in the Press and Literature Chair: Juliana da Rocha e Silva , Universidade Federal Rural do Semi-Árido	B1 ONLINE 03 A: Public History: Performative, Intercultural, Numismatic, and Digital approaches Chair: Gianfranco Bandini , University of Florence	B2 ONLINE 03 A: Secondary Education Transformations: between Bridging Growth and Diversification (1960-1990) Chair: Felicitas Maria Acosta , UNGS/UNLP
16:30 - 18:00	A1 ONLINE 04 A: Teacher Training, Local Politics, and Disciplinary Specialization Chair: Miriam Revuelta Vidal , Universidad Complutense de Madrid	A1 ONLINE 04 B: Educators and their Mission (Spain and Latin America) Chair: Gabriela Ossenbach , Universidad Nacional de Educación a Distancia UNED	A2 ONLINE 04 A: Teaching as Craft, Exchange and Experience Chair: Josefa Nunes Pinheiro , Universidade Regional do Cariri - URCA
	A3 ONLINE 04 A: Pedagogical Innovations and their Circulations Chair: José Gandra , Universidade do Estado de Rio de Janeiro	A3 ONLINE 04 B: Pedagogy in Practice and in Teacher's Memories Chair: To be determined	A6 ONLINE 04 A: Education through Sports, Cinema and Museums Chair: Rafaela Gonzaga Matos , Universidade de Lisboa

Online Program

Date: Wednesday, 16 July 2025			
9:00 - 10:30	A1 ONLINE 05 A: Teachers' Careers and Biographical Approaches Chair: Maura Tripi , LUMSA University	A4 ONLINE 05 A: Translating Politics into Pedagogy: Communist Teachers in the Weimar Republic Chair: Daniel Lieb , Friedrich-Schiller-Universität Jena Chair: Robert Pfützner , Lucian Blaga University Sibiu	A6 ONLINE 05 A: Outside Influences on Teachers in the 20th Century Chair: Beatrix Vincze , ELTE Eötvös Loránd University Budapest
	A8 ONLINE 05 A: Cultural Representations of Teachers in the 20th Century Chair: Rosa Piazza , Università degli studi di Palermo		
11:00 - 12:30	A1 ONLINE 06 A: Teacher's Careers, Life Stories and Pedagogical Thought Chair: Tomàs Segarra-Arnau , Universitat Jaume I	A4 ONLINE 06 A: Educational Discourses and Political Fragmentation in Israeli Education: Teachers and Teaching Through Historical and Ideological Lenses Chair: Tali Tadmor-Shimony , Ben Gurion University	A6 ONLINE 06 A: Teachers in their Cultural Context Chair: Rita Baldi , University of Palermo
	A8 ONLINE 06 A: Representations of Teachers in Cinema and Literature Chair: Evelina Scaglia , University of Bergamo		
14:30 - 16:00	A1 ONLINE 07 A: Teachers and Teaching Careers in late 19th and 20th-century Brazil Chair: Lucas Borges Socero , Universidade Federal do Espírito Santo	A3 ONLINE 07 A: Pedagogical Knowledge in Teachers' Education : Debates and Critical Conversations Chair: Adriana Almeida Sales de Melo , Universidade de Brasília	A4 ONLINE 07 A: Teachers as Cultural Mediators (Brazil and Argentina) Chair: Keides Batista Vicente , UNIVERSIDADE ESTADUAL DE GOIÁS
	A5 ONLINE 07 A: The Circulation of Intuitive Teaching in Southern Europe and Latin America (ca. 1870-1940): Transnational Perspectives. Part 2 Chair: Eugenia Roldán Vera , Cinvestav Chair: Matteo Morandi , Università degli Studi di Pavia	A6 ONLINE 07 A: Teachers Engaged in Popular Education Chair: To be determined	B5 ONLINE 07 A: Teacher knowledge, pedagogical time and written culture: trajectories and practices in school contexts (II) Chair: Jordi Garcia Farrero , Universitat de Barcelona
16:30 - 18:00	A1 ONLINE 08 A: Teacher Training, Politics and Society Chair: Carolina Mostaro Silva , Universidade de São Paulo	A1 ONLINE 08 B: Teachers' Identities: Representations and Social Constructions (Brazil, 19th and 20th Century) Chair: Giza Guimarães Pereira Sales , UNASP - Centro Universitário Adventista de São Paulo Chair: Jenny Berger (TA) , ISCHE	A2 ONLINE 08 A: Teachers under Pressure: Politics, Empire, and Epidemics Chair: Fátima Nascimento , Universidade do Estado do Rio de Janeiro-UERJ
	A3 ONLINE 08 A: Teaching Practices Related to the Body: Physical Education and Drawing Chair: Stephanie Oliveira Dos Santos , Faculdade de Educação \ Universidade de São Paulo	A4 ONLINE 08 A: Teachers in Relation to Others: Inspections, Narratives, and Racial Configurations of Knowledge Chair: Paula Alejandra Serrao , Università degli Studi di Torino	A8 ONLINE 08 A: Teachers as Cultural Models Chair: Rita de Cassia Gallego , Universidade de São Paulo
	B5 ONLINE 08 A: Teachers' readings and teachers' work in their written production. Chair: Ana Laura Lima , Universidade de Sao Paulo		

Online Program (15-16 July 2025)

15 July
Parallel Sessions 01 9:00-10:30

A1 ONLINE 01 A: Teachers' Careers and Evolutions

Time: Tuesday, 15 July 2025: 9:00 - 10:30

Session Chair: Elisabetta Patrizi, Macerata University

- **The Aging Faculty and Early Retirement Incentives in American Higher Education** | [Ji Tian](#), East China Normal University, People's Republic of China
- **Professionalization and Specialization – Academization Policy in Teacher Education, 1971-1999** | [Orit Oved](#), Tel-Hai Academic College, Israel, [Nirit Raichel](#), Kinneret College, Israel
- **Immigrant Women Teachers in the Ottoman Empire (1877-1914)** | [Meryem Karabekmez](#), Presidency of Türkiye Manuscript Institution, Türkiye
- **From Governess to Teacher: Policies and Practices for Preschool Teacher Training from the Ottoman Empire to the Republic** | [Erol Çiydem](#), [Berat Ahi](#), Kastamonu University, Türkiye

A3 ONLINE 01 A: Pedagogical Renewal in Italy, Roumania and Ukraine

Time: Tuesday, 15 July 2025: 9:00 - 10:30

Session Chair: Alba María Gómez Sánchez, University of Salamanca

- **Montessori teacher training in the handouts of Maria Teresa Marchetti Adami and Anna Maria Maccheroni: a comparative analysis** | [Emma Perrone](#), LUMSA University, Italy
- **Pedagogical conferences in post-unitary Basilicata** | [Claudia Di Perna](#), Università degli Studi di Messina, Italy [Tatsiana Karachun](#), [Dario De Salvo](#), Università degli Studi di Macerata, Italy
- **Romanian Historiographical Landmarks for an "active School" - *Les Repères historiographiques roumains dans une «école active»*** / [Diana Csorba](#), [Anca Petrescu](#), [Cristian Bucur](#), University of Bucharest
- **Educational revival in Ukraine (late 19th century). Sofia Rusova, humanist pedagogue** / [Corinne Baujard](#), université de Lille, France

A4 ONLINE 01 A: Teachers and Their Communities: Challenges and Support

Time: Tuesday, 15 July 2025: 9:00 - 10:30

Session Chair: Simona Finetti, Sapienza Università di Roma

- **Transforming Theory and Practice: The History of Education for Children with Disabilities in Hungary, 1945–1956** | [Kata Hodász](#), [Simmelweis University](#), Hungary
- **The Expansion of Primary Schooling in Northern Espírito Santo, Brazil: Teachers as Cultural Mediators** | [Ingrid R. F. Schmitz de Alencar](#), Goethe Universität, Germany, [Rosianny Campos Berto](#), Federal University of Espírito Santo Regina, [Helena Silva Simões](#), Federal University of Espírito Santo
- **Teachers' Relations with the Local Community in Austrian Galicia in the Second Half of the 19th Century** | [Miroslaw Lapot](#), Jan Dlugosz University in Czestochowa, Poland
- **Elementary Teachers in Alpine Communities in the 19th Century: the Time of Peasant Schoolmasters (1815-1880) - *Les Enseignants élémentaires dans les communautés alpines au XIXe siècle : le temps des paysans maîtres d'écoles (1815-1880)*** | [Jean-Yves Julliard](#), Laboratoire de recherche historique Rhône-Alpes, France

A6 ONLINE 01 A: Learning and Teaching: Early Childhood and Adult Configurations

Time: Tuesday, 15 July 2025: 9:00 - 10:30

Session Chair: Domenico Francesco Antonio Elia, Università degli Studi di Bari "Aldo Moro"

- **The Organisation of the Professional Life of Kindergarten Teachers in Hungary** | [Henriette Pusztalvi](#), University of Pécs, Hungary
- **Silvio Ceccato "Maestro Inverosimile". The Italian Road to the Intelligent Artefact** | [Chiara Grassi](#), Università di Pisa, Italy
- **Challenges of Facilitators and Facilitating in Adult Literacy Education in Nigeria, 1999-2011** | [Hannah Adebola Aderonke Okediji](#), Ministry of Education, Science and Technology, Oyo State, Nigeria
- **Professional Community of Teachers as a Driver of Educational Innovation: A Brief History of a Participatory and Community Experience - *Communauté professionnelle des enseignants comme moteur de l'innovation éducative: Bref historique d'une expérience participative et Communautaire*** | [Roberta Ponzeveroni](#), [Margherita Carloni](#), [Letizia Di Bartolomeo](#), [Piera Scappini](#), [Maria Grazia Buschini](#), [Donata Miniati](#), Rete nazionale Senza Zaino, per una scuola comunità, Italy

Online Program

B3 ONLINE 01 A: Exploring Forms and Means of Knowledge Circulation in the 20th Century

Time: Tuesday, 15 July 2025: 9:00 - 10:30

Session Chair: Joel Barnes, University of Queensland

Session Chair: Fanny Isensee, Humboldt-Universität zu Berlin

- **The Popularization of Historical Knowledge: A Study of German Secondary School History Textbooks (1871-1914)** | [Yuetong Li](#), University of Cambridge, United Kingdom
- **Group Journal Memories of Home Economics Knowledge in a Postwar Context** | [Karen E. Andreasen](#), [Annette Rasmussen](#), Aalborg University, Denmark
- **New Experts in the Web: Journalists Fred and Grace Hechinger and the Postwar Expansion of Educational Knowledge** | [Chelsea Angela Rodriguez](#), The University of Groningen, Netherlands

Parallel Sessions 02 11:00-12:30

A1 ONLINE 02 A: Teacher Reform Activism in Italy and Hungary

Time: Tuesday, 15 July 2025: 11:00 - 12:30

Session Chair: Zsuzsanna Mária Takács, University of Pécs

Session Chair: Henriette Pusztalvi, University of Pécs

- **István Harsányi in the Service of Talent Development - The Practical Implementation of the Horthy-era Opportunity Scholarship in Sárospatak** | [Rita Kattein-Pornói](#), Budapest University of Technology and Economics, Hungary
- **The Rural Kindergarten Movement in Sicily: the Asilo Rurale Principe di Scordia and the Educatorio Whitaker in Palermo (1867-1930)** | [Maura Tripi](#), LUMSA University, Italy, [Adele Cammarata](#), "Manzoni - Impastato" comprehensive institute, Italy
- **Maria Pasqui Marchetti (1880-1955). The Guiding Spirit of Montesca** | [Dario De Salvo](#), Università degli Studi di Messina, Italy
- **The Image of the Socialist Educator in Hungarian Kindergarten Teacher Training During the 1960s** | [Dóra Katalin Németh](#), University of Sopron, Hungary

A1 ONLINE 02 B: Teachers' Careers: Biographical Portraits and Public Policy

Time: Tuesday, 15 July 2025: 11:00 - 12:30

Session Chair: Carmen Petrucci, University of Foggia

- **Training of Teachers and Professionalism in Nigeria, 1842-2024: Policy Issues in the Era of Artificial Intelligence and Ways Forward** | [Grace Oluremilekun Akanbi](#), Emmanuel Alayande University of Education, Oyo, Nigeria
- **Identity and Work of Teaching and Management Staff of the Ricci Infant School in Macerata Between 19th and 20th Centuries** | [Elisabetta Patrizi](#), Macerata University, Italy
- **Salvatore Raccuglia, an Elementary School Teacher in Southern Italy (1881-1905)** | [Caterina Sindoni](#), Università degli Studi di Messina, Italy
- **Research on the Development of the Ancient Chinese Official Teacher Assessment System – Based on the Perspective of Historical Institutionalism** | [Chunyu Cheng](#), Zhejiang University

A2 ONLINE 02 A: Teachers' Report on their Work in Journals, Reports and Memoirs

Time: Tuesday, 15 July 2025: 11:00 - 12:30

Session Chair: Renata Bressanelli, Catholic University of the Sacred Heart of Milan

- **Between Desks and Fields: the School Life of Teachers in Rural Schools. The Case of the "Cappuccini" School in Brindisi (1927-1933)** | [Rossana Lacarbonara](#), [Anna Maria Colaci](#), University of Salento, Italy
- **Teaching in the Italian Overseas Territories in the 1930s: Research Perspectives** | [Domenico Francesco Antonio Elia](#), Università degli Studi di Bari "Aldo Moro", Italy
- **Parallel Hungarian Teacher Biographies: Narratives from the 20th Century** | [Magdolna Rébay](#), University of Debrecen Faculty of Arts, Hungary
- **Kindergarten Teachers in Early Twentieth-Century Italy: «Badly Paid, Poorly Known, Forgotten, and Looked Down Upon»** | [Renate Bressanelli](#), Catholic University of the Sacred Heart of Milan, Italy

A3 ONLINE 02 A: Teaching Contexts from Early Childhood to the University

Time: Tuesday, 15 July 2025: 11:00 - 12:30

Session Chair: To be determined

- **The Nursery Schools Teacher in 19th-century France, a Hidden Authority Figure? (1833-1900) - *L'institutrice des salles d'asiles et de l'école maternelle, une figure d'autorité en retrait ? (France, 1833-1900)*** | [Benoît Peuch](#), EHESS, France
- **Interdisciplinarity at the Heart of « education à » Since the 1970s, Between Emerging and Institutionalization in France - *L'interdisciplinarité au cœur des « éducation à » depuis les années 1970: entre émergences et institutionnalisations en France*** | [Florian Cramarégas](#), Université de Bordeaux, France
- **Study on the Evolution of Independent Enrollment Policies of Chinese Universities** | [Jiachang Wei](#), Northeast normal university, People's Republic of China

Online Program

- David Hume's Search for Academic Positions: Sociological Theories of Trust and the Political and Cultural Life of 18th-Century British Universities | [Mingmei Li, Chen Wang](#), Beijing Normal University, China

A4 ONLINE 02 A: Activism, Cooperation and Exchange Between and within National Communities

Time: Tuesday, 15 July 2025: 11:00 - 12:30

Session Chair: Rita Diana de Freitas, Universidade Federal do Rio Grande do Norte

- The Implementation of German Educational Ideas in School Practices in the Russian Empire in the 1870s-1900s | [Tatiana Zubina](#), Eötvös Loránd University, Hungary
- The Education of Prisoners in Sicily in the Second Half of the 19th Century - *La Educación de Los Detenidos en Sicilia en la Segunda Mitad Del Siglo XIX* | [Stefano Lentini](#), University of Catania, Italy
- The Educational Cooperative Community by Ulisse Adorni in 1960s-1980s Italy | [Simona Finetti](#), Sapienza Università di Roma, Italy
- The Freinet Movement in Italy: Teacher-Militants. The New Didactic Programmes for Primary Education (1985)- *El Movimiento Freinet En Italia: Maestros-Militantes. Los Nuevos Programas Didácticos Para La Educación Primaria (1985)* | [Alba María Gómez Sánchez](#), University of Salamanca, Spain

Parallel Sessions 03 14:30-16:00

A1 ONLINE 03 A: Educating the Underprivileged from Africa to the U.S. Rural South

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: Grace Oluremilekun Akanbi, Emmanuel Alayande University of Education, Oyo

- Teaching in American Young Men's Industrial Schools: Changing Justifications between 1900 and 1967 | [Jason Mayernick](#), University of North Georgia, United States of America
- Home Demonstration Agents and Jeanes Teachers: Black Women Teacher Leaders and Rural Black Education in the US South | [ArCasia James-Galloway](#), Texas A&M University, United States of America
- Ngũgĩ wa Thiong'o and the Ambivalence of Colonial Education: Between Exclusion and Resistance in British-Colonial Kenya | [Kamila Ribeiro Prestes Pereira](#), Universidade Federal do Rio Grande do Sul, Brazil
- 'Showing them the great capabilities of the soil': Revisiting the History of Agricultural and Industrial Education in early Post-Independence Ghana, [Ransford Dugba Tei](#), York University, Canada

A3 ONLINE 03 A: The International Circulation of Knowledge and Teacher Training in Brazil

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: Clarice Loureiro, Université de Genève

- Thomistic Psychology and the Active School in Brazilian Education: the Conferences of the Jesuit Educator Father Leonel Franca (1893-1948) - *Psicologia tomista e Escola Ativa na Educação Brasileira: Saberes em Circulação nas Conferências do Educador Jesuíta Padre Leonel Franca (1893-1948)* | [Raquel Martins Assis](#), Federal University of Minas Gerais
- Giacomo Lorenzini and the Circulation of a Psychology of Education Project Between Italy and Brazil (1940-1950) - *Giacomo Lorenzini e a Circulação de um Projeto de Psicologia da Educação entre Itália e Brasil (1940-1950)* | [Rodolfo Luis Leite Batista](#), Federal University of Juiz de Fora
- Adolphe Ferrière's Brief Visit to Brazil (1930): Between Appointments and Alliances - *A Breve Passagem de Adolphe Ferrière pelo Brasil (1930): Entre Compromissos e Alianças* | [Clarice Loureiro](#), University of Geneva

A5 ONLINE 03 A: Teaching Tools and the Creation of Educational Memories and Knowledge

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: António Joaquim Coelho, UIDEF, Instituto de Educação, Universidade de Lisboa

- Black Intellectuals and the Invention of African History as School Knowledge in the Early 20th Century - *Intelectuais Negros e a Invenção da História da África Como Saber Escolar no Início do Século XX* | [Jonatas Roque Ribeiro](#), Universidade de São Paulo, Brazil
- Do We Live To Die? Objects of War in The Mozambican Primary School Textbook (1964-1974) - *Vivemos para Morrer? Objectos de Guerra no Livro Escolar da Escola Primária Moçambicana (1964 -1974)* | [Orlando Chemame](#), SWG history of African ed, Mozambique
- Early Years of the Buenos Aires Educational Technology Directorate: Its Contributions to the Problematisation of Audiovisual Artifacts in Education - *Primeros Años de la Dirección de Tecnología Educativa de Buenos Aires: Problematicación de los Artefactos Audiovisuales en Educación (1962-1964)* | [Ramiro León de Pedro](#), IdIHCS-CONICET, Argentine Republic
- The Audiovisual Laboratories at André Maurois College: Renewal and Pioneering in French Teaching (1966-1971)- *Os Laboratórios de Audiovisual do Colégio André Maurois: Renovação e Pioneirismo no Ensino de Francês (1966-1971)* | [Daniel Vilça Dos Santos](#), Colégio Pedro II, [Patrícia Coelho](#), Pontifícia Universidade Católica do Rio de Janeiro

Online Program

A8 ONLINE 03 A: Representations of Teachers in the Press and Literature

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: Juliana da Rocha e Silva, Universidade Federal Rural do Semi-Árido

- **Memories of Black Childhood in the School: Reflections on Learning and Exclusion- *Memórias da Infância Negra na Escola: Reflexões Acerca de Aprendizagem e Exclusão*** | [Eudes Marciel Barros Guimarães](#), [Maurina Lima Silva](#), Universidade de São Paulo, Brazil
- **The German Influence on Gymnastics in Uruguay: the Case of the Nexo Sport Magazine (1983-2000)- *La Afectación Alemana en la Gimnasia de Uruguay: el Caso de la Revista Nexo Sport (1983-2000)*** | [Virginia Alonso](#), [Pablo Zinola Diez](#), Universidad de la República del Uruguay, Uruguay
- **Educating at Home for Life: Teachers' Representations Based on Cora Coralina (Vila Boa de Goyaz, 1889-1920)- *Educar em Casa Para a Vida: Representações de Professoras a Partir de Cora Coralina (Vila Boa de Goyaz, 1889-1920)*** | [Marco Antonio de Santana](#), Universidade Federal de Jataí, Brazil
- **Representations of The "Hero-Teacher" in English Speaking Movies: Teaching Practice and Resilience of its Redemptive Image (1967-2017)- *Representações Do "Professor-Herói" No Cinema De Língua Inglesa: Docência E Resiliência Da Imagem Redentora Do Ofício (1967-2017)*** | [Rita de Cassia Gallego](#), [Paula Perin Vicentini](#), Faculdade de Educação da Universidade de São Paulo, Brazil

B1 ONLINE 03 A: Public History: Performative, Intercultural, Numismatic, and Digital approaches

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: Gianfranco Bandini, University of Florence

- **Unlearning the archive: A Performative-Archival Practice as Artistic Research Methodology in the History of Education** | [Melina Scheuermann](#), Instituto de Investigação em Arte, Design e Sociedade (i2ADS), University of Porto, Portugal
- **Public/Applied history as a tool for teacher Education: a Case Study on Intercultural Issues- *L'histoire publique/appliquée comme outil de formation des enseignants : Une étude de cas sur les questions interculturelles*** | [Gianfranco Bandini](#), University of Florence, Italy
- **Digital Approaches to Preserve the History of Education in Santa Catarina – Brazil - *Abordagens Digitais Para Preservar A História Da Educação Em Santa Catarina – Brasil*** | [Beatriz Goudard](#), Universidade do Estado de Santa Catarina, Brazil, [Sandra Makowiecky](#), Universidade do Estado de Santa Catarina, Brazil
- **The Representation of Teachers in Numismatics Between the 19th and 20th Centuries** | [Giordana Merlo](#), University of Padova, Italy [Sara González](#), University of the Balearic Islands

B2 ONLINE 03 A: Secondary Education Transformations: between Bridging Growth and Diversification (1960-1990)

Time: Tuesday, 15 July 2025: 14:30 - 16:00

Session Chair: Felicitas Maria Acosta, UNGS/UNLP

- **Right Turn: Rhodes Boyson's Conversion from Comprehensive Education to Parental Choice** | [Hsiao-Yuh Ku](#), National Chung Cheng University, Taiwan
- **Technical-Vocational Secondary Education in Chile: High Schools Administered by the University of Santiago de Chile - *La educación media técnico-profesional en Chile: Liceos administrados por la Universidad de Santiago de Chile*** | [Jaime Caiceo](#), Universidad de Santiago de Chile, Chile
- **Secondary Teaching in Bill Davis' Ontario, 1960-1985: Sweet Dreams or Sacrifice?** | [John Allison](#), Nipissing University, Canada

Parallel Sessions 04 16:30-18:00

A1 ONLINE 04 A: Teacher Training, Local Politics, and Disciplinary Specialization

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: Miriam Revuelta Vidal, Universidad Complutense de Madrid

- **The Rural Normal School Mactumactzá in Chiapas, Mexico. A look from its founders - *La Escuela Normal Rural Mactumactzá en Chiapas, México. Una mirada desde sus fundadores*** | [Iván Alexis Pinto Díaz](#), [Rafael Burgos](#), Universidad Autónoma de Chiapas, Mexico
- **Enrique Romero Brest and Body Education in the National Schools of Buenos Aires (end of the 19th century) - *Enrique Romero Brest y la educación del cuerpo en los Colegios Nacionales de Buenos Aires (fines de siglo XIX)*** | [Eduardo Lautaro Galak](#), CONICET/UNLP-UNIPe, Argentina, [Pablo Kopelovich](#), CONICET/UNLP-UNIPe, Argentina, [Martín Pereyra](#), Centro de Documentación Histórica y Museo de la Educación Física y el Deporte "Gilda Lamarque de Romero Brest"
- **"Agents of Italianità". A Prosopographic Analysis of the Teaching Staff of Italian Schools in Buenos Aires during the Fascist "Ventennio" - *"Agentes de Italianità". Un Análisis Prosopográfico de Los Docentes de Las Escuelas Italianas en Buenos Aires Durante el "Ventennio" Fascista*** | [Paula Alejandra Serrao](#), Università degli Studi di Torino, Argentine Republic
- **Training and Decent Salaries for Teachers. A Fair Request in the Spanish Press of the 20th Century - *Formación Y Sueldos Dignos Para Maestros. Una Petición Justa En La Prensa Española Del Siglo XX*** | [Cristina Redondo Castro](#), Universidad de Málaga, Spain, [Isabel Grana Gil](#), Universidad de Málaga, Spain, [Guadalupe Trigueros Gordillo](#), Universidad de Sevilla, Spain

Online Program

- **Antonio Lombardo and the Spread of Infant Schools in Southern Italy (1848-1867)** | [Francesca Sindoni](#) & [Tatsiana Karachun](#), Università degli Studi di Macerata, Italy ; [Caterina Sindoni](#), Università degli Studi di Messina, Italy

A1 ONLINE 04 B: Educators and their Mission (Spain and Latin America)

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: Gabriela Ossenbach, Universidad Nacional de Educación a Distancia UNED

- **Teaching as Mission and Transformation in the Proposals of Joan Bardina and Manuel Bartolomé Cossío** - *El magisterio como misión y transformación en las propuestas de Joan Bardina y Manuel Bartolomé Cossío* | [Laura Fontán de Bedout](#), [Eric Ortega González](#), [África Mera Bachir](#), Universitat de Barcelona, Spain
- **The Inclusion of Training for Nursery School in the Education of Kindergarten Teachers** - *La Incorporación De La Formación Para Jardín Maternal En La Formación De Grado De Las Maestras Jardíneras* | [Marcela Pérez](#), UBA, Argentine Republic
- **Jaime Caiceo Escudero: Outstanding Chilean Educator Committed to the Education in Chile and its Christian Humanist Approach** - *Jaime Caiceo Escudero: Destacado Educador Chileno Comprometido Con la Educación en Chile y su Enfoque Humanista Cristiano* | [Estela](#), [Francisca Socías](#), Universidad Mayor, Chile
- **The Teachers of the Masías: Rural School in Castellón (Spain) during the 20th Century.** - *Los Maestros de Las Masías. Escuela Rural en Castellón (España) Durante el Siglo 20* | [Tomàs Segarra-Arnau](#), Universitat Jaume I, Spain, [Estefanía Monforte-García](#), Universidad de Zaragoza, Spain, [Andrea Sifre-Segovia](#), Universitat Jaume I, Spain

A2 ONLINE 04 A: Teaching as Craft, Exchange and Experience

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: Josefa Nunes Pinheiro, Universidade Regional do Cariri - URCA

- **It's Worth Being a Teacher: Representations of the Emotional Dimensions of Teaching in Novels, Autobiographies and Teachers' Journals** - *Vale a Pena Ser Professora: Representações Das Dimensões Emocionais do Trabalho Docente em Romances, Autobiografias e Periódicos de Professores* | [Marina Costa](#), Federal University of São Paulo, Brazil
- **The Master Craftsman: Education and Training in 19th-Century Brazil** - *O Mestre Artesão: Ensino e Formação No Brasil Oitocentista* | [Vanessa Souza Batista](#), Universidade de São Paulo, Brazil, [Josefa Nunes Pinheiro](#), Universidade Regional do Cariri (URCA), Brazil
- **Knowledge Teachers in Exchange: the Teachers of the Ernestina Pessoa Kindergarten (Espírito Santo, Brazil, 1931-1933 - Saberes docentes em intercâmbio: as professoras do Jardim de Infância Ernestina Pessoa (Espírito Santo, Brasil, 1931-1933)** | [Fabiola Oliveira Batista](#), [Rosianny Campos Berto](#), Universidade Federal do Espírito Santo, Brazil
- **Classroom in the books of J. B. de Mello Souza, Full Professor at Pedro II High school (1938 - 1949) - A sala de aula nos livros de J. B. de Mello Souza professor catedrático do Colégio Pedro II (1938 - 1949)** | [Sônia Maria da Silva Gabriel](#), Universidade Federal de São Paulo, Brazil

A3 ONLINE 04 A: Pedagogical Innovations and their Circulations

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: José Gondra, Universidade do Estado de Rio de Janeiro

- **Instruction for the Blind: Circulation between Paris and Rio de Janeiro (19th Century)** - *Instrução para cegos: circulações entre Paris e Rio de Janeiro (Século XIX)* | [Jammerson Silva](#), Universidade Federal do Rio Grande do Norte, Brazil [Olivia Moraes de Medeiros Neta](#), Universidade Federal do Rio Grande do Norte, Brazil
- **The Experience and Praxis of the Teacher for the Construction of the History of Education and School Culture** - *A Experiência e a Práxis do Professor para a Construção da História da Educação e Cultura Escolar* | [Marluse Arapiraca dos Santos Cordeiro](#), Universidade do Estado da Bahia- UNEB, Brazil
- **To what extent do the practices of Heloisa Marinho and Alice Meirelles dialogue with the Evolutionism of the Republican Period?** - *Em Que Medida As Práticas De Heloísa Marinho E Alice Meirelles Dialogam Com O Evolucionismo Do Período Republicano ?* | [Stephanie Oliveira Dos Santos](#), Faculdade de Educação\ Universidade de São Paulo, Brazil
- **School and Inclusive Digital Education in Brazil: Creating and Systematizing New Knowledge** - *A Escola E A Educação Digital Inclusiva No Brasil: Criando E Sistematizando Novos Conhecimentos* | [Adriana Almeida Sales de Melo](#), Universidade de Brasília, Brazil

A3 ONLINE 04 B: Pedagogy in Practice and in Teacher's Memories

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: To be determined

- **Pedagogical Practices and Realities: A Study of the Memories of Future Teachers in the Teacher Training Colleges of Málaga** - *Prácticas Y Realidades Pedagógicas: Un Estudio De Las Memorias De Los Futuros Maestros En Las Escuelas Normales De Málaga* | [Pedro José Jiménez-Calvo](#), Universidad de Málaga, Spain
- **The Improvement of "People of Goodwill" (México, 1921-1944)** - *El Mejoramiento de las "personas de Buena Voluntad" (México, 1921-1944)* | [Adelina Arredondo](#), [Emir Ovelis](#), Universidad Autónoma del Estado de Morelos, México

Online Program

- **Combining Intelligence with Heart: Affective Disposition and Teaching (Argentina, 1870-1930)** | [Ana Laura Abramowski](#), FLACSO, Argentine Republic
- **Trials of the Decroly Method in Public Schools in Uruguay. Study Trips to Belgium in the 1920s - *Ensayos del Método Decroly en escuelas públicas de Uruguay. Viajes de estudio a Bélgica en la década de 1920*** | [Mirian Teresita Márquez Píriz](#), SUHE, Uruguay

A6 ONLINE 04 A: Education through Sports, Cinema and Museums

Time: Tuesday, 15 July 2025: 16:30 - 18:00

Session Chair: Rafaela Gonzaga Matos, Universidade de Lisboa

- **Body Education through Sport: the Experience of the Santos Student Center (Brazil, 1930s) - *L'éducation du corps par le sport: L'expérience du Centre des Étudiants de Santos (Brésil, années 1930)*** | [André Dalben](#), Federal University of São Paulo, Brazil
- **The Role of Museum Educators in the Development of Educational Practices: A Historical Perspective with Emphasis on Spatial Organisation** | [Ferdaous Othman](#), [Beatrix Vincze](#), Eötvös Loránd University/Faculty of Psychology and Education, Hungary
- **Georges Hébert and the Legitimization of Sport in Brazilian Sports Clubs in The First Decades of The 20th Century. - *Georges Hébert e a Legitimação do Esporte Nos Clubes Esportivos Brasileiros Nas Primeiras Décadas do Século XX*** | [Filipi Rodrigues Lima Silva](#), Faculdade de História, Universidade Federal do Goiás, Brazil, [Carolina Jubé](#), Centro de Ensino e Pesquisa aplicada à Educação, Brazil²
- **The Debate on the Use of Cinema at School in the Italian Pedagogical Journal 'La Cultura Popolare' (1911-1922) - *Le débat sur l'utilisation du cinéma à l'école dans la revue pédagogique italienne « La Cultura Popolare » (1911-1922)*** | [Gabriella Seveso](#), University of Milano-Bicocca, Italy
- **Hollywood Teachers and the Cinematics of Race in the Classroom, 1955-2007**, [Tara J Yosso](#), University of California, Riverside, USA, [David G Garcia](#), University of California, Los Angeles, USA

16 July

Parallel Sessions 05 9:00-10:30

A1 ONLINE 05 A: Teachers' Careers and Biographical Approaches

Time: Wednesday, 16 July 2025: 9:00 - 10:30

Session Chair: Maura Tripi, LUMSA University

- **The reflections of the New School movement in Greece: The story of an educator** | [Despoina Tsintza](#), Aristotle University of Thessaloniki, Greece
- **Female Teachers' Education in Greece at the Beginning of the 20th Century: Criticism and Proposals for Improvement** | [Vasileios Solomos](#), Aristotle University of Thessaloniki, Greece
- **Biographical Portraits of Ukrainian Pedagogues at the Crossroads of Epochs (Second Half of the 19th Century – Early 21st Century)** | [Larysa Berezivska](#), National Academy of Educational Sciences of Ukraine, V. Sukhomlynskyi State Scientific and Educational Library of Ukraine
- **Letters From the Future: Exploring Teacher Identities Through Pre-service Teachers' Narratives**, [Menelaos Charisios Tzifopoulos](#), University of Western Macedonia, Greece

A4 ONLINE 05 A: Translating Politics into Pedagogy: Communist Teachers in the Weimar Republic

Time: Wednesday, 16 July 2025: 9:00 - 10:30

Session Chair: Daniel Lieb, Friedrich-Schiller-Universität Jena

Discussant: Robert Pfützner, Lucian Blaga University Sibiu

- **Communist Schooling and Education Policy in the Weimar Republic - The Case of Edwin Hoernle** | [Sebastian Engelmann](#), Karlsruhe University of Education
- **Fritz Ausländer's Struggle for a Progressive History Teaching** | [Daniel Lieb](#), Friedrich-Schiller-University Jena
- **Käte Agerth – Class Struggle as a Question of Everyday Teaching** | [Sophia Schorr](#), Goethe-University Frankfurt

A6 ONLINE 05 A: Outside Influences on Teachers in the 20th Century

Time: Wednesday, 16 July 2025: 9:00 - 10:30

Session Chair: Beatrix Vincze, ELTE Eötvös Loránd University Budapest

- **The Impact of Sukhareva's Child Psychiatric School 100 Years Ago on Autism History** | [Judith Heidt](#), University of Sopron, Benedek Elek Faculty of Pedagogy
- **A 'Naxalite Teacher': Jagdish Mahto and his Dreams of Democracy, 1967-1972** | [Shaan Kashyap](#), Ravenshaw University, India

Online Program

- The Cultural Management Activities of Rural Teachers in Hungary in the First Half of the 20th Century - *Volksbildungsaktivitäten der Dorfschullehrer in Ungarn in der ersten Hälfte des 20. Jahrhunderts* | [Zsuzsanna Mária Takács](#), University of Pécs, Hungary
- Activities in Modern Agricultural Education in the U.S. 4-H Club: Early Development, Implementation Strategies, and Overall Characteristics (1901-1945) | [Zheng Ma](#), East China Normal University, People's Republic of China

A8 ONLINE 05 A: Cultural Representations of Teachers in the 20th Century

Time: Wednesday, 16 July 2025: 9:00 - 10:30

Session Chair: Rosa Piazza, Università degli studi di Palermo

- The Advance of Women Secondary Teachers in Italy since the Seventies: A Qualitative Investigation from Filmic Sources | [Evelina Scaglia](#), University of Bergamo, Italy
- The Profession of Master in the Work of G. Bachelard and F. De Bartolomeis - *Le métier de maître d'école dans l'œuvre de G. Bachelard et F. De Bartolomeis* | [Graziella Arazzi](#), Ufficio Scolastico Regionale per la Liguria, Italy
- Louis Germain, the Teacher behind Albert Camus' Letter - *Louis Germain, el maestro tras la carta de Albert Camus* | [Raúl Arango Pérez](#), Eric Ortega González, África Mera Bachir, Universitat de Barcelona, Spain

Parallel Sessions 06 11:00-12:30

A1 ONLINE 06 A: Teacher's Careers, Life Stories and Pedagogical Thought

Time: Wednesday, 16 July 2025: 11:00 - 12:30

Session Chair: Tomàs Segarra-Arnau, Universitat Jaume I

- The Teacher as Moral and Existential Model in the Pedagogical Thought of Spranger and Kerschensteiner - *El Maestro Como Ejemplo Moral y Existencial en el Pensamiento Pedagógico de Spranger y Kerschensteiner* | [Eric Ortega González](#), Raúl Arango Pérez, Laura Fontán de Bedout, University of Barcelona, Spain
- "From when I Was a Teacher..." Life Stories of the "School Assistants" in the Franco Era. - *"De Cuando Fui Maestra..." Historias de Vida de Las "Encargadas de Escuela" en la época Franquista* | [Estefanía Monforte García](#), Universidad de Zaragoza, Spain, Tomàs Segarra Arnau & Joan Andrés Traver Martí, Universitat Jaume I, Spain;
- Prosopography of the Teaching Profession. A Case Study, the 'María Díaz Jiménez' Teacher Training College (Madrid, 1939-1975). - *Prosopografía del profesorado. Un estudio de caso, la escuela de magisterio "María Díaz Jiménez" (Madrid, 1939-1975)* | [Miriam Revuelta Vidal](#), Carlos Sanz Simón, Teresa Rabazas Romero, Universidad Complutense de Madrid, Spain
- The profile and role of Greek women teachers during the 19th century: State Regulations and Pedagogical Theories | [Vassilis Apostolos Foukas](#), Aristotle University of Thessaloniki, Greece

A4 ONLINE 06 A: Educational Discourses and Political Fragmentation in Israeli Education: Teachers and Teaching Through Historical and Ideological Lenses

Time: Wednesday, 16 July 2025: 11:00 - 12:30

Session Chair and Discussant: Tali Tadmor-Shimony, Ben Gurion University

- 150 Years of Fragmented Sovereignty: The Evolution of Hebrew and Israeli Education and Its Enduring Challenges | [Miriam Szamet](#), Mandel Foundation Israel, Bar Ilan University
- The Israeli Ministry of Education Between Particular and Universal Visions: four significant Ministers of Education, 1948-2000 | [Amir Aizenman](#), Oranim College and Tel Hai College
- Religious-Secular Cultural Wars in Israel's Holocaust Education | [Roy Weintraub](#), Hebrew University of Jerusalem

A6 ONLINE 06 A: Teachers in their Cultural Context

Time: Wednesday, 16 July 2025: 11:00 - 12:30

Session Chair: Rita Baldi, University of Palermo

- Teaching Beyond School Boundaries. The Social Impact of Italian-American Educators in New York's Immigrant Communities (1910-1968) | [Carmen Petruzzì](#), University of Foggia, Italy
- Popular Children's Literature in the Service of Education; "The Young Athletes" Teaching Israeli Students about Nationalism and Zionist Ideology | [Anat Kidron](#), Tel Hai Academic college, Israel
- „The First Is the Female Teacher's Tasteful Style". Can the Female Teacher Follow Fashion? *"Der feine Geschmack der Lehrerinnen hat Vorrang". Darf eine Lehrerin der Mode folgen?* | [Zsuzsanna Mária Takács](#), University of Pécs, Hungary
- Ex nihilo. Jewish Teachers and Caregivers in the Orphans' Home directed by Janusz Korczak and Stefania Wilczyńska | [Wojciech Lasota](#), University of Warsaw, Poland

A8 ONLINE 06 A: Representations of Teachers in Cinema and Literature

Online Program

Time: Wednesday, 16 July 2025: 11:00 - 12:30

Session Chair: Evelina Scaglia, University of Bergamo

- **The Portrayal of Teachers in Clarice Tartufari's literary works** | [Alessandra Mazzini](#), University of Bergamo, Italy
- **Gianni Rodari. The human formation of the "new man" - Gianni Rodari. La formation humaine de « l'homme nouveau »** | [Rosa Piazza](#), Università degli studi di Palermo, Italy
- **Representation of Teacher in Turkish Cinema** | [Erol Çiydem](#), [Ramazan Alabaş](#), [Selahattin Kaymakçı](#), Kastamonu University, Türkiye

Parallel Sessions 07 14:30-16:00

A1 ONLINE 07 A: Teachers and Teaching Careers in late 19th and 20th-century Brazil

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: Lucas Borges Soeiro, Universidade Federal do Espírito Santo

- **The Mission to Educate: Craveiro Costa and Teacher Training in Republican Brazil - A Missão De Educar: Craveiro Costa E A Formação De Professores No Brasil Republicano** | [Edgleide de Oliveira Clemente da Silva](#), Universidade do Estado do Rio de Janeiro (UERJ), Brazil
- **The History of Teachers From the Municipal Network of Paranapuã -SP (2017 – 2020): Identities and professional paths - A História dos Professores da Rede Municipal de Paranapuã -SP (2017 – 2020): Identidades e perursos profissionais** | [Aline Franciele Martins de Oliveira](#), Universidade Estadual Paulista, Unesp, Brazil, [Giza Guimarães Pereira Sales](#), Centro Universitário Adventista de São Paulo - UNASP
- **Julio César de Mello e Souza: His Conception of Teaching and the Recognition of an Exceptional Educator - Julio César de Mello e Souza: a Sua Concepção de Docente e o Reconhecimento de um Educador Excepcional** | [Claudiana dos Reis de Sousa Moraes](#), [Claudiana dos Reis de Sousa Moraes Moraes](#), [Leandro Piazzon Corrêa](#) Universidade Estadual de Campinas-UNICAMP, Brazil
- **The First Teachers of the Joaquim Nabuco School Group in Caruaru – PE (1895-1929) - As Primeiras Professoras do Grupo Escolar Joaquim Nabuco em Caruaru – PE (1895-1929)** | [Renata Barbosa Ferreira Neto](#), [Virgínia Pereira Ávila](#), Universidade de Pernambuco - UPE, Brazil

A3 ONLINE 07 A: Pedagogical Knowledge in Teachers' Education: Debates and Critical Conversations

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: Adriana Almeida Sales de Melo, Universidade de Brasília

- **The Formation of Teachers' Pedagogical Knowledge and Didactic Expertise During the Development of Austrian-Empire School System** | [Eva Dvorakova Kaneckova](#), Palacky University Olomouc, Faculty of Education, Czech Republic
- **Revisiting the Past, Reflecting on the Present: Critical Conversations on Colonialism and Whiteness in Teacher Education - Revisitar o Passado, Refletir Sobre o Presente: Diálogos Críticos Sobre Colonialismo e Branquitude na Formação Docente** | [Marcela Pedersen](#), Faculdade de Belas Artes da Universidade do Porto / i2ads, Portugal
- **Bibliometric Profile of a Unique International Phenomenon: the Doctorat t'Université** | [Jean-Pierre Valdemar Hérubel](#), Purdue University, United States of America
- **Learning to Count in Post-Unification Italy: Teaching Aids, Educational Practices and Problems of Mathematical Literacy** | [Marta Brunelli](#), University of Macerata, Italy

A4 ONLINE 07 A: Teachers as Cultural Mediators (Brazil and Argentina)

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: Keides Batista Vicente, Universidade Estadual de Goiás

- **Pedagogical Renewal and Artistic Avant-Gardes: Gerarda Scolamieri at the República de México School (Buenos Aires, Early 20th Century) - Renovación pedagógica y vanguardias artísticas. Gerarda Scolamieri en la Escuela República de México (Buenos Aires, primeras décadas del siglo XX)** | [María Belén Trejo](#), UBA, Argentine Republic [Ignacio Frechtel](#), CONICET, Argentine Republic
- **The Intellectual Mediator: Jeremias Pinheiro da Câmara Filho and Vocational Education - O Intelectual Mediador: Jeremias Pinheiro da Câmara Filho e o Ensino Profissional** | [Débora Pereira](#), UFRN, Brazil, [Olivia de Moraes Medeiros Neta](#), UFRN, Brazil, IFRN, [Rita Diana de Freitas](#), UFRN, Brazil, IFRN, [Lígia Silva Pessoa](#), UFRN, Brazil
- **The French Pedagogical Mission in Brazil in 1962 - A Missão Pedagógica Francesa no Brasil em 1962** | [Norberto Dallabrida](#), Universidade do Estado de Santa Catarina, Brazil

A5 ONLINE 07 A: The Circulation of Intuitive Teaching in Southern Europe and Latin America (ca. 1870-1940): Transnational Perspectives (Part 2)

Online Program

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: Eugenia Roldán Vera, Cinvestav

Discussant: Matteo Morandi, Università degli Studi di Pavia

- **Intuitive Teaching in History Textbooks. Argentina and Brazil, 1890-1930 - *La Enseñanza Intuitiva en los Textos Escolares de Historia. Argentina y Brasil, 1890-1930*** / [Mariana Alcobre](#), Biblioteca Nacional de Maestros, Buenos Aires, Argentina [Paulo Eduardo Dias de Mello](#), Universidade Estadual de Ponta Grossa, Brasil
- **The Books for Object Lessons by Luis G. León: Author, Adaptor and Translator. The Transnational Character of his Production - *Los Libros de Lecciones de Cosas de Luis G. León: Autor, Adaptador y Traductor. El Carácter Transnacional de su Producción*** / [Rosalía Menéndez Martínez](#), Universidad Pedagógica Nacional, Mexico
- **International Influences of the Intuitive Method in the Cuban Textbooks on School Hygiene and Handicraft, 1902-1929 - *Influencias Internacionales del Método Intuitivo en los Manuales sobre Higiene Escolar y Trabajo Manual en Cuba, 1902-1929*** / [Yoel Cordoví](#), Instituto de Historia de Cuba, La Habana, Cuba
- **“Object Lessons Taught more Vividly”. Reflections on the Intuitive Method and School Excursions in Spain and Argentina - *“Lecciones de Cosas dadas más en vivo”. Reflexiones sobre el Método Intuitivo y las Excursiones Escolares en España y Argentina*** / [Paula Alejandra Serrao](#), Università degli Studi di Torino, Italy

A6 ONLINE 07 A: Teachers Engaged in Popular Education

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: To be determined

- **Sara Cerrini Melauri and the “correspondence” as an educational method in post-World War II Italian primary schools (1951-1966) - *Sara Cerrini Melauri y la correspondencia como Método Educativo en Las Escuelas Primarias Italianas de la Posguerra (1951-1966)*** / [Rita Baldi](#), University of Palermo, Italy
- **Women in Leadership: Mapping the Directors of Gymnastics Institutes in the Journal of Physical Education of the Brazilian Army (1930–1945)** / [Ana Karla Rodrigues Pereira](#), [Carolina Jubé](#), Federal University of Goiás, Brazil
- **Education and Community Development in the Central Colony of Ciudad Netzahualcóyotl. The Ecclesial Grassroots *Comunidad Eclesial de Base Fe y Política*** / [Margarita Pérez Caballero](#), Centro de Investigaciones y Estudios Avanzados del Instituto Politécnico Nacional, México
- **Advantages and Unrequited Hopes: Mutual Education Teachers at the Brazilian Imperial Court (1828-1833)- *Avantages et espoirs déçus : les instituteurs de l'enseignement mutuel à la Cour Impériale Brésilienne (1828-1833)*** / [José Gondra](#), Universidade do Estado de Rio de Janeiro, Brazil

B5 ONLINE 07 A: Teacher knowledge, pedagogical time and written culture: trajectories and practices in school contexts (II)

Time: Wednesday, 16 July 2025: 14:30 - 16:00

Session Chair: Jordi Garcia Farrero, Universitat de Barcelona

- **The Practice of Documenting Teaching Activities: Lessons From Thomas Aquinas (1225–1274) On Memory and the History of The Teaching Profession - *A Prática Do Registro Da Atividade Docente: Lições De Tomás De Aquino (1225-1274) Sobre Memória E História Da Profissão Docente*** / [Rafael Henrique Santin](#), Instituto Federal de Educação, Ciência e Tecnologia do Paraná, Brazil, [Terezinha Oliveira](#), Universidade Estadual de Maringá, Brazil
- **Notes On Gender And Education - Forays Into Heleieth Saffioti's Personal Library (Brazil, 20th Century) - *Notas Sobre Gênero e Educação - Incursões na Biblioteca Pessoal de Heleieth Saffioti (Brasil, Século XX)*** / [Carolina Cechella Philippi](#), Universidade Estadual Paulista Júlio de Mesquita Filho - Unesp, Brazil
- **Representations of the Decroly Method in the Work of Irene Lisboa: Critical Analysis and Teacher Training in Portugal (1933-1942) - *Representações do Método Decroly na Obra de Irene Lisboa: Análise Crítica e Formação de Professores em Portugal (1933-1942)*** / [Reisla Suelen de Oliveira Silva Silva](#), Humboldt Foundation - University of Landau

Parallel Panels 08, 16:30-18:00

A1 ONLINE 08 A: Teacher Training, Politics and Society

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Carolina Mostaro Silva, Universidade de São Paulo

- **Educating by Politicizing and Politicizing by Educating: Social Role of the Teacher in Freirean Perspective of Education - *Educar Politizando e Politizar Educando: Papel Social do Professor na Perspectiva Freiriana de Educação*** / [Ana Maria Pereira Aires](#), [Juliana da Rocha e Silva](#), [Joao Victor da Silva Souza](#), Universidade Federal Rural do Semi-Árido, Brazil
- **Teacher Training, Teaching Performance and Integration of Folklore to School Education in the State of Espírito Santo - *Formação de Professores, Atuação Docente e Integração do Folclore à Educação Escolar no Espírito Santo*** / [Lucas Borges Socio](#), [Regina Simões](#), [Rosianny Campos Berto](#), Universidade Federal do Espírito Santo, Brazil

Online Program

- **Agreements between MEC-INEP/UNICEF/UNESCO and Teacher Training in Central Brazil in the Second Half of the 20th Century** * *Acordos Entre MEC-INEP/UNICEF/UNESCO e a Formação de Professores no Ceto do Brasil na Segunda Metade do Século XX* / [Keides Batista Vicente](#) Universidade Estadual de Goiás, Brazil
- **Georges Hébert and “La Méthode Rationnelle”: A Study on the Rationalization of Gymnastics** - *Georges Hébert et la méthode rationnelle : Une étude sur la rationalisation de la gymnastique* / [Carolina Jubé](#), University of Goiás, Brazil

A1 ONLINE 08 B: Teachers’ Identities: Representations and Social Constructions (Brazil, 19th and 20th Century)

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Giza Guimarães Pereira Sales, UNASP - Centro Universitário Adventista de São Paulo

- **Teacher Identity in the Brazilian Press: a Collective Construction (1940-1960)**- *A Identidade Docente na Imprensa Brasileira: Uma Construção Coletiva (1940-1960)* | [Ligia Pessoa](#), Débora Cristina de Souza Pereira, [Olivia Morais de Medeiros Neta](#), Universidade Federal do Rio Grande do Norte, Brazil
- **Sex, Race and Family Organization: the Profile of Primary School Teachers in 19th-Century Brazil** - *Sexo, Raça e Organização Familiar: O Perfil Dos Professores De Primeiras Letras No Brasil Oitocentista* | [Vanessa Souza Batista](#), Universidade de São Paulo (USP)
- **Lazarist Teachers/Priests who worked at the Sacred Heart of Jesus Seminary in Diamantina – MG (Brazil) (1950-1964)**- *Professores/Padres Lazaristas que atuaram no Seminário Sagrado Coração de Jesus em Diamantina – MG (Brasil) (1950-1964)* / [Michelle Mattar P. O. Tavares](#), Universidade de Uberaba - UNIUBE, Brazil

A2 ONLINE 08 A: Teachers under Pressure: Politics, Empire, and Epidemics

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Fátima Nascimento, Universidade do Estado do Rio de Janeiro-UERJ

- **The Persecution of Teachers in the First Republic in Northeastern Brazil (1901 – 1904)** - *A Perseguição Aos Professores na Primeira República no Nordeste do Brasil (1901 – 1904)* / [Josefa Nunes Pinheiro](#), Universidade Regional do Cariri - URCA – Brazil, [Vanessa Souza Batista](#), Universidade de São Paulo - USP - Brazil, [Joaquim Antônio de Sousa Pintassilgo](#), Universidade de Lisboa – Portugal, [Elida Cristina Silva Ferreira](#), Universidade Federal de Uberlândia - UFU – Brazil, [Isabelle de Luna Alencar Noronha](#), Universidade Regional do Cariri - URCA Brazil
- **Civilize, educate and instruct in the Central American Federation (1821-1842)**- *Civilizar, educar e instruir na Federação Centro-Americana (1821-1842)* / [Andrés Eduardo García Láinez](#), Alejandro Enrique García Láinez, Universidade do Estado do Rio de Janeiro, Brazil
- **Education, Hygiene and Working Conditions in the Context of the Spanish Flu in Bahia (1918)** - *Educação, Higiene e Condições de Trabalho no Contexto da Gripe Espanhola na Bahia (1918)* / [Rafaela Gonzaga Matos](#), Universidade de Lisboa, Brazil

A3 ONLINE 08 A: Teaching Practices Related to the Body: Physical Education and Drawing

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Stephanie Oliveira Dos Santos, Faculdade de Educação Universidade de São Paulo

- **‘The Physical Education Teacher Must be Well Instructed’. The Draft Organic Law on Physical Education and Professional Training (Argentina, 1924)** | [Eduardo Lautaro Galak](#), CONICET/UNLP-UNPE, Argentine Republic
- **Teaching of Children’s Drawing in The Post-World War II Period: Reports by Italian Teachers** | [Ingrid Dittrich Wiggers](#), University of Brasília, Brazil
- **Normal School in Brazil and the United States of Control of “Radical Vice” (1870-1880)** - *Escola Normal no Brasil e Estados Unidos: dispositivo de controle do “vício radical” (1870-1880)* | [Fátima Nascimento](#), Universidade do Estado do Rio de Janeiro-UERJ, Faperj, Brazil

A4 ONLINE 08 A: Teachers in Relation to Others: Inspections, Narratives, and Racial Configurations of Knowledge

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Paula Alejandra Serrao, Università degli Studi di Torino

- **Who Teaches Who? Teachers' Emotions in the Context of the History of Roma Education in Lithuania** | [Ingrida Ivanavičė](#), Vilnius University, Lithuania
- **Rewriting History: John Henrik Clarke’s Pan-Africanist Legacy and the Reconstruction of Knowledge** | [Christopher M. Span](#), Rutgers University, United States of America
- **A Teacher Under the Scrutiny of the Education Inspector in the Bahia Countryside, Between 1938 and 1942** - *Uma Professora Primária Sob o Escrutínio do Inspetor de Ensino do Interior da Bahia, Entre 1938 a 1942* | [Rejanne do Carmo Ramos](#), Universidade do Estado da Bahia, Brazil
- **District Institutionalization of Racial Affinity Spaces for Teachers of Color** | [Emily Dech](#), University of California, Riverside, United States of America

A8 ONLINE 08 A: Teachers as Cultural Models

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Rita de Cassia Gallego, Universidade de São Paulo

- **Memory and Formation: The Representation of School in "Bisa Bia, Bisa Bel"** - *Memória e Formação: A Representação Escolar em "Bisa Bia, Bisa Bel"* | [Drieli Veloso de Souza](#), Federal University of Uberlândia, Brazil
- **"Nation, Modernity, and Progress: Brazilian Secondary School and the Nation-building Issue in the 1930s and 40s"** - *"Nação, Modernidade e Progresso: a Escola Secundária Brasileira e a Questão Nacional Nas Décadas de 1930 e 40"* | [Gabriele Toon de Araújo](#), Universidade Estadual de Campinas (UNICAMP)/ State University of Campinas - Brazil (UNICAMP), Brazil
- **A Teacher for the Educational Purpose of Brazilian Broadcasting** - *Uma Professora Pela Finalidade Educativa do Rádio Teatro Brasileiro* | [Maria Angelica Aleixo Beck Lourenço](#), Universidade de São Paulo, Brazil
- **The Entrails of the Teaching Profession in Times of Precariousness: an Analysis of "O Averso da pele" (2020)** - *As Entranhas da Profissão Docente em Tempos de Precarização: uma análise d'O Averso da Pele (2020)* | [Paula Perin Vicentini](#), USP, Brazil

B5 ONLINE 08 A: Teachers' Readings and Teachers' Work in their Written Production.

Time: Wednesday, 16 July 2025: 16:30 - 18:00

Session Chair: Ana Laura Lima, Universidade de São Paulo

- **Persian Manuscript Heritage in RN Macedonia - Oriental Treasure At The National And University Library "St. Clement of Ohrid" in Skopje** | [Emel Sherif Miftar](#), Institute of National History-Skopje, Republic of North Macedonia
- **The Teacher's Writing as an Expression of Teacher's Work: an Analysis of Botyra Camorim's Written Production** - *A Escrita Docente Como Forma de Expressão do Trabalho do Professor: Uma Análise da Obra de Botyra Camorim* | [Lara Chaud Palacios Marin](#), Universidade de São Paulo, Brazil
- **The Paulo Bourroul Library and teacher training in São Paulo (19th-21st centuries)** - *A Biblioteca Paulo Bourroul e a formação de professores em São Paulo (séculos XIX-XXI)* | [Ariadne Lopes Ecar](#), Universidade de São Paulo, Brazil

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Acevedo-Rodrigo , Ariadna	University of Cambridge, United Kingdom	B3 SES 08 A Presenter
Acosta , Felicitas Maria	UNGS/UNLP, Argentine Republic; Universidad Nacional de La Plata and Universidad Nacional de General Sarmiento	A3 SES 01 B Presenter, A4 SES 06 A Presenter, B2 SES 08 A Presenter
Adúriz-Bravo , Agustin	Universidad de Buenos Aires, Argentina	A3 SES 10 B
Agrellos , Aline aparecida Fraga	UNASP - Centro Universitário Adventista de São Paulo, Brazil	A1 SES 03 C
Agulló Díaz , María del Carmen	Societat d'Història de l'Educació dels Països de Llengua Catalana – SHEPLC / Spain; Universitat de València, Spain	A0 SES 05 A Presenter, A4 SES 07 A Presenter
Ahbab , Jamal	École Pratique de Hautes Études	A4 SES 01 D Discussant
Ahi , Berat	Kastamonu University, Türkiye	A1 ONLINE 01 A Presenter
Aires , Ana Maria Pereira	Universidade Federal Rural do Semi-Árido, Brazil	A1 ONLINE 08 A
Aizenman , Amir	Oranim College and Tel Hai College	A4 ONLINE 06 A Presenter
Akanbi , Grace Oluremilekun	Emmanuel Alayande University of Education, Oyo, Nigeria	A1 ONLINE 02 B Presenter
Aksoy , Seyma	Yıldız Technical University, Türkiye	A3 SES 03 C Presenter
Alabaş , Ramazan	Kastamonu University, Türkiye	A8 ONLINE 06 A Presenter
Alacón López , Cristina	UniWien	A3 SES 04 B
Albandea , Ines	CREN, Nantes Université, France; IREDU, Université Bourgogne Europe, France	A1 SES 10 B
Alcobre , Mariana	Biblioteca Nacional de Maestros, Buenos Aires, Argentina	A5 ONLINE 07 A Presenter
Aleixo Beck Lourenço , Maria Angelica	Universidade de São Paulo, Brazil	A8 ONLINE 08 A Presenter
Alfieri , Paolo	Università Cattolica del Sacro Cuore, Italy	A8 SES 07 A Presenter
Allison , John	Nipissing University, Canada	B2 ONLINE 03 A Presenter
Alonso , Virginia	Universidad de la República del Uruguay, Uruguay	A8 ONLINE 03 A Presenter
Álvarez Domínguez , Pablo	Universidad de Sevilla, Spain	A5 SES 03 B Presenter
Álvarez Jiménez , Victoria Eugenia	Universidad de Málaga, Spain	A1 SES 05 D Presenter, A1 SES 10 D, A1 SES 10 D Presenter
Alves da Costa , Maria Aparecida	Universidade Estadual do Ceará; Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil	A1 SES 06 B Presenter, A1 SES 09 B Presenter
Amparo , Patrícia Aparecida do	Faculdade de Educação da USP, Brazil; Universidade de São Paulo - Faculdade de Educação, Brazil	A8 SES 02 A Presenter, B5 SES 08 A Presenter
Anderson , Christian	University of South Carolina, United States of America	A4 SES 08 B Presenter
Andreasen , Karen E.	Aalborg University, Denmark	B3 ONLINE 01 A Presenter, B6 SES 10 A Presenter
Arango Pérez , Raúl	University of Barcelona, Spain	A1 ONLINE 06 A, A8 ONLINE 05 A Presenter
Arata , Nicolás	Sociedad Argentina de Investigación y Enseñanza en Historia de la Educación – SAIEHE / Argentina; Universidad Pedagógica Nacional, Argentine Republic	A0 SES 04 A Presenter, A1 SES 06 A Presenter
Arazzi , Graziella	Ufficio Scolastico Regionale per la Liguria, Italy	A8 ONLINE 05 A Presenter
Arduini , Guilherme Ramalho	Instituto Federal de Educação	A4 SES 01 D Presenter
Arredondo , Adelina	Universidad Autónoma del Estado de Morelos, México	A3 ONLINE 04 B
Ascenzi , Anna	University of Macerata, Italy	A1 SES 06 B Presenter
Assis , Raquel Martins	Federal University of Minas Gerais	A3 ONLINE 03 A Presenter

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Azevedo , Rodrigo	Faculdade de Letras da Universidade do Porto, Portugal	A2 SES 03 A Presenter, B2 SES 09 A Presenter
Bačová , Veronika	Technical University Liberec	A4 SES 01 B
Badanelli , Ana	UNED, Madrid	A5 SES 03 A Presenter
Baeli , Valentina	University of Catania, Italy	A8 SES 06 A Presenter
Baeza , Andrés	Universidad Adolfo Ibáñez, Chile	A1 SES 07 A Presenter
Baker , Francesca Inez	Eberhard Karls Universität Tübingen, Germany	A1 SES 06 A Presenter
Baldi , Rita	University of Palermo, Italy	A6 ONLINE 07 A Presenter
Bandini , Gianfranco	University of Florence, Italy	B1 ONLINE 03 A Presenter
Bandodker , Bhumika Sanjay	Bielefeld University	A3 SES 04 A Presenter
Barceló-Bauzá , Gabriel	Universitat de les Illes Balears, Spain	A3 SES 07 B Presenter
Barriolade , Denise	conseil scientifique du PAJEP	A6 SES 01 A Presenter
Barsotti , Susanna	Università degli Studi di Roma Tre	A8 SES 06 A
Bascio , Tomas	Zurich University of Teacher Education	A3 SES 07 A Presenter
Baska , Gabriella	Eötvös Loránd University, Hungary	A8 SES 07 A Presenter
Bates , David Timothy	Stanford University, United States of America	B3 SES 08 A Presenter
Batista , Fabiola Oliveira	Universidade Federal do Espírito Santo, Brazil	A2 ONLINE 04 A Presenter
Batista , Pía	Universidad de la República, Uruguay	A1 SES 07 E Presenter
Batista , Vanessa Souza	Universidade de São Paulo (USP)	A1 ONLINE 08 B Presenter, A2 ONLINE 04 A Presenter, A2 ONLINE 08 A
Baujard , Corinne	université de Lille, France	A3 ONLINE 01 A Presenter
Bazoge , Natalia	Univ. Grenoble Alpes, SENS, 38000 Grenoble, France	A1 SES 05 D Presenter
Belitsou , Kondylenia	Université d'Athènes, Grèce	B5 SES 07 A Presenter
Berezivska , Larysa	National Academy of Educational Sciences of Ukraine, V. Sukhomlynskyi State Scientific and Educational Library of Ukraine	A1 ONLINE 05 A Presenter
Bernal Jiménez , Jaime	Universidad de La Laguna, España	A1 SES 09 D Presenter
Bernard , Bérénice	Université de Genève, IEP Paris	A1 SES 10 E Discussant, A1 SES 09 F Presenter
Bernard , Christophe	Université de La Réunion, Réunion (France)	A1 SES 10 C Presenter
Berner , Esther	Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) – Germany Helmut Schmidt University Hamburg	A0 SES 05 A Presenter, A2 SES 02 B Presenter
Berto , Rosianny Campos	Universidade Federal do Espírito Santo, Brazil	A1 ONLINE 08 A Presenter, A2 ONLINE 04 A, A4 ONLINE 01 A
Berzins , Edgars	University of Latvia, Latvia	A8 SES 05 A Presenter
Besse , Laurent	laboratoire CeTHiS, université de Tours	A6 SES 01 A Chair
Betsas , Ioannis	Greek Society of Education Historians – GSEH / Greece Aristotle University of Thessaloniki	A0 SES 05 A Presenter, A4 SES 06 A Presenter
Bhimani , Nazlin	University College London, United Kingdom	A3 SES 10 A Presenter
Biccas , Maurilane de	Universidade de São Paulo, Brazil	A1 SES 04 C Presenter
Birocheau , Sonia	Université Paris-Est Créteil, France	A1 SES 06 D Presenter
Bitty , Yehouda	Herzog Academic Institute, Israel	A1 SES 05 E Presenter
Bohan , Chara	Georgia State University, United States of America	A2 SES 03 A Presenter
Bordes , Etienne	Centre de sociologie des organisations (Sciences Po/CNRS), France	A6 SES 02 A Presenter
Bortolaci , Natalia	Faculdade de Educação da Universidade de São Paulo, Brazil	B5 SES 09 A
Bortoleto Nery , Ana Clara	Universidade Estadual Paulista / Unesp, Brazil	A5 SES 04 B Presenter

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Boto, Carlota	Faculdade de Educação da Universidade de São Paulo, Brazil	A3 SES 10 C Presenter
Bouve, Catherine	Université Sorbonne Paris Nord	A1 SES 10 E Presenter
Braster, Sjaak	Erasmus University Rotterdam, Netherlands, The	B1 SES 09 A, Pre-Conference Workshop 2 Presenter
Bressanelli, Renata	Catholic University of the Sacred Heart of Milan, Italy	A2 ONLINE 02 A Presenter
Brito, Gilmário Moreira	Universidade do Estado da Bahia	A3 SES 08 A Presenter
Brown II, M. Christopher	Thurgood Marshall College Fund, United States of America	A7 SES 03 A Presenter
Brunelli, Marta	University of Macerata, Italy	A3 ONLINE 07 A Presenter
Buanaissa, Eduardo F.	Universidade Pedagógica Maputo and Justus-Liebig-University Gießen	B4 SES 10 A Presenter
Bubeník, Marek	Trnava University, Slovak Republic	B2 SES 09 A Presenter
Buchardt, Mette	Aalborg Universitet, Institut for Kultur & Læring	A1 SES 02 D Presenter, A3 SES 04 C Chair, A3 SES 05 B Chair, A3 SES 05 B Presenter, A3 SES 05 B Presenter
Bucur, Cristian	University of Bucharest	A3 ONLINE 01 A
Burgos, Rafael	Universidad Autónoma de Chiapas, México	A1 ONLINE 04 A Presenter
Burioli, Simone	Universidade Estadual de Londrina, Brazil	A1 SES 08 A Presenter
Buschini, Maria Grazia	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A
Buttier, Jean-Charles	Université de Genève	A4 SES 01 D Presenter
Caballero, Margarita Pérez	Centro de Investigaciones y Estudios Avanzados del Instituto Politécnico Nacional, México	A6 ONLINE 07 A Presenter
Cacouault, Marlaine	Université de Poitiers, Gresco	A1 SES 10 B Presenter
Caetano, Ana Paula	UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal	A3 SES 07 B
Caiceo, Jaime	Universidad de Santiago de Chile, Chile	B2 ONLINE 03 A Presenter
Cain, Timothy Reese	University of Georgia, United States of America	A4 SES 06 B
Cain, Victoria	Northeastern University, USA	A7 SES 04 A Discussant
Cammarata, Adele	"Manzoni - Impastato" comprehensive institute, Italy	A1 ONLINE 02 A
Campos, Raquel Discini	Federal University of Uberlândia, Minas Gerais, Brazil,	A8 SES 09 A Presenter
Campos Alba, Elida Lucila	Red de Historia de la Educación Preescolar, Infantil e Inicial, Mexico	A1 SES 01 C Presenter
Canales Serrano, Antonio Fco.	Universidade Complutense de Madrid	A1 SES 02 B Chair, A1 SES 02 B Discussant, B2 SES 08 A Presenter
Cândido, Renata Marcílio	Universidade Federal do Estado de São Paulo, Brazil	A8 SES 02 A Presenter
Caocci, Piera	University of Chieti (Italy)	A1 SES 05 E Presenter
Cappa, Carlo	University of Rome Tor Vergata, Italy	A6 SES 10 A Presenter
Cardenas-Herrera, John	Universidad del Tolima, Colombia	A2 SES 06 A Presenter
Cardon-Quint, Clémence	University Paul Valéry Montpellier	A0 Keynote 1 Presenter, A3 SES 09 B Chair, A3 SES 09 B
Carloni, Francesco	Università di Modena e Reggio Emilia, Italy	A3 SES 10 A Presenter
Carloni, Margherita	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A
Caroli, Dorena	Università di Bologna	A1 SES 10 E Presenter
Carrasco, Cristina Miranda Duenha Garcia	Unesp- Marília- Brasil, Brazil; UNESP - Universidade Estadual Paulista - Brasil	A1 SES 02 A Presenter, A1 SES 03 C Presenter
Carter, Sarah Anne	University of Wisconsin-Madison, United States of America	B3 SES 09 A Presenter

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Caruso, Marcelo	Humboldt-Universität zu Berlin	A3 SES 02 B Discussant, A3 SES 04 B Discussant, Pre-Conference Workshop 2 Presenter
Castagnet, Véronique	Université de Toulouse, France	B2 SES 10 A Presenter
Castro, Rosane Michelli de	Unesp- Marília- Brasil, Brazil	A1 SES 02 A
Castro de Almeida, Doria Karenina	UNIVERSIDADE ESTADUAL DO CEARA, Brazil	A1 SES 03 C Presenter
Catabriga, Lorena Mota	Universidade Estadual de Maringá; UEM	A1 SES 04 E, A1 SES 04 E Presenter, A1 SES 04 E
Charles, Frédéric	UPJV, Curapp-Ess	A1 SES 10 B Presenter
Chartier, Anne-Marie	LARHRA-ENS/Lyon 2	A2 SES 09 A Presenter
Charvet, Amandine	Cerlis Université Paris Cité, FR	A1 SES 03 B Presenter, A1 SES 10 A Presenter
Chazaro, Laura	Cinvestav, Mexico City	B3 SES 08 A Presenter
Chemame, Orlando	SWG history of African ed, Mozambique	A1 SES 03 C Presenter, A5 ONLINE 03 A Presenter
Cheng, Chunyu	Zhejiang University	A1 ONLINE 02 B Presenter
Cheng, Phillip	University of Florida, United States of America	A8 SES 08 A Presenter
Chinyama, Cliff	VID Specialised University, Norway	A5 SES 05 A Presenter
Chisholm, Linda	University of Johannesburg, South Africa	B4 SES 10 A Presenter
Christian, Michel	Université de Genève	A1 SES 09 F Chair, A1 SES 09 F Presenter, A1 SES 10 E Presenter
Cipriano, Luca	Università di Catania, Italy	A8 SES 01 A Presenter
Cirella, Claudia	LUMSA, Libera Università Maria Santissima Assunta - Rome (Italy)	A1 SES 09 E Presenter
Çiydem, Erol	Kastamonu University, Türkiye	A1 ONLINE 01 A Presenter, A8 ONLINE 06 A
Clairay, Philippe	Laboratoire Tempora UR 7468-Université de Rennes 2, France	A6 SES 04 A
Clausen, Kurt	Nipissing University	A1 SES 04 B Presenter, A4 SES 09 A Presenter
Cleall, Esme Rose	University of Sheffield	A3 SES 03 B Chair
Coelho, António Joaquim	UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal	A3 SES 07 B Presenter
Coelho, Patricia	Pontifícia Universidade Católica do Rio de Janeiro, Brazil	A1 SES 02 A Presenter, A5 ONLINE 03 A Presenter
Cohen, Michele Betty	Richmond University	A1 SES 02 B Presenter
Colaci, Anna Maria	University of Salento, Italy	A2 ONLINE 02 A
Collet, Pauline	Université Toulouse-Jean Jaurès, FRAMESPA, France	A2 SES 08 A Presenter
Comas Rubí, Francisca	Universidad de las Islas Baleares, Spain,	B1 SES 08 A Presenter, B1 SES 09 A
Comerio, Luca Andrea Alessandro	Università degli Studi di Milano-Bicocca, Milano, Italy; Università di Milano-Bicocca, Italy	A6 SES 04 A Presenter, B6 SES 08 A Presenter, B6 SES 10 A Presenter
Condette, Jean-François	University of Lille, France	A1 SES 03 A Chair
Cont, Franziska	Centre for Regional History, Bressanone, Italy	A4 SES 05 B Presenter
Cordoví, Yoel	Instituto de Historia de Cuba, La Habana, Cuba	A5 ONLINE 07 A Presenter
Correia, António Carlos Da Luz	Universidade de Lisboa, Portugal	A4 SES 09 A
Correia, Luís Grosso	University of Porto, Portugal	A1 SES 05 C Presenter, B2 SES 09 A Presenter
Correia, Rejane Pereira	Universidade Federal da Bahia - UFBA, Brazil	A3 SES 06 B Presenter
Costa, Marina	Federal University of São Paulo, Brazil	A2 ONLINE 04 A Presenter

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Crosson, Shana	University of Minnesota, USA	A1 SES 08 D Presenter
Csorba, Diana	University of Bucharest	A3 ONLINE 01 A Presenter
Cücük, Eyüp	İstanbul University-Cerrahpaşa, Hasan Âli Yücel Faculty of Education, Türkiye	A4 SES 08 A Presenter
Cunha, Suelen Sena da	UNASP - Centro Universitário Adventista de São Paulo, Brazil	A1 SES 03 C
d'Enfert, Renaud	Université de Picardie Jules Verne, France	A5 SES 03 B Presenter
Dalakoura, Katerina	University of Crete/Greece, Greece	A6 SES 03 A Presenter
Dalben, André	Federal University of São Paulo, Brazil	A6 ONLINE 04 A Presenter
Dallabrida, Norberto	Universidade do Estado de Santa Catarina, Brazil	A4 ONLINE 07 A Presenter
Dantas, Lidemberg Régis Santos	Universidade Federal do Rio Grande do Norte, Brazil	A4 SES 06 B
Da Rocha Unglaub, Tânia Regina	Universidade do Estado de Santa Catarina, Brazil	A6 SES 10 A Presenter
D Ascanio, Valentina	University of Rome Tor Vergata, Italy	A8 SES 06 A Presenter
da Silva, Lucila	IPEHCS-CONICET-UNCO, Argentine Republic	A7 SES 02 A Presenter
da Silva, Vivian Batista	Faculdade de Educação da Universidade de São Paulo, Brazil	B5 SES 09 A Presenter
Da Silveira, Andrés Nicolás	ISEF-UDELAR/FHCE-UDELAR, Uruguay	B5 SES 08 A Presenter
Davidson, Adrienne	McMaster University, Canada	A3 SES 10 C
de Araújo, Gabriele Toon	Universidade Estadual de Campinas (UNICAMP)/ State University of Campinas - Brazil (UNICAMP), Brazil	A8 ONLINE 08 A Presenter
Debè, Anna	Catholic University of the Sacred Heart, Italy	A3 SES 04 A Presenter, A4 SES 06 A Presenter
De Britto Redondo, Alexandre	Pontifícia Universidade Católica de São Paulo, Brazil	A4 SES 04 B Presenter
De Castro, Renata Brião	University of São Paulo, Brazil; Università degli Studi di Macerata, Italia	A5 SES 04 B Presenter
Dech, Emily	University of California, Riverside, USA	A4 ONLINE 08 A Presenter
Dekker, Jeroen J.H.	University of Groningen, The Netherlands	Pre-Conference Workshop Presenter
De la Torre-Sierra, Ana María	Universidad de Extremadura, Spain	A1 SES 09 D Presenter
Delebarre, Maud Bourret	Université de Lille, France	A1 SES 03 B Presenter
Delmas, Peggy M.	University of South Alabama, USA	A1 SES 08 A Presenter
Del Pozo Andrés, María del Mar	University of Alcalá, Spain /Sociedad Española de Historia de la Educación – SEDHE / Spain	Pre-Conference Workshop 2 Presenter, A0 SES 05 A Presenter, B1 SES 09 A Presenter
Del Rey Tapia, Jaime	Complutense University of Madrid, Spain	A5 SES 02 B Presenter, B3 SES 09 A Presenter
Depaepe, Marc	KU Leuven, Belgium	A4 SES 03 B, A1 SES 07 B Presenter
De Paula Silva, Maria Cecília	Universidade de Estrasburgo, França	B4 SES 09 A
de Pedro, Ramiro León	IdIHCS-CONICET, Argentine Republic	A5 ONLINE 03 A Presenter
De Picker, Marisa	KU Leuven, Belgium	A2 SES 03 A Presenter
Desablens, Estelle	Université de Mons (Belgique)	A1 SES 10 A Presenter
De Salvo, Dario	Università degli Studi di Messina, Italy	A1 ONLINE 02 A Presenter, A3 ONLINE 01 A

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Dessardo, Andrea	Universita Europea di Roma	A3 SES 07 C Presenter
de Suremain, Marie- Albane	Université Paris-Est Créteil – ESPE	A3 SES 01 A Presenter
De Vincenti, Andrea	Pädagogische Hochschule Zürich; Zurich University of Teacher Education	A3 SES 06 A Presenter, A3 SES 07 A Presenter
Dias de Mello, Paulo Eduardo	Universidade Estadual de Ponta Grossa, Brasil	A5 ONLINE 07 A Presenter
Diaz, Javiera	Consejo de Investigaciones Científicas y Técnicas, Argentine Republic	A1 SES 09 B Presenter
Di Bartolomeo, Letizia	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A
Di Mascio, Anthony	Bishop's University, Canada	B1 SES 09 A Presenter
Ding, Yuankun	Hubei Engineering University, China, People's Republic of	B6 SES 10 A
Di Perna, Claudia	Università degli Studi di Macerata, Italy	A3 ONLINE 01 A Presenter
Di Rosa, Marianna	University of Florence, Italy	B1 SES 09 A Presenter
Dittrich, Klaus	The Education University of Hong Kong, Hong Kong S.A.R. (China)	A3 SES 03 C Presenter, Pre-Conference Workshop 2 Presenter
do Carmo Ramos, Rejanne	Universidade do Estado da Bahia, Brazil	A4 ONLINE 08 A Presenter
Dominique, Sandra	Université Paris Cité	A1 SES 03 A Presenter
Doney, Jonathan	History of Education Society – HES / UK	A0 SES 04 A Presenter
dos Santos Cordeiro, Marluse Arapiraca	Universidade do Estado da Bahia- UNEB, Brazil	A3 ONLINE 04 A Presenter
Dos Santos, Stephanie Oliveira	Faculdade de Educação\ Universidade de São Paulo, Brazil	A3 ONLINE 04 A Presenter
Droux, Joëlle	Université de Genève	A1 SES 09 F Discussant
Dubois, Janique	University of Ottawa, Canada	A3 SES 10 C
Durán Manso, Valeriano	Universidad de Sevilla	A3 SES 05 A Presenter
Durmaz, Nevin	University of Wisconsin-Madison, USA	A3 SES 06 B Presenter
Dussel, Inés	Cinvestav, Mexico City	A3 SES 07 C Discussant, A4 SES 01 C Discussant, A7 SES 02 A Presenter, Pre-Conference Workshop Presenter
Ebner, Elizaveta	University of Zurich, Switzerland	A4 SES 01 A Presenter
Ecar, Ariadne Lopes	Universidade de São Paulo, Brazil	B5 ONLINE 08 A Presenter
Eggering, Johann- Günther	Université d'Artois, France	A5 SES 01 A Presenter
Ehrhardt, Caroline	Université Paris 8 Vincennes-Saint-Denis	A5 SES 03 B Presenter
Elia, Domenico Francesco Antonio	Università degli Studi di Bari "Aldo Moro", Italy	A2 ONLINE 02 A Presenter
Ellis, Heather	University of Sheffield, UK	A3 SES 09 B Discussant, A4 SES 01 B Discussant, A4 SES 06 A Discussant
Engelmann, Sebastian	Karlsruhe University of Education	A4 ONLINE 05 A Presenter, B1 SES 10 A Presenter
Enza, Chie	Tokyo Gakugei University	A1 SES 04 A Chair, A1 SES 04 A Presenter
Erdmann, Daniel	Bibliothek für Bildungsgeschichtliche Forschung, Germany	A7 SES 01 A Presenter
Eren-Aydinlik, Badegül	Umeå University	A2 SES 02 A Discussant
Erşan, Özge	University of Illinois Chicago, USA	A3 SES 04 A Presenter
Ertem, Ece Cihan	University of Vienna, Austria	A1 SES 01 B Presenter

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Espinet, Mariona	Universitat Autònoma de Barcelona, Spain	A3 SES 10 B Presenter
Exalto, John	Belgisch-Nederlandse Vereniging voor de Geschiedenis van Opvoeding en Onderwijs – BENGGOO / Netherlands; University of Groningen	A0 SES 05 A Presenter, A1 SES 02 C Chair, A4 SES 01 B Presenter
Fageol, Pierre-Eric	Université de La Reunion, France	A4 SES 07 A Presenter
Falcão, Wagner Scopel	Universidade de São Paulo, Brazil; Universidade de Lisboa, Portugal	A4 SES 09 A
Fan, Yiwen	Beijing Normal University, China, People's Republic of	A6 SES 10 A Presenter
Farestveit, Camilla Helene Hallås	Western Norway University of Applied Sciences, Norway	A6 SES 04 A Presenter
Farges, Géraldine	IREDU, Université Bourgogne Europe, France	A1 SES 10 B
Faure, Justine	University of Lille	A1 SES 03 A Presenter
Ferhat, Ismail	Université Paris Nanterre	A4 SES 01 D Chair, A4 SES 01 D Presenter
Ferraz Lorenzo, Manuel	University of La Laguna (Spain), Spain	A6 SES 06 A Presenter
Ferreira, António	Faculdade de Psicologia e de Ciências da Educação, Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal	A1 SES 10 D, B2 SES 09 A
Ferreira, Marcia Serra	Federal University of Rio de Janeiro (UFRJ), Brazil; Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES), Brazil	A1 SES 07 D, A3 SES 05 C Presenter, A3 SES 10 B Presenter
Ferreira Neto, Renata Barbosa	Universidade de Pernambuco - UPE, Brazil	A1 ONLINE 07 A Presenter
Ferté, Louise	Université de Lille	A1 SES 05 B Presenter
Fialho, Lia Machado Fiuza	Universidade Estadual do Ceará, Brazil	A1 SES 04 C Presenter
Figeac, Marguerite	Université de Bordeaux	A5 SES 02 A Presenter
Fígoli Díaz, Andrés	ISEF-UdelaR, Uruguay	A6 SES 05 A Presenter
Figueiredo Pinto, Rooney	University of Coimbra, Portugal	A1 SES 04 D Presenter, A1 SES 09 E Presenter, A8 SES 03 A Presenter, A8 SES 08 A Presenter
Finetti, Simona	Sapienza Università di Roma, Italy	A4 ONLINE 02 A Presenter
Fiorito, Noemi	Università degli Studi di Roma Tre	A8 SES 06 A Presenter
Fontán de Bedout, Laura	Universitat de Barcelona, Spain	A1 ONLINE 04 B Presenter, A1 ONLINE 06 A
Fonte, Veronica Annamaria	Catholic University of the Sacred Heart, Italy	A8 SES 03 A Presenter
Foukas, Vassilis Apostolos	Aristotle University of Thessaloniki, Greece	A1 ONLINE 06 A Presenter
Fox, Stephanie	University of Vienna, Austria	A1 SES 02 D Chair, A1 SES 02 D Presenter
Francisco, Ana Cristina Borges Lopez M.	Fundação de Amparo à Pesquisa do Estado do Rio de Janeiro - FAPERJ	A1 SES 05 C Presenter
Frechtel, Ignacio	CONICET, Argentine Republic	A4 ONLINE 07 A Presenter
Freitas, Rita Diana de	UFRN, Brazil; IFRN	A4 ONLINE 07 A
Fromentin-Lemesle, Florence	Université Le Havre Normandie, France	A6 SES 06 A Presenter
Gabriel, Carmen Teresa	Federal University of Rio de Janeiro (UFRJ), Brazil	A1 SES 07 D Presenter
Gabriel, Sônia Maria da Silva	Universidade Federal de São Paulo, Brazil	A2 ONLINE 04 A Presenter
Galak, Eduardo Lautaro	CONICET/UNLP-UNPE, Argentine Republic	A1 ONLINE 04 A Presenter, A3 ONLINE 08 A Presenter
Gallego, Rita de Cassia	Faculdade de Educação da Universidade de São Paulo, Brazil	B5 SES 09 A, A8 ONLINE 03 A Presenter
Garai, Imre	Institute of Education, ELTE Eötvös Loránd University;	A3 SES 02 B Presenter, B1 SES 10 A Presenter

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Garcia, David G	University of California, Los Angeles, USA	A8 ONLINE 08 A Presenter
Garcia da Cruz Canellas, Bruna	University of Florida, USA	A8 SES 08 A
García Láinez, Alejandro Enrique	Universidade do Estado do Rio de Janeiro, Brazil	A2 ONLINE 08 A
García Láinez, Andrés Eduardo	Universidade do Estado do Rio de Janeiro, Brazil	A2 ONLINE 08 A Presenter
Garz, Jona T.	Universität Zürich; University of Zurich, Switzerland	A3 SES 06 A Presenter, B1 SES 07 A Presenter
Geciauskas Sofiato, Cassia	Universidade de São Paulo, Brazil	A1 SES 04 C Presenter
Geiss, Michael	Zurich University of Teacher Education PHZH, Zurich; PHZH, Switzerland	A4 SES 04 A Presenter, A7 SES 01 A Presenter
Gelabert Gual, Llorenç	UIB, Spain	A8 SES 01 A Presenter, A8 SES 05 A Presenter
Geragori, Vanessa	University of Crete/Greece, Greece	A6 SES 03 A Presenter
Gerrard, Jessica	The University of Melbourne, Australia	A4 SES 04 B
Gianfrancesco, Manuele	Università di Roma Sapienza, Italy	A2 SES 08 A Presenter
Gicquel, Paul	CRISES EA4424 Université Paul Valéry Montpellier 3, France	A1 SES 09 E Presenter
Gil, Natália	Universidade Federal do Rio Grande do Sul, Brazil	A4 SES 04 B Presenter
Gilsoul, Martine	Università degli Studi Roma Tre	A1 SES 05 A Presenter, B6 SES 09 A Presenter
Girotti, Elena	University of Macerata, Italy	A1 SES 06 B Presenter
Göttlicher, Wilfried	University of Graz, Austria	A3 SES 09 A Presenter, B6 SES 10 A Presenter
Gomes, Anderson Macário	UNASP - Centro Universitário Adventista de São Paulo, Brazil	A1 SES 03 C
Gómez Sánchez, Alba María	University of Salamanca, Spain	A4 ONLINE 02 A Presenter
Goncalves Neto, Wenceslau	University of Uberaba/Federal University of Uberlândia, Brazil	A2 SES 07 A Presenter
Gondra, José	Universidade do Estado de Rio de Janeiro, Brazil	A6 ONLINE 07 A Presenter
González, Sara	University of the Balearic Islands	B1 ONLINE 03 A Presenter
González-Delgado, Mariano	Universidad de La Laguna, Spain	A3 SES 08 A Presenter
González-Faraco, Juan Carlos	Universidad de Huelva, Spain	A8 SES 08 A Presenter
Goodman, David Charles	University of Melbourne, Australia	A6 SES 03 A Presenter
Goodwin, Susan	The University of Sydney, Australia	A4 SES 04 B
Gorga Vera, Emiliano	ISEF - Udelar, Uruguay	A2 SES 04 A Presenter
Goudard, Beatriz	Universidade do Estado de Santa Catarina, Brazil	B1 ONLINE 03 A Presenter
Goulart, Luis Otávio de Oliveira	Universidade Estadual de Maringá; UEM	A1 SES 04 E Presenter, A1 SES 04 E, A1 SES 04 E, A1 SES 04 E
Graham, Tymon M.	Thurgood Marshall College Fund, USA	A7 SES 03 A Presenter
Grams, Maria	KU Leuven, Belgium	A1 SES 09 D Presenter
Grana, Isabel	Universidad de Málaga, Spain	A1 SES 05 C Presenter
Grana Gil, Isabel	Universidad de Malaga , Spain	A2 ONLINE 08 A
Grassi, Chiara	Università di Pisa, Italy	A6 ONLINE 01 A Presenter
Graves, Karen	Denison University, USA	A1 SES 07 A Presenter

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Groeninger , Fabien	Université de Montpellier, France; LIRDEF	A5 SES 04 A Presenter
Groppe , Carola	Helmut Schmidt University Hamburg	A2 SES 02 B Presenter
Grosman , Rivka	The Israeli Institute for School Leadership	A2 SES 08 A
Grosvenor , Ian	University of Birmingham, United Kingdom	A0 Keynote 2 Presenter, A3 SES 02 A Chair, A3 SES 02 A Presenter
Groves , Tamar	University of Extremadura	A1 SES 02 C Discussant, A1 SES 06 E Presenter
Grube , Norbert	Zurich University of Teacher Education	A3 SES 07 A Presenter
Guérin , Rachel	conseil scientifique du PAJEP, archiviste	A6 SES 01 A Presenter
Guerzoni , Elena	University of Bologna, Italy	A8 SES 09 A Presenter
Guichot-Reina , Virginia	Universidad de Sevilla, Spain	A1 SES 09 D Presenter
Guidi , Pierre	Ceped, université Paris Cité, IRD, France	B4 SES 08 A Presenter
Guimarães Pereira Sales , Giza	Centro Universitário Adventista de São Paulo - UNASP	A1 ONLINE 07 A Presenter
Gumirato , Cristina	Catholic University of the Sacred Heart, Italy	A8 SES 09 A Presenter
Gurgel Amorim , Érico	Universidade Federal do Rio Grande do Norte, Brazil	A3 SES 10 A Presenter
Harboe , Turid Løyte	University of Oslo, Norway	A3 SES 06 B Presenter
Hasenöhr , Ina	Universität Zürich	A3 SES 06 A Presenter
Hashimoto , Akihiko	Japan Women's University, Japan	A1 SES 04 A Discussant, A1 SES 04 A Presenter, B3 SES 08 A Presenter
Hashimoto , Miho	Tokyo Gakugei University	A1 SES 04 A Presenter
Havrylenko , Tetiana	T.H.Shevchenko National University « Chernihiv Colehium », Ukraine	A3 SES 10 C Presenter
He , Canshi	Beijing Normal University, China	A5 SES 05 A Presenter
He , Yufei	East China Normal University, China, People's Republic of	A5 SES 05 A Presenter
Heidt , Judit	University of Sopron, Benedek Elek Faculty of Pedagogy	A6 ONLINE 05 A Presenter
Heinze , Carsten	TU Dresden University of Technology, Germany	A3 SES 09 A Presenter
Helena Reily , Lucia	Universidade Estadual de Campinas, Brazil	A1 SES 04 C
Hellmanzik , Timm Gerd	Helmut Schmidt University, Germany	A3 SES 09 A Presenter
Hellström , Emma Maria	Uppsala University, Sweden	A1 SES 02 D Presenter, A3 SES 04 C Presenter
Helyar , Frances	Lakehead University	A1 SES 04 B Presenter
Henriette Gonçalves Milano , Becky	Universidade Estadual Paulista Júlio de Mesquita Filho - UNESP - Faculdade de Filosofia e Ciências - FFC/Marília, Brazil	A1 SES 01 C
Hérubel , Jean-Pierre Valdemar	Purdue University, USA	A3 ONLINE 07 A Presenter
Hevel , Michael S.	University of Arkansas, USA	A4 SES 06 B Presenter
Hiralal , Kalpana	University of KwaZulu-Natal, South Africa	B4 SES 08 A Presenter
Hoare , Lottie	University of Cambridge	A4 SES 01 C Presenter
Hodász , Kata	Semmelweis University, Hungary	A4 ONLINE 01 A Presenter
Hofbauer , Susann	Helmut Schmidt University, Germany	A3 SES 09 A Presenter
Hoffmann-Ocon , Andreas	Zurich University of Teacher Education	A3 SES 07 A Chair, A3 SES 07 A
Hofmann , Michèle Florence	University of Zurich, Switzerland	B1 SES 07 A Presenter

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Horlacher, Rebekka	University of Zurich	A2 SES 02 A Presenter
Hovland, Brit Marie	VID Specialized University, Norway	A1 SES 07 A Presenter, A1 SES 08 D Presenter, A4 SES 03 B Presenter
Hu, Xin	Beijing Normal University, China, People's Republic of China	A2 SES 06 A Presenter
Huang, Jing	The Northeast Normal University of China, People's Republic of China,	A1 SES 03 D Presenter
Huang, Mengwan	Nanjing Normal University, People's Republic of China	A1 SES 05 E Presenter, A1 SES 07 D
Huang, PanYun	South China Normal University, People's Republic of China	A6 SES 04 A
Huitric, Solenn	Université Lyon 2	A1 SES 02 B Presenter, A3 SES 09 B Presenter
Hunyadi, Marie-Elise	Université catholique de l'Ouest	A1 SES 05 B Presenter, A3 SES 03 C Presenter
Hutt, Ethan	University of North Carolina at Chapel Hill	A2 SES 02 A Presenter, A4 SES 04 A Presenter
Iacobino, Serena	Université Libre de Bruxelles, KU Leuven	A3 SES 03 B Presenter, B4 SES 08 A Presenter
Isensee, Fanny	Humboldt-Universität zu Berlin	A3 SES 06 A Presenter
Ito, Toshiko	Mie University, Japan	Pre-Conference Workshop 2 Presenter
Ivanavičė, Ingrida	Vilnius University, Lithuania	A4 ONLINE 08 A Presenter
Jäger, Stefanie	Universität Innsbruck, Austria	A4 SES 05 B Presenter
Jäger, Stefanie	TU Dresden University of Technology, Germany	A3 SES 09 A Presenter
Jalloul Guimarães, Amanda	Centro Universitário UniFatec	A8 SES 08 A
James-Gallaway, ArCasia	Texas A&M University, USA	A1 ONLINE 03 A Presenter
Jehle, May	Johannes Gutenberg University Mainz	A7 SES 04 A Presenter
Jeremowicz, Nele	Institute for Special Education Development and Rehabilitation, University of Rostock	A3 SES 02 B Presenter
Jiménez-Calvo, Pedro José	Universidad de Málaga, Spain	A3 ONLINE 04 B Presenter
Jorns, Kirstin	University of Zurich	A4 SES 04 A Presenter, B2 SES 10 A Presenter
Joyeux, Lucile	Circeft-Escol, Université Paris 8, France	A1 SES 10 B Presenter
Juan Agulló, Blanca	Universitat de València, Spain	A4 SES 07 A Presenter
Jubé, Carolina	Centro de Ensino e Pesquisa aplicada à Educação, University of Goias, Brazil	A1 ONLINE 08 A Presenter, A6 ONLINE 04 A, A6 ONLINE 07 A Presenter
Julliard, Jean-Yves	Laboratoire de recherche historique Rhône-Alpes, France	A4 ONLINE 01 A Presenter
Kadlec, Petr	University of Ostrava, Czech Republic	A2 SES 03 A
Kagawa, Setsuko	Université Paris Cité, France	A0 SES 06 A Presenter
Kaneckova, Eva Dvorakova	Palacky University Olomouc, Faculty of Education, Czech Republic	A3 ONLINE 07 A Presenter
Kanepaja, Gundega	University of Latvia, Latvia	A7 SES 01 A Presenter
Karabekmez, Meryem	Presidency of Türkiye Manuscript Institution, Türkiye	A1 ONLINE 01 A Presenter
Karachun, Tatsiana	Università degli Studi di Macerata, Italy	A1 ONLINE 04 A Presenter, A3 ONLINE 01 A Presenter
Karakatsani, Despina	University of Peloponnese	A4 SES 06 A
Karibian, Siranouch	Université de Franche-Comté, France	A4 SES 05 A Presenter
Kashyap, Shaan	Ravenshaw University, India	A6 ONLINE 05 A Presenter

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Kasperová, Dana	Technical University Liberec	A4 SES 01 B
Kass, Dorothy Lynette	Macquarie University, Australia	A5 SES 02 B Presenter
Kattein-Pornói, Rita	Budapest University of Technology and Economics, Hungary	A1 ONLINE 02 A Presenter
Katz, Serge	UPJV, Curapp-Ess	A1 SES 10 B
Kavalerski, Luiz Fernando	Universidade do Porto, Portugal	A5 SES 04 B Presenter
Kaymakçı, Selahattin	Kastamonu University, Turkiye	A8 ONLINE 06 A Presenter
Kempf, Katalin	ELTE Faculty of Education and Psychology, Hungary	A5 SES 02 B Presenter
Kesper-Biermann, Sylvia	University of Hamburg	A2 SES 02 B Presenter
Kestere, Iveta	University of Latvia, Latvia	A1 SES 09 D, A8 SES 05 A
Kidron, Anat	Tel Hai Academic college, Israel	A6 ONLINE 06 A Presenter
Kimourtzis, Panagiotis	Greek Society of Education Historians – GSEH / Greece; University of the Aegean	A0 SES 05 A Presenter, A4 SES 06 A Presenter
Kobayashi, Ami	University of Kaiserslautern-Landau, Germany	A4 SES 02 A Presenter, Pre-Conference Workshop 2 Presenter
Kolumber, Tereza	Tomas Bata University in Zlín, Faculty of Humanities, Czech Republic	A2 SES 08 A Presenter
Kopelovich, Pablo	CONICET/UNLP, Argentine Republic	A1 ONLINE 04 A Presenter
Krause, Sabine	Université de Fribourg, Switzerland	B1 SES 10 A Presenter
Krause Romig, Karen Laiz	Universidade Federal de Pelotas, Brazil	A2 SES 05 A Presenter
Kristal, Renana	Ben-Gurion University of the Negev, Israel	A1 SES 04 D Presenter
Krop, Jérôme	Université De Nantes FR	A1 SES 09 A Discussant, A1 SES 09 A Presenter, A1 SES 10 A Discussant
Krupa, Bernadett	Doctoral School of Education, ELTE Eötvös Loránd University	A3 SES 02 B Presenter
Ku, Hsiao-Yuh	National Chung Cheng University, Taiwan	B2 ONLINE 03 A Presenter
Kudlacova, Blanka	Trnava University, Slovak Republic	B2 SES 09 A Presenter
Kurig, Julia	BBF Research Library for the History of Education	A3 SES 07 A Presenter
Kuster, Weliton Barbosa	Universidade Federal de Pelotas, Brazil	A5 SES 05 A Presenter
Lacarbonara, Rossana	UNIVERSITY OF SALENTO, Italy	A2 ONLINE 02 A Presenter
Lafleur-Yallappa, Marie Sophie Caroline	VID Specialized University, Norway	B4 SES 09 A Presenter
Lainé, Kevin	Université Rennes 2, France	A1 SES 10 C Presenter
Lammfromm, Tamar	David Yellin Academic College of Education, Israel	A1 SES 05 E Presenter
Landahl, Joakim	Stockholm University	A1 SES 05 B Presenter, A4 SES 04 A Chair, A4 SES 04 A Discussant
Larsen, Jesper Eckhardt	University of Inland Norway (INN), Denmark	A3 SES 04 B Chair, A3 SES 04 B Presenter
Larsen, Rolf Inge	Norges arktiske universitet	A3 SES 06 B Presenter
Lasota, Wojciech	University of Warsaw, Poland, Poland	A6 ONLINE 06 A Presenter
Leal, Catarina Paulo	UIDEF, Instituto de Educação da Universidade de Lisboa, Portugal	A5 SES 03 B Presenter
Legendre, Florence	Université de Reims, Cerep	A1 SES 10 B
Legris, Patricia	Université de Rennes 2	A1 SES 09 F Presenter, A1 SES 10 E Chair
Leite Batista, Rodolfo Luis	Federal University of Juiz de Fora	A3 ONLINE 03 A Presenter

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Lembré Stéphane	Université de Lille	
Lemisko , Lynn	University of Saskatchewan	A1 SES 04 B Chair, A1 SES 04 B Presenter
Lemoine , Luna	KU Leuven, Belgium	A3 SES 03 B Presenter
Le Moing , Sébastien	Sciences Po Bordeaux	A3 SES 01 A Presenter
Lentini , Stefano	University of Catania, Italy	A4 ONLINE 02 A Presenter
Léon , Véra	Cergy Paris Université CYU	A1 SES 05 B Chair, A1 SES 05 B Discussant
Leon Palencia , Ana Cristina	Universidad Pedagógica Nacional, Colombia	A3 SES 01 B Presenter
Lepri , Chiara	Università degli Studi di Roma Tre	A8 SES 06 A Presenter
Levinson , Ralph	University College London, United Kingdom	A3 SES 10 B
Li , Jin Hui	Aalborg University	A4 SES 01 C Presenter
Li , Kaiyi	Leibniz Institute for Educational Media Georg Eckert Institute, Germany	A4 SES 02 A Chair, A4 SES 03 A Presenter, A8 SES 05 A Presenter
Li , Lin	East China Normal University, China; East China Normal University, Shanghai, China	A4 SES 03 A Presenter, Pre-Conference Workshop 2 Presenter
Li , Mingmei	Beijing Normal University	A3 ONLINE 02 A Presenter
Li , Tianyue Christina	University of Cologne, Germany	B1 SES 07 A Presenter
Li , Yuetong	University of Cambridge, United Kingdom	B3 ONLINE 01 A Presenter
Lieb , Daniel	Friedrich-Schiller-University Jena	A4 ONLINE 05 A Chair, A4 ONLINE 05 A Presenter
Lima , Ana Laura	Universidade de Sao Paulo, Brazil	B5 SES 09 A Presenter
Lima Silva , Filipi Rodrigues	Faculdade de História, Universidade Federal do Goiás, Brazil	A6 ONLINE 04 A Presenter
Lima Silva , Maurina	Universidade Federal de São Paulo	A8 ONLINE 03 A Presenter
Lindner , Anna	Humboldt-Universität zu Berlin	A3 SES 02 B Presenter
Linström , Felix	Institute for Special Education Development and Rehabilitation, University of Rostock	A3 SES 02 B Presenter
Liot , Virginie	Université Lyon 2, laboratoire ECP, France	A6 SES 04 A Presenter
Liu , Chang	Beijing Normal University	A1 SES 06 E Presenter
Liu , Chao	Zhejiang University, China	A4 SES 03 A
Liu , Qi	Nanjing Normal University, China, People's Republic of	A1 SES 05 E, A1 SES 07 D Presenter
Liu , Yujiao	KU Leuven, Belgium	A3 SES 01 B Presenter
Liu , Zhong tang	South China Normal University, People's Republic of China	A6 SES 04 A Presenter, A7 SES 02 A Presenter
Lóde-Nunes , Meire Aparecida	Universidade Estadual do Paraná - Unespar, Brazil	A8 SES 08 A Presenter
Lodi , Ilario	Università degli Studi di Milano-Bicocca, Milano, Italy	A6 SES 04 A Presenter
Lombardo , Giulia	Università di Torino	A5 SES 01 A Presenter
Longo Viana , Maria Vitória	UFRGS, Brazil	B5 SES 09 A Presenter
Lopes , Jackeline Silva	Universidade do Estado da Bahia, Universidade Estadual de Feira de Santana	A3 SES 08 A Presenter
Lorenz , Marco	BBF Research Library for the History of Education in Berlin, Germany	A1 SES 04 C Presenter
Lothaire , Sandrine	Université de Mons (Belgique)	A1 SES 10 A Presenter
Loureiro , Clarice	University of Geneva; Université de Genève, Switzerland	A3 ONLINE 03 A Chair, A3 ONLINE 03 A Presenter, A3 SES 10 C Presenter

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Lucenti , Maria	University of Genoa, Italy	A4 SES 08 B Presenter
Lundberg , Björn	Lund University	A3 SES 06 A Chair, B3 SES 09 A Presenter
Luo , Wei	Uni Hamburg, Germany	B3 SES 09 A Presenter
Luo , Xiaolian	Peking University, China, People's Republic of	A1 SES 07 C
LYU , Hyunjung	The Academy of Korean Studies, Korea, Republic of (South Korea)	B6 SES 08 A
Ma , Shengnan	East China Normal University, China, People's Republic of	A1 SES 09 E Presenter
Ma , Zheng	East China Normal University, China, People's Republic of	A3 SES 08 A Presenter, A6 ONLINE 05 A Presenter
Machado , Charliton	Universidade Federal da Paraíba, Brazil	A1 SES 06 B, A1 SES 09 B
Machado , Maria Cristina Gomes	Universidade Estadual de Maringá - UEM, Brasil	A1 SES 02 A, A8 SES 09 A
Machado Fiuza Fialho , Lia	Universidade Estadual do Ceará	A1 SES 06 B, A1 SES 09 B Presenter, A1 SES 03 C
Machado Stascxak , Francinalda	Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil	A1 SES 06 B
Machado-Trujillo , Cristian	Universidad de La Laguna, Spain	A1 SES 06 E Presenter
Madeira , Ana Isabel	Universidade de Lisboa (IEUL)	A3 SES 01 A Presenter
Makowiecky , Sandra	Universidade do Estado de Santa Catarina, Brazil	B1 ONLINE 03 A
Marazzi , Elisa	Università degli studi di Milano, Italy; University of Milan, Italy	A1 SES 03 D Presenter, Pre-Conference Workshop Presenter
Marciel Barros Guimarães , Eudes	Universidade de São Paulo	A8 ONLINE 03 A Presenter
Marin , Lara Chaud Palacios	Universidade de São Paulo, Brazil	B5 ONLINE 08 A Presenter
Marín-Murcia , José Pedro	Universidad Complutense de Madrid	A5 SES 01 A Presenter, A5 SES 02 A
Márquez Piriz , Mirian Teresita	SUHE, Uruguay	A3 ONLINE 04 B Presenter
Marrone , Andrea	University of Cagliari (Italy)	A1 SES 05 E Presenter
Martiarena , Maria Augusta	Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil	A8 SES 02 A Presenter, B1 SES 07 A Presenter
Martin , Mary Clare	University of Greenwich, United Kingdom	A2 SES 05 A Presenter
Martinelli , Chiara	University of Florence, Italy	B1 SES 07 A Presenter
Martínez Martínez , Ana María	UNIVERSIDAD DE ALMERÍA, Spain	A1 SES 07 E, A6 SES 03 A
Martínez Moctezuma , Lucia	UAEM. México	A3 SES 05 A Presenter, Discussant
Martínez Ruiz-Funes , M ^a José	Universidad de Murcia	A5 SES 01 A, A5 SES 02 A Presenter
Martinez Valle , Carlos	University of Complutense	A3 SES 02 A Presenter
Martins , Isabel	Universidade Federal do Rio de Janeiro, Brasil	A3 SES 10 B Presenter
Martins de Oliveira , Aline Franciele	Universidade Estadual Paulista, Unesp, Brazil; UNESP - Universidade Estadual Paulista - Brasil	A1 ONLINE 07 A Presenter, A1 SES 03 C
Masoni , Giorgia	HEP Vaud	A1 SES 05 A Chair, A1 SES 05 A Presenter, A5 SES 04 A Presenter

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Matias, Vânia de Fátima	Universidade Estadual de Maringá; UEM	A1 SES 04 E Chair, A1 SES 04 E, A1 SES 04 E Presenter, A1 SES 04 E, A1 SES 04 E Presenter
Matos, Rafaela Gonzaga	Universidade de Lisboa, Brazil	A2 ONLINE 08 A Presenter
Mattes, Monika	DIPF Leibniz-Institut für Bildungsforschung und Bildungsinformation, Germany	B5 SES 08 A Presenter
Mattioni, Ilaria	Università di Torino	A5 SES 02 A Presenter
Mayer, Christine	Université Paris Cité, France	A0 SES 06 A Presenter
Mayernick, Jason	University of North Georgia, USA	A1 ONLINE 03 A Presenter
Mazzini, Alessandra	University of Bergamo, Italy	A8 ONLINE 06 A Presenter
McCulloch, Gary James	UCL Institute of Education London, United Kingdom	A1 SES 07 C Presenter, A4 SES 06 A Chair, B2 SES 08 A Presenter
McKenna, Catherine Ann	Institute of Education University College London, United Kingdom	A1 SES 05 C Presenter
McLean, Rita	Freelance Heritage Consultant	A3 SES 02 A Presenter
McLeod, Julie	University of Melbourne	A3 SES 07 C Presenter, A4 SES 01 C Chair, A4 SES 01 C Presenter
Mead, Nick	Oxford Brookes University, United Kingdom	A1 SES 01 B Presenter
Meda, Juri	Università di Macerata, Italy	B1 SES 10 A Presenter, Pre-Conference Workshop Presenter
Medeiros, Laís Paula de	UNIVERSIDADE FEDERAL DA PARAÍBA, Brazil	A1 SES 01 C Presenter
Medeiros Neta, Olivia Morais de	Universidade Federal do Rio Grande do Norte, Brazil	A1 ONLINE 08 B Presenter, A1 SES 01 C Presenter, A3 SES 09 B Presenter, A3 SES 10 A, A4 SES 06 B Presenter
Meiyuyang, Zhao	School of Humanities, Jiangnan University, China, People's Republic of	A8 SES 01 A
Menezes, Maria Cristina	Universidade Estadual de Campinas - UNICAMP/Brasil	A3 SES 05 A Presenter
Menguiano-Rodríguez, Carlos	University of the Balearic Islands	A1 SES 02 C Presenter
Menéndez Martínez, Rosalía	Universidad Pedagógica Nacional, Mexico	A5 ONLINE 07 A Presenter
Ment, David	David Ment, USA	A3 SES 07 B Presenter
Mera Bachir, África	Universitat de Barcelona, Spain	A1 ONLINE 04 B, A8 ONLINE 05 A
Merigeaud, Laurie	Aix-Marseille University; Institut des Mondes Africains	B4 SES 08 A Presenter
Merlo, Giordana	University of Padova, Italy	B1 ONLINE 03 A Presenter
Meşeci-Giorgetti, Filiz	Istanbul University-Cerrahpaşa, Türkiye	B2 SES 10 A Presenter
Meşeci-Giorgetti, Filiz	Istanbul University – Cerrahpaşa, Turkey	Pre-Conference Workshop 2 Presenter
Meta, Chiara	Università degli Studi di Roma Tre	A8 SES 06 A
Michel, Youenn	Université de Caen-Normandie, France	A1 SES 10 C Presenter
Michelli de Castro, Rosane	Universidade Estadual Paulista Júlio de Mesquita Filho - UNESP - Faculdade de Filosofia e Ciências - FFC/Marília, Brazil	A1 SES 01 C Presenter
Micollet, Prescillia	Université Lumière Lyon 2, France	A1 SES 05 D Presenter
Mikhaylova, Tatiana	University of Gävle, Sweden	A1 SES 07 C Presenter
Miniati, Donata	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A
Miquel Lara, Avelina	Universidad de las Islas Baleares, Spain	B1 SES 08 A Presenter

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Miranda Noriega, Marino	University of Wisconsin Madison, USA	A2 SES 05 A Presenter
Miyano, Hisashi	Shinshu University	A1 SES 04 A Presenter
Mochizuki, Yurio	Tokyo Gakugei University	A1 SES 04 A Presenter
Mogarro, Maria João	UIDEF, Instituto de Educação da Universidade de Lisboa, Portugal	A5 SES 03 B, A3 SES 07 B
Mole, Frédéric	Université de Saint-Étienne, France	B6 SES 09 A Presenter
Molina Fuentes, Mariana Guadalupe	Tecnológico de Monterrey	A4 SES 01 D Presenter
Molina Poveda, María Dolores	Universidad de Málaga, Spain	A1 SES 05 D, A1 SES 10 D, A1 SES 10 D Presenter
Moll, Sergi	Universidad de las Islas Baleares, Spain	B1 SES 08 A Presenter
Monforte García, Estefanía	Universidad de Zaragoza, Spain	A1 ONLINE 04 B Presenter, A1 ONLINE 06 A Presenter
Mongeon, Kevin	University of Ottawa, Canada	A3 SES 10 C
Monjouridès, Patrick Henri Pierre	University of Zurich	A4 SES 01 A Presenter
Morais, Claudiana dos Reis de Sousa Morais	Universidade Estadual de Campinas-UNICAMP, Brazil	A1 ONLINE 07 A Presenter
Morais de Medeiros Neta, Olívia	Universidade Federal do Rio Grande do Norte, Brazil	A3 ONLINE 04 A
Morales Dueñas, Hallier Arnulfo	Sociedad Mexicana de Historia de la Educación – SOMEHIDE / Mexico	A0 SES 04 A Presenter
Mora-Luna, Antonia María	Universitat de València, Spain	A1 SES 08 B Presenter
Morandi, Matteo	Università degli Studi di Pavia, Italy	A1 SES 01 B Presenter, A5 ONLINE 07 A Discussant, A5 SES 03 A Discussant
Morandini, Maria Cristina	Università di Torino	A5 SES 02 A Chair
Mortellaro, Rossella	MuSEd, Dipartimento di Scienze della Formazione - Università degli Studi Roma Tre, Italy	A5 SES 02 B Presenter
Mota, Luís	Escola Superior de Educação/Centro de Investigação e Inovação em Educação, Politécnico do Porto, Portugal	A1 SES 10 D, B2 SES 09 A Presenter
Mota Catabriga, Lorena	UEM	A1 SES 04 E
Motilla Salas, Xavier	UIB, Spain	A8 SES 01 A, A8 SES 05 A
Mugnaini, Mayra	UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal	A3 SES 05 C Presenter
Muramoto, Miriam Fernandes	Universidade de São Paulo, Brazil	B5 SES 07 A Presenter
Muratović, Kevser	University of Vienna	A3 SES 04 C Presenter
Murez, Jean-Baptiste	Institut Catholique de Paris, France	B6 SES 08 A Presenter
Myrebøe, Synne Antonette	University of Vienna	A4 SES 04 A Presenter
N/a, N/a	University of Saskatchewan	A1 SES 04 B Discussant
Nagtegaal, Bennett Aaron	Princeton University, USA	A3 SES 03 C Presenter
Nagy, Barbara	Doctoral School of Education, ELTE Eötvös Loránd University, Budapest	A3 SES 10 B Presenter
Nakagomi, Sayaka	Tsuda University, Japan	A0 SES 06 A Presenter
Nascimento, Fátima	Universidade do Estado do Rio de Janeiro-UERJ, Faperj, Brasil	A3 ONLINE 08 A Presenter
Natsiuk, Maryana	Taras Shevchenko National University of Kyiv, Ukraine	A3 SES 10 C Presenter
Navarrete-Sánchez, Ignacio	Universidad de Extremadura, Spain	A1 SES 09 D Presenter, A1 SES 09 D Presenter
Navarro Robles, Cristina	Universitat de València, Spain	A8 SES 07 A

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Nawrotzki, Kristen	University of Education Heidelberg, Germany	Pre-Conference Workshop Presenter
Naya Garmendia, Luis María	Sociedad Española para el Estudio del Patrimonio Histórico-Educativo – SEPHE / Spain	A0 SES 05 A
Németh, András	ELTE Faculty of Education and Psychology, Hungary; Selye János University, Slovakia	A5 SES 02 B
Németh, Dóra Katalin	University of Sopron, Hungary	A1 ONLINE 02 A Presenter
Neta, Olivia de Moraes Medeiros	UFRN, Brazil; IFRN	A4 ONLINE 07 A Presenter
Neuhaus, Till	Bielefeld University	A3 SES 04 A Presenter
Newman, Laura Casey	UCL Institute of Education London	A4 SES 06 A Presenter
Nicolidakis, Symeon	Aegean University, Greece	A1 SES 03 D Presenter
Nikolopoulou, Pavlina	University of Peloponnese	A4 SES 06 A
Nobik, Attila	University of Szeged, Hungary	A4 SES 08 A Presenter
Nordberg, Kari	USN, University of South-Eastern Norway, Norway	B3 SES 10 A Presenter
Nunes, Meire Aparecida Lôde	Universidade Estadual do Paraná, Brazil	A1 SES 07 B
Nygaard, Pernille Svare	Aarhus University	A1 SES 05 B
Odini, Luca	University of Urbino "Carlo Bo"	A3 SES 06 B Presenter
Ogren, Christine A.	University of Iowa	A3 SES 02 B Presenter, A4 SES 01 B Presenter, A1 SES 08 D Presenter
Okediji, Hannah Adebola Aderonke	Ministry of education, science and technology, Oyo State, Nigeria	A6 ONLINE 01 A Presenter
Oliveira, Fernando Rodrigues de	Universidade Federal de São Paulo, Brazil	A8 SES 02 A Presenter
Oliveira, Janaína Tunussi de	Prefeitura Municipal de Campinas, Brazil	A6 SES 10 A Presenter
Oliveira, Terezinha	Universidade Estadual de Maringá, Brasil	A1 SES 02 A Presenter, A1 SES 07 B Presenter, A8 SES 08 A, B5 ONLINE 07 A Presenter
Oliviero, Stefano	University of Florence, Italy; Università di Firenze, Italy	B1 SES 09 A, B2 SES 08 A
Oriani, Angélica Pall	Universidade Estadual Paulista, Brazil	A3 SES 01 B Presenter, A4 SES 07 A Presenter
Ortega González, Eric	Universitat de Barcelona, Spain	A1 ONLINE 04 B, A1 ONLINE 06 A Presenter, A8 ONLINE 05 A
Ossenbach, Gabriela	UNED, Madrid	A5 SES 03 A Presenter
Othman, Ferdaous	Eötvös Loránd University/Faculty of Psychology and Education, Hungary	A6 ONLINE 04 A Presenter
Otto, Marcus	Leibniz Institute for Educational Media Georg Eckert Institute (GEI), Germany	B3 SES 10 A Presenter
Oved, Orit	Tel-Hai Academic College, Israel	A1 ONLINE 01 A Presenter
Ovelis, Emir	Universidad Autónoma del Estado de Morelos, México	A3 ONLINE 04 B Presenter
Pacelli, Silvia	Università degli Studi di Roma Tre	A8 SES 06 A
Palluau, Nicolas	laboratoire Mesopolhis Aix-marseille université UMR 7064, France	A6 SES 01 A Presenter, A6 SES 06 A Presenter
Papadacci, Emma	Sciences Po	A1 SES 02 B Presenter
Parada Larre Borges, Tamara	ISEF-UdelaR, Uruguay	A1 SES 09 B Presenter
Paranhos, Júlia	Universidade Federal da Bahia, Brasil	B4 SES 09 A Presenter
Parayre, Severine	ICP, France	A3 SES 05 A Chair, A3 SES 05 A Presenter
Park, Daekwon	The Academy of Korean Studies, Korea, Republic of (South Korea)	B6 SES 08 A Presenter
Partouche, Beatrice	Università degli Studi Roma Tre, Italy	A2 SES 08 A Presenter

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Patrizi, Elisabetta	Macerata University, Italy	A1 ONLINE 02 B Presenter
Paya, Andrés	Universitat de València, Spain	A8 SES 07 A Presenter
Payne, N. Joyce	Thurgood Marshall College Fund, USA	A7 SES 03 A Presenter
Pedersen, Marcela	Faculdade de Belas Artes da Universidade do Porto / i2ads, Portugal	A3 ONLINE 07 A Presenter
Pelanda, Marcela Isabel Juana	Universidad de la Ciudad, Argentine Republic	A1 SES 09 B Presenter
Pereira, Débora Cristina de Souza	UFRN, Brazil; Universidade Federal do Rio Grande do Norte, Brazil	A4 ONLINE 07 A Presenter, A1 ONLINE 08 B
Pereira, Kamila Ribeiro Prestes	Universidade Federal do Rio Grande do Sul, Brazil	A1 ONLINE 03 A Presenter
Pereira, Lidiane da Silva	Universidade Estadual do Ceará, Brazil; Secretaria de Educação do Estado do Ceará - SEDUC	A1 SES 04 C Presenter
Pereira de Oliveira Tavares, Michelle Mattar	Universidade de Uberaba - UNIUBE, Brazil	A1 ONLINE 08 B Presenter
Pereyra, Martín	Centro de Documentación Histórica y Museo de la Educación Física y el Deporte “Gilda Lamarque de Romero Brest”	A1 ONLINE 04 A
Pérez, Marcela	UBA, Argentine Republic	A1 ONLINE 04 B Presenter
Perrone, Emma	LUMSA University, Italy	A3 ONLINE 01 A Presenter
Pessoa, Lúcia Silva	Universidade Federal do Rio Grande do Norte, Brazil; UFRN, Brazil	A1 ONLINE 08 B Presenter, A4 ONLINE 07 A
Peters, Shannon Nicole	The University of Melbourne, Australia	A3 SES 05 C Presenter
Petersen, Kamilla Ane	Aarhus University	A1 SES 05 B
Petrescu, Anca	University of Bucharest	A3 ONLINE 01 A Presenter
Petruzzi, Carmen	University of Foggia, Italy	A6 ONLINE 06 A Presenter
Pettersson, Daniel	University of Gävle, Sweden	A1 SES 07 C Presenter
Peuch, Benoît	EHESS, France	A3 ONLINE 02 A Presenter
Pfützner, Robert	Lucian Blaga University Sibiu	A4 ONLINE 05 A Discussant
Philippi, Carolina Cechella	Universidade Estadual Paulista Júlio de Mesquita Filho - Unesp, Brazil	B5 ONLINE 07 A Presenter
Piazza, Rosa	Università degli studi di Palermo, Italy	A8 ONLINE 06 A Presenter
Piazzon Corrêa, Leandro	Universidade Estadual de Campinas-UNICAMP, Brazil	A1 ONLINE 07 A
Piepiorka, Alexandra	Humboldt-University Berlin	B4 SES 10 A Presenter
Pila Vaz, Ana Paula	Universidade Estadual Paulista Júlio de Mesquita Filho - UNESP - Faculdade de Filosofia e Ciências - FFC/Marília, Brazil	A1 SES 01 C
Pinheiro, Josefa Nunes	Universidade Regional do Cariri (URCA); Universidade Regional do Cariri - URCA - Brazil, Universidade Federal de Uberlândia - UFU - Brazil	A2 ONLINE 04 A, A2 ONLINE 08 A Presenter
Pintassilgo, Joaquim Antônio de Sousa	Universidade de Lisboa - Ulisboa - Portugal; UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal	A2 ONLINE 08 A, A3 SES 05 C Presenter, B2 SES 09 A Presenter
Pinto, Rooney	University of Coimbra, Portugal	A3 SES 10 B
Pinto Díaz, Iván Alexis	Universidad Autónoma de Chiapas, Mexico	A1 ONLINE 04 A Presenter
Pironi, Tiziana	Università di Bologna	A1 SES 10 E
Piseri, Federico	Università degli Studi di Sassari, Italy	A1 SES 06 D Presenter
Pizzigoni, Francesca Davida	Università di Torino; University of Turin	A5 SES 01 A Chair, A5 SES 02 A Presenter

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Polenghi, Simonetta	Universita Cattolica del Scro Cuore, Italy; Catholic University of the Sacred Heart, Italy; Università Cattolica del Sacro Cuore	A1 SES 02 D Discussant, A3 SES 04 A Presenter, A3 SES 05 B Discussant, B2 SES 08 A Presenter
Polyák, Zsuzsanna	Ferenc Liszt Academy of Music, Hungary	A4 SES 05 B Presenter
Ponzeveroni, Roberta	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A Presenter
Pozo-Andrés, María del Mar del	University of Alcalá	A1 SES 02 C Presenter
Pozzi, Irene	university of bologna, Italy	B6 SES 09 A Presenter
Pranto, Aliny Dayany Pereira de Medeiros	Universidade Federal do Rio Grande do Norte, Brazil	B1 SES 08 A
Priem, Karin	Université Paris Cité, France; University of Luxembourg	A0 SES 06 A Presenter, A3 SES 02 A Presenter
Prochner, Larry	University of Alberta, Canada	Pre-Conference Workshop Presenter
Proctor, Helen	The University of Sydney, Australia	A4 SES 04 B Presenter
Pruneri, Fabio	University of Sassari, Italy	A2 SES 06 A Presenter
Pusztalvi, Henriette	University of Pécs, Hungary	A6 ONLINE 01 A Presenter
Puš, Ivan	Palacký University Olomouc, Czech Republic	A2 SES 03 A Presenter
Quintero, Ania	Universidad Pedagógica Nacional, Colombia	A3 SES 05 C Presenter
R. F. Schmitz de Alencar, Ingrid	Goethe Universität, Germany	A4 ONLINE 01 A Presenter
Rabazas Romero, Teresa	Universidad Complutense de Madrid, Spain	A1 ONLINE 06 A, A1 SES 06 C
Rahm, Henrik	Karlstads Universitet, Sweden	A1 SES 06 C
Raichel, Nirit	kinneret College, Israel	A1 ONLINE 01 A
Rajaonarison, Helihanta	Université d'Antananarivo, Madagascar	B4 SES 09 A Presenter
Ramírez Hernández, Georgina	Universidad Nacional Autónoma de México, Mexico	A8 SES 02 A Presenter
Ramos Zamora, Sara	University Complutense Madrid, Spain	A1 SES 07 E Presenter, B3 SES 09 A Presenter
Raptis, Alexandra	University of Hamburg	A2 SES 02 B Presenter
Rasmussen, Annette	Aalborg University, Denmark	B3 ONLINE 01 A Presenter
Rasmussen, Lisa Rosén	Aarhus University	A1 SES 05 B Presenter, A3 SES 07 C Presenter, Pre- Conference Workshop 2 Presenter
Rasmussen, Palle	Aalborg University, Denmark	B6 SES 10 A Presenter
Ravazi de Souza, Thais Regina	Centro Universitário UniFatecie	A8 SES 08 A
Rébay, Magdolna	University of Debrecen Faculty of Arts, Hungary	A2 ONLINE 02 A Presenter
Redondo Castro, Cristina	Universidad de Málaga, Spain	A1 SES 05 C, A1 ONLINE 04 A Presenter
Reh, Sabine	BBF Research Library for the History of Education; BBF/DIPF Berlin; BBF/DIPF & Humboldt University in Berlin, Germany	A3 SES 07 A Presenter, A7 SES 04 A Chair, Pre- Conference Workshop 2 Presenter
Reily, Lucia Helena	Universidade Estadual de Campinas, Brazil	A6 SES 05 A Presenter
Revivo, Oshrat	Tel Aviv University, Israel	A8 SES 09 A Presenter
Revuelta Vidal, Miriam	Universidad Complutense de Madrid, Spain	A1 ONLINE 06 A Presenter, A1 SES 06 C
Riettiens, Lilli	Johannes Gutenberg University Mainz, Germany	A1 SES 08 D Presenter
Roberts, Siân	University of Birmingham	A3 SES 02 A Presenter
Rocha, Alessandro Santos da	Universidade Estadual de Maringá - UEM, Brasil	A1 SES 02 A
Rocha, Heloisa Helena Pimenta	Universidade Estadual de Campinas, Brazil	B5 SES 09 A
Rockwell, Elsie	Cinvestav, Mexico City	A2 SES 09 A Presenter

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Rodrigues de Oliveira , Fernando	Universidade Federal de São Paulo, Brazil	A1 SES 08 A Presenter
Rodrigues Pereira , Ana Karla	Federal University of Goiás, Brazil	A6 ONLINE 07 A Presenter
Rodriguez , Chelsea Angela	University of Groningen, Netherlands, The	B3 ONLINE 01 A Presenter
Rodríguez Bissio , Gabriela	Universidad de la República, Uruguay	A3 SES 09 A Presenter
Rogers , Rebecca	Université Paris Cité, France	A0 SES 06 A Presenter, A1 SES 03 B Presenter
Roith , Christian Werner	Universidad de Almería, Spain	A6 SES 03 A Presenter
Roland , Elsa	Université de Namur, Belgium	A1 SES 09 C Presenter
Roldán Vera , Eugenia	DIE-CINVESTAV, Mexico	Pre-Conference Workshop Presente, A5 SES 03 A Presenter, A5 ONLINE 07 A Chair
Roos , Merethe	University of South-Eastern Norway, Norway	A4 SES 05 B Presenter
Roque Ribeiro , Jonatas	Universidade de São Paulo, Brazil	A5 ONLINE 03 A Presenter
Rosén Rasmussen , Lisa	Aarhus University	A4 SES 01 C Presenter
Rosnes , Ellen Vea	VID Specialized University, Norway	B4 SES 09 A
Ross , Alan S.	University of Vienna, Austria	A5 SES 04 A Presenter
Rothen , Christina	IPS PHBern, Switzerland	A6 SES 02 A Presenter
Rousseau , Louanic	FLSH de Limoges, France	A7 SES 01 A Presenter
Roveri , Fernanda Theodoro	Universidade Estadual de Campinas, Brazil	A2 SES 07 A Presenter, A6 SES 10 A Presenter
Rubenis , Rūdolfs	The University of Latvia, Latvia	A1 SES 09 C Presenter
Rubio Mayoral , Juan Luis	Universidad de Sevilla, Spain	A1 SES 06 C Presenter
Ruggiano , Gianfranco	Universidad de la República, Uruguay	A2 SES 04 A Presenter
Ruloff , Michael Christian	University of Applied Sciences and Arts Northwestern Switzerland, Switzerland	A1 SES 06 E Presenter
Saavedra , Liliana	Universidad Pedagógica Nacional, Colombia	A3 SES 05 C
Saavedra , Sneider	Universidad Pedagógica Nacional, Colombia	A3 SES 05 C
Sáez Castro , Luis Miguel	UNIVERSIDAD DE ALMERÍA, Spain	A1 SES 07 E Presenter
Sales , Giza Guimarães Pereira	UNASP - Centro Universitário Adventista de São Paulo, Brazil	A1 SES 02 A, A1 SES 03 C Presenter
Sales de Melo , Adriana Almeida	Universidade de Brasília, Brazil	A3 ONLINE 04 A Presenter
Salvarani , Luana	Centro Italiano per la Ricerca Storico Educativa – CIRSE / Italy; University of Parma, Italy	A0 SES 05 A Presenter, Pre-Conference Workshop Presenter
Samuelsson , Johan	Karlstad university	A1 SES 02 C Presenter
Sánchez Muñoz , Carlos	UNIVERSIDAD DE ALMERÍA, Spain	A1 SES 07 E, A6 SES 03 A
Sanchidrián Blanco , Carmen	Universidad de Málaga, Spain	A1 SES 05 D Presenter, A1 SES 06 C Presenter, A1 SES 10 D Presenter
Santana , Marco Antonio de	Universidade Federal de Jataí, Brazil	A8 ONLINE 03 A Presenter
Santiago Nunes , Júlia Duarte	Universidade Federal de Sergipe , Brazil	A1 SES 08 C Presenter, A8 SES 07 A Presenter
Santiesteban , Andra	Complutense University of Madrid, Spain	A1 SES 04 D Presenter, A5 SES 02 B Presenter
Santin , Rafael Henrique	Instituto Federal de Educação, Ciência e Tecnologia do Paraná, Brazil	B5 ONLINE 07 A Presenter, A1 SES 07 B
Santos , Ademir Valdir dos	Universidade Federal de Santa Catarina, Brazil	A1 SES 01 C Presenter, A1 SES 03 C Presenter
Santos , André Vitor Fernandes dos	Federal University of Rio de Janeiro (UFRJ), Brazil; University of Brasília (UnB), Brazil	A3 SES 05 C Presenter
Santos , Daniel Vilaça dos	Colégio Pedro II, Brazil	A1 SES 02 A Presenter, A5 ONLINE 03 A Presenter

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Santos , Maria Walburga dos	Universidade Federal de São Carlos, Brazil	A2 SES 07 A Presenter
Santos , Raquel Azambuja	Universidade Federal de Pelotas (UFPEL), Brasil	A3 SES 10 A Presenter
Santos da Rocha , Alessandro	Universidade Estadual de Maringá, Brazil	A8 SES 09 A Presenter
Sanz Simón , Carlos	Universidad Complutense de Madrid, Spain	A1 ONLINE 06 A, A1 SES 06 C Presenter
Sarid , Orli	Ben Gurion University, Israel	A1 SES 04 D Presenter
Scaglia , Evelina	University of Bergamo, Italy	A8 ONLINE 05 A Presenter
Scappini , Piera	Rete nazionale Senza Zaino, per una scuola comunità, Italy	A6 ONLINE 01 A
Scheuermann , Melina	Instituto de Investigação em Arte, Design e Sociedade (i2ADS)/University of Porto, Portugal	B1 ONLINE 03 A Presenter
Schlunck , Jonathan	Uppsala University	A3 SES 03 B Presenter
Schneuwly , Bernard	Université de Genève CH	A1 SES 10 A Presenter
Scholz , Joachim	Ruhr-Universität Bochum, Germany	A1 SES 09 C Presenter
Schorr , Sophia	Goethe-University Frankfurt	A4 ONLINE 05 A Presenter
Schulte , Barbara	UniWien, Austria	A3 SES 04 B Presenter
Segarra Arnau , Tomàs	Universitat Jaume I, Spain	A1 ONLINE 04 B Presenter, A1 ONLINE 06 A
Serina-Karsky , Fabienne	Institut Catholique de Paris, France	B6 SES 08 A Presenter, B6 SES 10 A Presenter
Serra , Maria Silvia	Universidad Nacional de Rosario	A1 SES 09 B, B1 SES 09 A Presenter
Serrao , Paula Alejandra	Università degli Studi di Torino, Argentine Republic	A1 ONLINE 04 A Presenter, A5 ONLINE 07 A Presenter
Seveso , Gabriella	University of Milano-Bicocca, Italy	A6 ONLINE 04 A Presenter
Shao , Yanjun	Beijing Normal University, China, People's Republic of	A8 SES 06 A Presenter
Shen , Wenqin	Peking University, China, People's Republic of	A1 SES 07 C
Sherif Miftar , Emel	Institute of National History-Skopje, North Macedonia, Republic of	B5 ONLINE 08 A Presenter
Shi , Yu-ke	Institute of Education, Xiamen University, China	A1 SES 06 C Presenter
Sifre-Segovia , Andrea	Universitat Jaume I, Spain	A1 ONLINE 04 B
Silva , Edgleide de Oliveira Clemente da	Universidade do Estado do Rio de Janeiro (UERJ), Brazil	A1 ONLINE 07 A Presenter
Silva , Jammerson	Universidade Federal do Rio Grande do Norte, Brazil	A3 ONLINE 04 A Presenter
Silva , Juliana da Rocha e	Universidade Federal Rural do Semi-Árido, Brazil	A1 ONLINE 08 A Presenter, A1 SES 04 C Presenter
Silva , Juliana Marsico Correia da	Federal University of Rio de Janeiro (UFRJ), Brazil	A3 SES 05 C
Silva , Lenina Lopes Soares	Instituto Federal do Rio Grande do Norte, Brazil	A3 SES 10 A Presenter
Silva , Reisla Suelen de Oliveira Silva	Humboldt Foundation - University of Landau	B5 ONLINE 07 A Presenter
Silva , Vivian Batista Da	Universidade de São Paulo, Brazil	A4 SES 09 A Presenter, B5 SES 09 A Presenter
Silva Ferreira , Elida Cristina	Universidade Federal de Uberlândia - UFU - Brazil	A2 ONLINE 08 A
Silva Simões , Regina Helena	Federal University of Espírito Santo	A4 ONLINE 01 A
Simões , Regina	Universidade Federal do Espírito Santo, Brazil	A1 ONLINE 08 A
Sindoni , Caterina	Università degli Studi di Messina, Italy	A1 ONLINE 02 B Presenter, A1 ONLINE 04 A
Sindoni , Francesca	Università degli Studi di Macerata, Italy	A1 ONLINE 04 A Presenter
Siné , Carole	HEP Vaud, Switzerland	A1 SES 05 A Presenter, A1 SES 09 A Presenter
Siran , Jules	University of Geneva	A1 SES 03 A Presenter
Siry , Christina	University of Luxembourg, Luxembourg	A3 SES 10 B

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Six, Pierre-Louis	Ecole Normale Supérieure	A1 SES 03 A Presenter
Sobe, Noah	UNESCO (Loyola Univ., USA)	A3 SES 02 A Discussant, A4 SES 01 A Chair
Socias, Estela, Francisca	Universidad Mayor, Chile	A1 ONLINE 04 B Presenter
Soeiro, Lucas Borges	Universidade Federal do Espírito Santo, Brazil	A1 ONLINE 08 A
Sofiato, Cássia Geciauskas	Universidade de São Paulo	A6 SES 05 A
Solomos, Vasileios	Aristotle University of Thessaloniki, Greece	A1 ONLINE 05 A Presenter
Somogyvári, Lajos	Subcommittee of the History of Education at the Hungarian Academy of Sciences /Hungary University of Pannonia, Hungary	A0 SES 05 A Presenter A4 SES 03 B Presenter, A4 SES 08 A Presenter
Southwell, Myriam	Sociedad Argentina de Investigación y Enseñanza en Historia de la Educación – SAIEHE / Argentina; CONICET/Universidad de La Plata, Argentine Republic	A0 SES 04 A Presenter, A4 SES 05 A Presenter
Souza, Joao Victor da Silva	Universidade Federal Rural do Semi-Árido, Brazil	A1 ONLINE 08 A Presenter
Souza, Thais Regina Ravazi de	Centro Universitário, UniFatecie, Brazil	A1 SES 07 B
Span, Christopher M.	Rutgers University, USA	A4 ONLINE 08 A Presenter
Stan, Ana-Maria	Universitatea Babes-Bolyai, Romania	A1 SES 05 D Presenter
Stasczak, Francinalda Machado	Universidade Estadual do Ceará, Brazil; Secretaria Municipal de Educação de Fortaleza - SME	A1 SES 04 C
Stieger, Sophie Pia	University of Zurich, Switzerland	A1 SES 02 D Presenter, A3 SES 04 C Presenter
Stonkuvienė, Irena	Vilnius University, Lithuania	A8 SES 03 A Presenter
Sun, Jialong	Beijing Normal University, People's Republic of China	A6 SES 06 A Presenter
Sun, Yi	Beijing Normal University, People's Republic of China	A6 SES 10 A
Susnjara, Snjezana	UNSA SARAJEVO, Bosnia and Herzegovina	A2 SES 04 A Presenter
Szamet, Miriam	Mandel Foundation Israel, Bar Ilan University	A4 ONLINE 06 A Presenter
Szawiel, Wiktoria	UIDEF, Institute of Education, University of Lisboa, Portugal	A1 SES 01 B Presenter
Szerdahelyi, Loïc	L-VIS, Université Lyon 1, France	A1 SES 05 D Presenter, A1 SES 10 B Presenter
Šuštar, Branko	Historical Association of Slovenia, Ljubljana	A1 SES 06 D Presenter, B1 SES 08 A Presenter
Tadmor-Shimony, Tali	Ben Gurion University, Israel	A1 SES 04 D Presenter, A2 SES 08 A Presenter, A4 ONLINE 06 A Chair, A4 ONLINE 06 A Discussant
Takács, Zsuzsanna Mária	University of Pécs, Hungary	A6 ONLINE 05 A Presenter, A6 ONLINE 06 A Presenter
Tan, Hao	Tianjin University, China	A4 SES 03 A Presenter
Tavares, Marianna Carla Costa	Universidade Federal do Rio Grande do Norte, Brazil	B1 SES 08 A Presenter
te Heesen, Kerstin	University of Luxembourg, Luxembourg	A3 SES 10 B, A7 SES 02 A Presenter
Tei, Ransford Dugba	York Univeristy, Canada	A1 ONLINE 03 A Presenter
Terzian, Sevan G.	History of Education Society – HES / USA; University of Florida, USA	A0 SES 04 A Presenter, A8 SES 08 A Presenter
Thanailaki, Polly	Democritus University of Thrace, Greece, Greece	A1 SES 08 A Presenter
Thivend, Marianne	Université Paris Cité	A1 SES 02 B Presenter
Thyssen, Geert	Western Norway University of Applied Sciences, Norway	A6 SES 04 A Presenter
Tian, Ji	East China Normal University, People's Republic of China	A1 ONLINE 01 A Presenter
Tinembart, Sylviane	HEP Vaud, Switzerland	A1 SES 05 A Presenter, A5 SES 04 A Presenter
Töpper, Daniel	Humboldt-Universität zu Berlin, Grm	A3 SES 02 B Chair, A3 SES 06 A Presenter
Torres Sánchez, Mónica	Universidad de Málaga, Spain	A1 SES 05 D, A1 SES 10 D Presenter, A1 SES 10 D

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Torres Seguí, Carla	UIB, Spain	A8 SES 01 A, A8 SES 05 A
Traver Martí, Joan Andrés	Universitat Jaume I, Spain	A1 ONLINE 06 A
Trejo, María Belén	UBA, Argentine Republic	A4 ONLINE 07 A Presenter
Trigo, Maiza	University of Luxembourg, Luxembourg	A1 SES 04 D Presenter, A1 SES 09 E, A3 SES 10 B Presenter, A8 SES 03 A Presenter, A8 SES 08 A A1 SES 05 C
Trigueros, Guadalupe	Universidad de Sevilla, Spain	A2 ONLINE 08 A
Trigueros Gordillo, Guadalupe	Universidad de Sevilla, Spain	
Tripi, Maura	LUMSA University, Italy	A1 ONLINE 02 A Presenter
Tröhler, Daniel	University of Vienna	A2 SES 02 A Presenter, A3 SES 05 B Presenter
Tsintza, Despoina	Aristotle University of Thessaloniki, Greece	A1 ONLINE 05 A Presenter
Tull, Ashley	Texas Christian University, USA	A4 SES 08 B Presenter, A6 SES 05 A Presenter
Turzai, Erika Anna	ELTE - Eötvös Lóránd University, Budapest, Hungary; Flóris Rómer Museum of Art and History, Győr, Hungary	A5 SES 03 B Presenter
Tzartzas, Georgios	University of Western Macedonia, Greece	A1 SES 03 D Presenter
Tzifopoulos, Menelaos Charisios	University of Western Macedonia, Greece	A1 ONLINE 05 A Presenter
Uredat, Jan Carl	Humboldt-Universität zu Berlin, Germany	B3 SES 10 A Presenter
Valbuena Canet, Cecilia	UNED, Madrid	A5 SES 03 A Presenter
Valdemarin, Vera Teresa	UNESP - Faculty of Sciences and Letters, Brazil	A5 SES 04 B Presenter
Valla, Daniela Fabríni	Federal University of Rio de Janeiro (UFRJ), Brazil; State University of Rio de Janeiro (UERJ), Brazil	A3 SES 10 B Presenter
Vallera, Tomás	Institute of Education, University of Lisbon, Portugal	A3 SES 08 A Presenter
van Lieburg, Fred	Vrije Universiteit Amsterdam	A4 SES 01 B Presenter
Vanmeerhaeghe, Sophie	Université de Namur, Belgium	A1 SES 09 C Presenter
Van Ruyskensvelde, Sarah	KU Leuven, Belgium; Katholieke Universiteit Leuven, Belgium	A1 SES 09 D, B6 SES 08 A, B6 SES 10 A
Vasconcelos, Maria Celi Chaves	Universidade do Estado do Rio de Janeiro, Brazil	A1 SES 05 C Presenter, A5 SES 03 B Presenter
Vechia, Ariclê	Universidade Federal do Paraná, Brazil	A1 SES 01 C Presenter
Velázquez, Mirelsie	University of Illinois at Urbana-Champaign, USA	A1 SES 08 B Presenter
Velooso de Souza, Drieli	Federal University of Uberlândia, Brazil	A8 ONLINE 08 A Presenter
Vergnon, Marie	Association Transdisciplinaire pour les Recherches Historiques sur l'Éducation – ATRHE / France; Université de Caen	A0 SES 04 A Presenter, A1 SES 05 A Discussant
Vermauw, Antoine	Laboratoire ECP (Éducation, Cultures, Politiques), Université de Lyon, France	A1 SES 07 B Presenter
Verstraete, Pieter	KU Leuven/Aarhus University	A3 SES 07 C Chair, A3 SES 07 C Presenter
Veszely, Zsófia Anna	European University Institute, Hungary	B3 SES 10 A Presenter
Vicente, Keides Batista	UNIVERSIDADE ESTADUAL DE GOIÁS, Brazil	A1 ONLINE 08 A Presenter
Vicentini, Paula Perin	Faculdade de Educação da Universidade de São Paulo, Brazil; USP, Brazil	A8 ONLINE 03 A Presenter, A8 ONLINE 08 A Presenter, B5 SES 09 A
Vidal, Diana Gonçalves	História da Educação- FEUSP; Universidade Sao Paolo	A2 SES 09 A Chair, A2 SES 09 A Presenter, A1 SES 03 B Chair, A1 SES 03 B Discussant
Vigutto, Lucia	University of Bologna, Italy	A6 SES 02 A Presenter
Vilhena, Carla Cardoso	Centro de Investigação em Educação de Adultos e Intervenção Comunitária, Universidade do Algarve, Portugal;	B2 SES 09 A, A0 SES 04 A Presenter, A1 SES 10 D Presenter

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	Associação de História da Educação de Portugal – HISTEDUP / Portugal; University of Algarve/CEAD, Portugal	
Vincze, Beatrix	Doctoral School of Education, ELTE Eötvös Loránd University, Budapest; ELTE Faculty of Education and Psychology, Hungary ELTE - Eötvös Loránd University, Budapest, Hungary Eötvös Loránd University/Faculty of Psychology and Education, Hungary	A3 SES 10 B Presenter, A5 SES 02 B, A5 SES 03 B, A6 ONLINE 04 A Presenter
Viteri Paredes, Maria Jose	Bielefeld University	A3 SES 04 A Presenter
Vogt, Michaela	Bielefeld University	A3 SES 04 A Chair
von Engelhardt, Kerrin	Humboldt-Universität zu Berlin	A7 SES 04 A Presenter, B3 SES 08 A Presenter
von Malotki, Cäcilia	BBF/DIPF Berlin	A7 SES 04 A Presenter
Wähler, Josefine	BBF Research Library for the History of Education, DIPF Leibniz Institute for Research and Information in Education, Berlin	A1 SES 02 C Presenter
Wagnon, Sylvain	Université de Montpellier, France; LIRDEF	A5 SES 04 A
Waitoller, Frederico	The University of Illinois Chicago	A3 SES 04 A Presenter
Wallner, Jenn	University of Ottawa, Canada	A3 SES 10 C Presenter
Walsh, Thomas	Maynooth University, Ireland	A2 SES 07 A Presenter, A4 SES 08 B Presenter
Wan, Shu	University at Buffalo, USA	A2 SES 06 A Presenter
Wang, Chen	Beijing Normal University, People's Republic of China	A1 SES 07 C, A3 ONLINE 02 A, A8 SES 06 A
Wang, Jing	Université de Picardie Jules Verne, France	B6 SES 08 A Presenter
Wang, Pu	Institute of Education, Xiamen University, China	A1 SES 06 C
Wang, Wenli	School of Humanities, Jiangnan University, China, People's Republic of	A8 SES 01 A Presenter
Wei, Jiachang	Northeast Normal University, People's Republic of China	A3 ONLINE 02 A Presenter
Weiduschadt, Patrícia	Universidade Federal de Pelotas, Brazil	A2 SES 05 A Presenter, A4 SES 04 B Presenter, A5 SES 05 A
Weintraub, Roy	Hebrew University of Jerusalem	A4 ONLINE 06 A Presenter
Welti, María Elisa	Universidad Nacional de Rosario	A1 SES 09 B, A4 SES 06 B Presenter
Westberg, Johannes	University of Groningen	A2 SES 02 B Chair, A3 SES 04 C Discussant, A3 SES 09 B Presenter, A4 SES 01 B Chair, A4 SES 01 B Presenter, A4 SES 03 A Discussant
Whitehead, Kay	University of South Australia, Australia	A1 SES 06 B Presenter
Wiggers, Ingrid Dittrich	University of Brasilia, Brazil	A3 ONLINE 08 A Presenter
Williams, Federico	DIE-Cinvestav, Mexico	A7 SES 02 A
Williams, Maria Patricia	Independent, United Kingdom	B2 SES 10 A Presenter
Wollons, Roberta	University of Massachusetts Boston, United States of America	A2 SES 05 A Presenter
Wood, JoAnn	Georgia State University, United States of America	A2 SES 03 A Presenter
Wu, HaiTing	South China Normal University, People's Republic of China	A6 SES 04 A
Wu, Zhichen	East China Normal University (ECNU)	A1 SES 06 B Presenter
Xiong, Xiaoyu	KU Leuven	A3 SES 03 B Presenter, A4 SES 07 A Presenter
Xu, Jinxi	University of Cambridge, UK	A4 SES 09 A Presenter
Xu, Xiaoyun	Beijing Normal University, People's Republic of China	A1 SES 07 C Presenter

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Yamaguchi , Midori	Université Paris Cité, France	A0 SES 06 A Presenter
Yamasaki , Yoko	Mukogawa Women's University, Japan	A4 SES 02 A Presenter
Yang , Xi	Zhejiang University, China	A1 SES 07 C
Ydesen , Christian	University of Zurich	A3 SES 04 A Discussant, A4 SES 01 A Presenter
Yi , Bomi	Roma Tre University, Italy	B4 SES 09 A Presenter
Yosso , Tara J	University of California, Riverside, USA	A8 ONLINE 08 A Presenter
Yu , Shujuan	Jiangnan University , China, People's Republic of	A6 SES 10 A Presenter, A8 SES 05 A Presenter
Yuanyuan , He	Beijing Normal University, China, People's Republic of	A1 SES 07 D Presenter
Zanatta , Fernanda	Universidade de Caxias do Sul, Brazil	A1 SES 08 B Presenter
Zanelato , Italo Ariel	Universidade Estadual de Maringá - UEM, Brasil	A1 SES 02 A Presenter, A8 SES 09 A
Zhang , Binxian	Beijing Normal University, China	A5 SES 05 A
Zhang , Haiyan	East China Normal University, Shanghai, China	A1 SES 07 D Presenter
Zhang , Le	Peking University, People's Republic of China	A1 SES 07 C Presenter
Zhang , Ming Yu	Beijing Normal University, China, People's Republic of China	A2 SES 06 A Presenter
Zhang , Pan	Central China Normal University, China, People's Republic of	B6 SES 10 A Presenter
Zhang , Shiyan	The Northeast Normal University of China, China, People's Republic of	A1 SES 03 D
Zhou , Huimei	Beijing Normal University, China, People's Republic of	A6 SES 06 A Presenter
Zhou , Ying	Xiamen University, China	A3 SES 09 B Presenter, A4 SES 02 A Presenter, A4 SES 03 A Chair
Zhou , Ying	The Academy of Korean Studies, Korea, Republic of (South Korea)	B6 SES 08 A Presenter
Zinola Diez , Pablo	Universidad de la República del Uruguay, Uruguay	A8 ONLINE 03 A Presenter
Zubina , Tatiana	Eötvös Loránd University, Hungary	A4 ONLINE 02 A Presenter
Łapot , Mirosław	Jan Długosz University in Czeszochowa, Poland	A4 ONLINE 01 A Presenter

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ISCHE 46 remercie l'ensemble des partenaires :

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